

Rafael Lara-Alecio, Ph.D.  
Texas A&M University  
College of Education and Human Development  
Department of Educational Psychology  
College Station, TX 77843-4225  
Phone: (979)-845-3467 Fax: (979)-458-0192  
E-mail: a-lara@tamu.edu

## EDUCATION

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- 1991 Ph.D. University of Utah, Salt Lake City, UT. Major: Educational Psychology
- 1984 A.A.S Utah State College, Orem, UT. Major: Business and Data Processing
- 1974 M.S. Universidad del Valle de Guatemala (Del Valle University), Guatemala  
Major: Measurement, Evaluation and Research in Education
- 1972 B.S. Major: Interdisciplinary Science Degree (Biology, Chemistry, Mathematics, and  
Physics). Universidad de San Carlos de Guatemala. (San Carlos University).

**Academic Languages:** English, Spanish

## RESEARCH INTEREST

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Academic Language, Dual Language Development and Literacy Acquisition (English and Spanish), Pedagogy, Theory and Validation. Academic content-areas of instruction, language of instruction and classroom observation. Hispanic/Latino Parental Involvement, Hispanic/Latino Gifted Identification, Hispanic/Latino Education and International education.

## APPOINTMENTS/UNIVERSITY PROFESSORSHIPS AND PROFESSIONAL EXPERIENCE

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- 11/2015-Present **Regents Professor**, Texas A&M University System.
- 9/2003-Present **Professor**. Department of Educational Psychology, College of Educational and Human Development. Texas A&M University.
- 8/2000-2003 **Associate Professor**, Department of Educational Psychology, College of Education and Human Development, Texas A&M University.
- 8/1998-2000 **Associate Professor**, Department of Teaching, Learning, and Culture (Formerly Curriculum and Instruction) College of Education and Human Development, Texas A&M University.

- 9/1992-8/1998 **Assistant Professor**, Department of Teaching, Learning, and Culture (Formerly Curriculum and Instruction) College of Education and Human Development, Texas A&M University.
- 9/1991-8/1992 **Visiting Assistant Professor.** Department of Teaching, Learning, and Culture (Formerly Curriculum and Instruction), College of Education and Human Development, Texas A&M University
- 1985-1990 Graduate Research Assistant, with Research Professors and then in the Statistics, Measurement, and Evaluation Lab, Department of Educational Psychology, College of Education, University of Utah, Salt Lake City, Utah.
- 1981-1985 Student at Utah Community College (learned English via Mathematics) Chemist Assistant (Organic and Inorganic Products), Parrish Chemical Company, Orem Utah
- 1/1974-11/1979 **Professor**, College of Humanities, **Universidad de San Carlos de Guatemala** (San Carlos University), Guatemala (Assessment, Evaluation, Research, Statistics).
- 1972-1974 **Mathematics Teacher.** Rural School (6-12). Chimaltenango, Guatemala (School was dual language- Kaqchikel and Spanish)

#### APPOINTMENTS/ADMINISTRATIVE EXPERIENCE

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- 8/2013-Present **Founder & Director**, Center for Research & Development in Dual Language and Literacy Acquisition (CRDLLA), College of Education and Human Development, Texas A&M University. (<https://crdlla.tamu.edu/CRDLLA>)
- 1991-Present **Principal Investigator and Project Director**, Co-Principal Investigator of over thirty three research, training and service grants and contracts totaling over \$88,260,000
- 1992-2017 **Director**, Bilingual Programs Division, Department of Educational Psychology, College of Education and Human Development, Texas A&M University.
- 1990-1991 **Director**, Division of Assessment, Evaluation, and Grant Development. Interface, Inc. Beaverton, Oregon.
- 1980-1981 **President**, Centro Universitario de Oriente, Universidad de San Carlos de Guatemala. (San Carlos University), Chiquimula, Guatemala
- 1979-1980 **Academic Director (Provost).** Office of Academic Affairs, Centro Universitario de Oriente, Universidad de San Carlos de

Guatemala. (San Carlos University), Chiquimula, Guatemala

1974-1979

**Coordinator** of the Division of Pedagogy, Universidad de San Carlos de Guatemala. (San Carlos University), Guatemala City, Guatemala. (School for the Development of Teachers – Middle and High School in Science and Mathematics)

**PUBLICATIONS. (\* Denotes publications with former and current graduate students).**

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**A. Peer Reviewed Journal Articles**

- Tang, S., Tong, F., Irby, B. J., Lara-Alecio, R., & Guerrero, C. (accepted). Fidelity of implementation in a randomized controlled trial study: The effect of virtual professional development. *Bilingual Research Journal*. [indexed in Scopus]
- Tong, F., \*Tang, S., Irby, B. J., Lara-Alecio, R., \*Guerrero, C., & \*Lopez, T. (2019). A process for establishing and maintaining inter-rater reliability for two observation instruments as fidelity of implementation in a large-scale randomized controlled trial. *Studies in Educational Evaluation*, 62, 18-29. doi: 10.1016/j.stueduc.2019.04.008 [2017 Impact Factor: 1.099]
- Tong, F., Tang, S., Irby, B. J., Lara-Alecio, R., & Guerrero, C., (2019). The Determination of Appropriate Coefficient Indices for Inter-Rater Reliability: Using Classroom Observation Instruments as Fidelity Measures in Large-Scale Randomized Research. *International Journal of Educational Research*, 99, 1. --- online first, no page number yet. This journal is indexed in Scopus. authored with student
- Irby, B. J., Tong, F., Lara-Alecio, R., \*Guo, W., \*Abdelrahman, N., & \*Serrano, J. (2019). Teacher perceptions of the effectiveness of a science-infused literacy intervention for English language learners. *Pedagogies: An International Journal*. DOI: [10.1080/1554480X.2019.1673165](https://doi.org/10.1080/1554480X.2019.1673165) [Indexed in Scopus]
- \*Garza, T., \*Huerta, M., Tong, F., Lara-Alecio, R., & Irby, B. J. (2019). A survival analysis of a language-infused science inquiry intervention for English learners. *Journal of Educational Research*, 112(3), 377-384. [doi.org/10.1080/00220671.2018.1536965](https://doi.org/10.1080/00220671.2018.1536965) [2017 Impact Factor: 1.099]
- \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Guerrero, C., & \*Tang, S. (2018). The impact of professional learning on in-service teachers' pedagogical delivery of literacy-infused science with middle school English learners: A randomized controlled trial study in the U.S. *Educational Studies*. doi: 10.1080/03055698.2018.1509776 [2016 Impact Factor: 0.9]
- Kwok, O., Lai, M., \*Tong, F., Lara-Alecio, R., Irby, B., J., Yoon, M., & Yeh, Y. (2018). Analyzing complex longitudinal data in educational research: A demonstration with Project English Language and Literacy Acquisition (ELLA) data using xxM. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2018.00790 [2016 Impact Factor: 2.323]
- \*Garza, T., \*Huerta, M., \*Spies, T. G., Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2018). Science classroom interactions and academic language use with English language learners. *International Journal of Science and Mathematics Education*, 16(8), 1499–1519. doi: 10.1007/s10763-017-9855-x [2018 impact factor: 1.086]

- Irby, B. J., Lara-Alecio, R., \*Tong, F., \*Sutton-Jones, K. L., & \*Abdelrahman, N. (2018). Implementation of research-based ESL strategies with lower grade middle school ELLs in the science classroom: Findings from an experimental study. *TESL-EJ*, 22(1), 1-25. Retrieved from <http://www.tesl-ej.org/wordpress/issues/volume22/ej85/ej85a2/>
- Lara-Alecio, R., Irby, B. J., \*Tong, F., \*Guerrero, C., & Koch, J. (2018). Assessing conceptual understanding via a literacy-infused, inquiry-based science among middle school English learners and economically-challenged students. *Education Sciences*, 8(27), 1-20. doi:10.3390/educsci8010027. (Indexed-- Emerging Sources Citation Index and Scopus)
- \*Spies, T., Lara-Alecio, R., \*Tong, F., & Irby, B. J. (2018). The effects of developing English language and literacy on Spanish reading comprehension. *The Journal of Educational Research*, 111(5), 517-529. [2017 Impact Factor 1.4]
- \*Garza, T., \*Huerta, M., Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2018). Pedagogical differences during a science- and literacy-integrated intervention for English language learners. *The Journal of Educational Research*. [2015 impact factor: 1.218]
- Irby, B. J., Lara-Alecio, R., \*Tong, F., & \*Guerrero, C. (2017). Making spaces for learning with maker spaces. [In Chinese]. *Journal of World Education* (Chinese Ministry of Education), 18, 6-9. Retrieved from <http://www.wei.moe.edu.cn/index.php?m=content&c=index&a=show&catid=148&id=3659>. (The Journal of World Education was founded in 1987 and is China's only state-level publication and is considered the top education publication in China.)
- Irby, B. J., \*Tong, F., & Lara-Alecio, R. (2017). The many faces of entrepreneurship. [Published in Chinese language]. *Journal of World Education* (Chinese Ministry of Education), 17, 18-21. Retrieved from <http://www.wei.moe.edu.cn/index.php?m=content&c=index&a=show&catid=148&id=3550>. (The Journal of World Education was founded in 1987 and is China's only state-level publication and is considered the top education publication in China.)
- \*Tong, F., Luo, W., Irby, B. J., Lara-Alecio, R., & Rivera, H. (2017). Investigating the impact of professional development on teachers' instructional time and English learners' language development: a multilevel cross-classified approach. *International Journal of Bilingual Education and Bilingualism*, 20(3), 292-313. [2017 Impact Factor 1.18]
- \*Yang, P., \*Tong, F., Irby, B.J., Lara-Alecio, R., \*Ramos, N., & Walichowski, M. (2016). The effect of storytelling and retelling on oral performance of elementary students in English as foreign language (FL) program: An exploratory study in Mainland China and Taiwan. *Asian Journal of Education and Training*. 2(1), 23-33. doi:10.20448/journal.522/2016.2.1/522.1.23.33
- \*Huerta, M., Tong, F., Irby, B.J., & Lara-Alecio, R. (2016). Measuring and comparing academic language development and conceptual understanding via science notebooks. *The Journal of Educational Research*, 209(5), 503-517. doi:10.1080/00220671.2014.992582. [2015 [Impact Factor: 1.218]
- \*Huerta, M., Irby, B.J., Lara-Alecio, R., & \*Tong, F. (2016). Relationship between language and concept science notebook scores of English language learners and/or economically disadvantaged students. *International Journal of Science and Mathematics Education*, 14(2), 269-285. [2017 Impact Factor 1.1]

- Alvarez-Marinelli, H., Blanco, M., Lara-Alecio, R., Irby, B.J., \*Tong, F., Stanley, K., & \*Fan, Y. (2016). Computer assisted English language learning in Costa Rican elementary schools: an experimental study. *Computer Assisted Language Learning*, 29(1), 103-126. DOI: 10.1080/09588221.2014.903977 [published [2017 Impact Factor 2.19]
- \*Ramos, N. A., Irby, B. J., Brown, G., \*Tong, F., & Lara-Alecio, R. (2015). The impact of teachers' native language on English language learners' reading achievement in English and Spanish. *International Journal of Education*, 3(1), 1-15. (Open Access, Indexed: Cabell's, Google Scholar)
- Corcoran, R. P., Ross, S. M., Irby, B. J., \*Tong, F., Lara-Alecio, R., & \*Guerrero, C. (2014). Technology usage in an English language and literacy acquisition validation randomized controlled trial study. *World Journal of Educational Technology*, 6(3), 291-307.
- \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Guerrero, C., \*Fan, Y., & \*Huerta, M. (2014). A randomized study of literacy integrated science intervention for low SES middle school students: Findings from first year implementation. *International Journal of Science Education*, 36(12), 2083-2109. Doi: 10.1080/09500693.2014.883107. [2017 Impact Factor 1.63] *Is recognized by the What Works Clearinghouse as Meeting Evidence Standards Without Reservations*
- \*Huerta, M., Lara-Alecio, R., \*Tong, F., & Irby, B. J. (2014). Developing and validating a science notebook rubric for fifth grade non-mainstream students. *International Journal of Science Education*, 36(11), 1849-1870. Doi: 10.1080/09500693.2013.879623. [2017 Impact Factor 1.63]
- \*Tong, F., Irby, B. J., Lara-Alecio, R., & Koch, J. (2014). Integrating literacy and science for fifth grade Hispanic current and former English language learners: From learning to read to reading to learn. *Journal of Educational Research*, 107(5), 410-426. doi:10.1080/00220671.2013.833072. [2017 Impact Factor 1.4]
- Lara-Alecio, R., \*Tong, F., Irby, J., B., \*Guerrero, C., \*Huerta, M., and \*Fan, Y. (2012). The Effect of an Instructional Intervention on Middle School English Learners' Science and English Reading Achievement. *Journal of Research in Science Teaching*, 49(8), 987-1011. [2017 Impact Factor 3.47]
- \*Tong, F., Lara-Alecio, R., Irby, B. J., & Mathes, P. G. (2011). The effects of an instructional intervention on dual language development among first-grade Hispanic English-learning boys and girls: A two-year longitudinal study. *The Journal of Educational Research*, 104(2), 87-99. [2017 Impact Factor 1.4]
- \*Tong, F., Irby, B. J., Lara-Alecio, R., Yoon, M., & Mathes, G. P. (2010). Hispanic English learners' response to a longitudinal English instructional intervention and the effect of gender: A multilevel analysis. *The Elementary School Journal*, 110(4), 542-566. [2017 Impact Factor 1.44]
- Lara-Alecio, R., \*Tong, F., Irby, B. J., & Mathes, G. P. (2009). Teachers' pedagogical differences among bilingual and structured English immersion kindergarten classrooms in a randomized trial study. *Bilingual Research Journal*, 32(1), 77-100. Doi: 10.1080/15235880902965938. [2017 Impact Factor 0.89]

- \*Chaney, B. H., Eddy, J. M., Dorman, S. M., Glessner, L. L., Green, B. L., & Lara-Alecio, R. (2009). A primer on quality indicators of distance education. *Health Promotion Practice, 10*(2), 222-231. [2017 Impact Factor 1.15]
- \*Tong, F., Lara-Alecio, R., Irby, B. J., Mathes, G. P., & Kwok, O. (2008). Accelerating early academic oral English development in transitional bilingual and structured English immersion programs. *American Educational Research Journal, 45*(4), 1011-1044. [2017 Impact Factor 3.48] *Is recognized by the What Works Clearinghouse as Meeting Evidence Standards **With Reservations***
- \*Tong, F., Irby, B. J., Lara-Alecio, R., & Mathes, G. P. (2008). The effectiveness of a three-year longitudinal randomized trial study on Hispanic bilingual students' English and Spanish acquisition. *Hispanic Journal of Behavioral Sciences, 30*(4), 500-529. [ISI 2007 impact factor: 0.705].
- Irby, B. J., \*Quiros, A., Lara-Alecio, R., \*Rodriguez, L., & Mathes, P. (2008). What administrators should know about a research-based oral language Development Intervention for English Language Learners: A Description of Story Retelling and Higher Order Thinking for English Language and Literacy Acquisition—STELLA. *International Journal of Educational Leadership Preparation, 3*(2). Retrieved from <http://ncpeapublications.org/index.php/volume-3-number-2-july-september-2008/196-what-administrators-should-know-about-a-research-based-oral-language-development-intervention-for-english-language-learners-a-description-of-story-retelling-and-higher-order-thinking-for-english-language-and-literacy-acquisition-stella> (Has been retrieved 1611 times)
- \*Ezquierdo, J. J., Irby, J., B., & Lara-Alecio, R. (2008). Initial screening for gifted and talented programs: Increasing participation of Hispanic English language learners. *TEMPO, 28*(2), 25-29. [2017, Impact Factor 0.04]
- Irby, B. J., \*Tong, F., Lara-Alecio, R., \*Meyer, D., & \*Rodriguez, L. (2007). The critical nature of language of instruction compared to observed practices and high stakes tests in transitional bilingual classrooms. *Research in the Schools, 14*(2), 27-36. (Journal of the Mid-South Educational Research Association, AERA)
- \*Chaney, B. H., Eddy, J. M., Dorman, S. M., Glessner, L., Green, B. L., & Lara-Alecio, R. (2007). Development of an Instrument to Assess Student Opinions of the Quality of Distance Education Courses. *American Journal of Distance Education, 21*(3), 145-164. [2017 Impact Factor 0.84]
- \*Gabriel, A. M., Irby, B. & Lara-Alecio, R. (2007). Federal laws supporting services for gifted Hispanic/Latino/Mexican American English language learners: Considerations for policy and just practice. *Texas Association of Bilingual Education Journal, 9*(2), 136-149. (Journal of the state association, Texas Association of Bilingual Education, Affiliate of National Association of Bilingual Education).
- \*Helms, S., Irby, B., Lara-Alecio, R., & Mathes, P. (2006). Parent's reflections of their children's participation in Project ELLA, a comparative study of English language learners in Bilingual Education and Structured English Immersion Classroom. *Texas Association Bilingual Education Journal, 9*(1), 35-45. (State Journal of the state association, Texas Association of

Bilingual Education, Affiliate of National Association of Bilingual Education).

\*Pérez-Gabriel, A., Lara-Alecio, R., & Irby, B. (2005). A constitutional position: Hispanic gifted students. *Tempo*, 25(4), 2024 & 32. [2017 Impact Factor 0.04]

Lara-Alecio, R., \*Galloway, M., \*Mahadevan, L. Irby, B., Brown, G., & \*Gomez, L. (2005). Texas dual language program cost analysis. *The Journal of the Texas Association for Bilingual Education*, 8(1), 64-93. (State Journal of the state association, Texas Association of Bilingual Education, Affiliate of National Association of Bilingual Education).

\*Rodríguez, L., Irby, B., Brown, G., Lara-Alecio, R., & \*Galloway, M. (2005). An analysis of second grade reading achievement related to pre- kindergarten Montessori and transitional bilingual education. *Review of Research and Practice*, 3, 45-65. (A National Association of Bilingual Education journal).

Bruhn, R., Irby, B., \*Lou, M., \*Thweatt, W.T., & Lara-Alecio, R. (2005). A model for training bilingual school counselors. *Review of Research and Practice*, 3, 145-161. (A National Association of Bilingual Education journal).

Lara-Alecio, R., \*Galloway, M., Irby, B., \*Gómez, L., & \*Rodríguez, L. (2004.). Two- way immersion bilingual programs in Texas. *Bilingual Research Journal*, 28(1), 34-55. [2017 Impact Factor 0.89]

\*De la Colina, M. G., Parker, R., \*Hasbrouck, J. E., & Lara-Alecio, R. (2001). An intensive intervention in reading fluency for at-risk beginning Spanish readers. *Bilingual Research Journal*, 25(4), 417-452. [2017 Impact Factor 0.89]

Lara-Alecio, R., Bass, J., & Irby, B. J. (2001). Ethnoscience: Considering Mayan culture and astronomy. *The Science Teacher*, 68(3), 48-51. (Award-winning peer-reviewed journal of National Science Teachers Association, 50,000-member readership)

\*Liu, P., Parker, R., & Lara-Alecio, R. (2001). Using standardized tests unconventionally: Adapted reading assessment. *Reading Improvement*, 38(1), 27-37. (This journal is 55 years old and is published now by Project Innovation, Dr. Phil Feldman.)

Lara-Alecio, R., Irby, B. J., & Morales-Aldana, L. (1998). An arithmetic lesson from the Maya civilization. *Teaching Children Mathematics*, 5(3), 154-159. (This is the official journal for the National Council of the Teachers of Mathematics with a readership of 60,000 members.)

Lara-Alecio, R., Parker, R., \*Mason, S., \*Avila, C., & Irby, B. J. (1998). Un estudio de evaluación educativa usando manipulativos en el aprendizaje de las matemáticas con estudiantes Hispanos adquiriendo inglés académico como segundo lenguaje. [An evaluation study using manipulatives in the learning of mathematics with Hispanic students acquiring English as a second language]. *Bilingual Research Journal*, 22(2, 3 & 4), 215-235. [2017 Impact Factor 0.89]

Lara-Alecio, R., Parker, R., Irby, B. J. & Morales-Aldana, L. (1998). La enseñanza de las matemáticas a estudiantes hispanos que aprenden inglés como segunda lengua. El uso de manipulativos como material didáctico. (Teaching mathematics to Hispanic students that are learning English

as a second language: The use of manipulatives as didactic materials). *Educación Matemática*, 10(3), 37-64. (Indexed in Scopus; Journal is recognized by the Revista de Competencia Internacional por el Sistema de Clasificación de Revistas del Consejo Nacional de Ciencia y Tecnología de México, CONACYT, y el Consorcio Nacional de Recursos de Información Científica y Tecnológica de México, CONRICYT, the highest level of recognition in the Mexican scientific, academic community).

Morales-Aldana, L., Lara-Alecio, R., & Irby, B. J. (1998). Enfoques, técnicas y métodos en la enseñanza de la matemática. [Approaches, techniques and methods for the mathematics teaching]. *Revista Universidad del Valle de Guatemala*, 8, 10-16. (Peer-reviewed journal of one of the top-ranked universities in Guatemala and in Latin America and the Caribbean)

\*Bruce, K., Lara-Alecio, R., Parker, R., \*Hasbrouck, J., Weaver, L. & Irby, B. J. (1997). Inside transitional bilingual classrooms: Accurately describing the language learning process. *Bilingual Research Journal*, 21(2&3), 123-142. [2017 Impact Factor 0.89]

Lara-Alecio, R., Cannella, G., & Irby, B. J. (1997). Critical wonderings with Paulo Freire. *TABOO, The Journal of Culture and Education*, 2 81-83. *This was an invited work, peer-reviewed after the death of Paulo Friere. Only those familiar with him or who knew him were invited to participate.*

Lara-Alecio, R., Irby, B. J., & \*Ebener, R. (1997). Developing academically supportive behaviors among Hispanic parents: What elementary school teachers and supervisors can do? *Preventing School Failure*, 42(2), 27-32. [2017 Impact Factor 0.68]

Lara-Alecio, R., Irby, B. J., & \*Walker, M. (1997). Serving Hispanic, bilingual, gifted student. *TEMPO, Journal of Texas Association of Gifted and Talented*, 17(2), 20-25. (12,000 copies in circulation per year).

Irby, B. J., \*Lecompte, K., & Lara-Alecio, R. (1997). New approaches to collaborative education. *Thought and Action. The NEA Higher Education Journal*, 13, 59-65. (Readership over 180,000)

\*Gomez, L., Parker, R., Lara-Alecio, R., Ochoa, S. H., & \*Gomez, R. (1996). Naturalistic language assessment of limited English proficient student in classroom interaction. *Bilingual Research Journal*, 20, 69-92. [2017 Impact Factor 0.89]

\*Gómez, R., Parker, R., Lara-Alecio, R., Beaver, L., & \*Gómez, L. (1996). Process versus product writing with limited English proficient students. *Bilingual Research Journal*, 20(2), 209-233. [2017 Impact Factor 0.89]

Irby, B. J., & Lara-Alecio, R. (1996). Attributes of Hispanic gifted bilingual students as perceived by bilingual educators in Texas. *Journal of Bilingual Education*, 10(11), 120-142.

Lara-Alecio, R., & Irby, B. J. (1996). Bilingual education and multicultural education: An exclusively oriented educational delivery system. *Journal of Educational Issues of Language Minority Students*, 17, 11-24.

Parker, R., Lara-Alecio, R., Ochoa, S. H., Bigger, M., \*Hasbrouck, J., & Parker, W. (1996). A school at risk: Ideas for improvement from parents, teachers, and students of three ethnic groups.



*Journal of Educational Issues of Language Minority Students*, 16, 149-177

Irby, B. J., & Lara-Alecio, R. (1994). High-low sponges. *Science and Children*, 31(8), 23-25. (Award-winning peer-reviewed journal of National Science Teachers Association, 50,000-member readership)

Lara-Alecio, R., & Parker, R. (1994). A pedagogical model for transitional English bilingual classrooms. *Bilingual Research Journal*, 18(3&4), 119-133. [2017 Impact Factor 0.89]

Irby, B. J., & Lara-Alecio, R. (1993). Gifted program endorsement and staff development. *TEMPO, Journal of Texas Association of Talented and Gifted*, 7(3), 5-6.

## **B. Texts/Books**

Schiller, P., Lara-Alecio, R., & Irby, B. (2003; 2008). *The bilingual book of songs, stories, rhymes, and finger plays*. [Antología de cuentos, juegos, y recetas]. (A bilingual Spanish/English book). Gryphon House, Inc.

Lara-Alecio, R., & Irby, B., (2016). *El Ratón Vaquero*. (Cowboy Mouse). (2016). Frogstreet.

Irby, B., Lara-Alecio, R., & Rodriguez, L. (2016). *El Circo, The Circus* (2016). Frogstreet.

Lara-Alecio, R., & Irby B. (2003). *The Cowboy Mouse*. Columbus, OH: The SRA-McGraw-Hill.

Lara-Alecio, R., & Irby B. (2003). *El Ratón Vaquero*. Columbus, OH: The SRA-McGraw-Hill.

Irby, B., & Lara-Alecio, R. (2003). *Little Rabbit's Journey*. Columbus, OH: The SRA-McGraw-Hill

Irby, B., & Lara-Alecio, R. (2003). *El viaje del Conejito*. Columbus, OH: The SRA-McGraw- Hill.

Schiller, P., Clements, D., & Lara-Alecio, R. (2003). *Home Connections Resource Guide*. Columbus, OH: The DLM Early Childhood Express-McGraw-Hill.

Schiller, P., Clements, D., Lara-Alecio, R., Sarama, J., & Irby, B. (2003). *The DLM Early Childhood Express. Teacher's Edition "A."* Columbus, OH: The SRA-McGraw-Hill.

Schiller, P., Clements, D., Lara-Alecio, R., Sarama, J., & Irby, B. (2003). *The DLM Early Childhood Express. Teacher's Edition "B."* Columbus, OH: The SRA- McGraw-Hill.

Schiller, P., Clements, D., Lara-Alecio, R., Sarama, J., & Irby, B. (2003). *The DLM Early Childhood Express. Teacher's Edition "C."* Columbus, OH: The SRA- McGraw-Hill.

Schiller, P., Clements, D., Lara-Alecio, R., Sarama, J., & Irby, B. (2003). *The DLM Early Childhood Express. Teacher's Edition "D."* Columbus, OH: The SRA- McGraw-Hill.

Schiller, P., Lara-Alecio, R., & Irby, B. (2003). *Teacher's Resource Anthology*. Columbus, OH: The DLM Early Childhood Express-McGraw-Hill.

Willis, A., C., Lara-Alecio, R., & Irby, J. (2003). *Inclusive Classrooms Resource Guide*. Columbus, OH: The DLM Early Childhood Express-McGraw-Hill.

### C. Books & Book Chapters

- Irby, B. J., \*Sutton-Jones, K. L., Lara-Alecio, R., & \*Tong, F. (2015). Informal individual learning via virtual professional development: A proposal for massive open online professional informal individual learning (MOOPIL). In F. Nafukho and B. J. Irby, (Eds.), *Handbook of innovative technology integration in higher education*. Hershey, PA: IGI Global.
- Irby, B. J., Boswell, J., \*Abdelrahman, N., Lara-Alecio, R., & \*Tong, F. (Eds.). (2014). *Gender related issues in STEM*. San Antonio, TX: advancingwomen.com
- Irby, B. J., \*Tong, F., Lara-Alecio, R., \*Guerrero, C., \*Jimenez, D., & \*Lopez, T. (2014). What works for learners and their teachers in second language learning classrooms? In P. R. Cook, (Ed.), *Educational trends* (pp. 80-91). Newcastle, UK: Cambridge Scholars Publishing.
- Schiller, P., Lara-Alecio, R., & Irby, B. (2004; 2008). *The bilingual book of songs, stories, rhymes, and fingerplays*. [Antología de cuentos, juegos, y recetas]. (A bilingual Spanish/English Anthology). Gryphon House, Inc.

### D. Handbook, Books, and Book Chapters

- Irby, B., J., \*Abdelrahman, N., & Lara-Alecio, R. (2019, In press). Historical context of the term, mentoring, in print. In B. Irby, J. Boswell, L., Searby, F. Kochan, & R., Garza (Eds). *International handbook of mentoring*. Wiley-Blackwell, NJ: Wiley-Blackwell.
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## **G. Other Publications**

- Abdelrahman, N., Irby, B. J., \*Elfarargy, H., & Lara-Alecio, R. (in press, 2020), Who mentors me? A case study of Egyptian undergraduate students. In B. J. Irby, F. Kochan, L. Searby, J. Boswell, & R. Garza (Eds.), *The Wiley-Blackwell International handbook of mentoring: Paradigms, practices, programs, and possibilities*. Hoboken, NJ: John Wiley & Sons.
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Clearinghouse on elementary and early childhood education. (ERIC Document Reproduction Service No. ED405111).

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**SELECTED REFEREED PRESENTATIONS (\* Denotes presentations with former and current graduate students).**

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\*Abdelrahman, N., Irby, B. J., Lara-Alecio, R., \*Tong, F., & Qin L. (2019). Validating the principal preparation programs policy (4Ps) instrument: New evidence from Research Analysis. Annual Meeting of the American Educational Research Association 9AERA), Toronto, Canada.

\*Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & \*Tong, F. (2019). Towards equitable educational leadership: Principal preparation policy differences among states with high or low-leverage policies. Annual Meeting of the American Educational Research Association 9AERA), Toronto, Canada.

Irby, B., \*Tong, F., Lara-Alecio, R., \*Tang, S., \*Guerrero, C., \*Cajiao-Wingenbach, L., Ross, S. M., Wolf, B., & Latham, G. (2019, April). *The effect of virtual PD on kindergarten bilingual teachers' implementation fidelity in a randomized study*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

\*Jimenez, D. D., \*Tang, S., \*Sutton-Jones, K., \*Villarreal, E., Lara-Alecio, R., Irby, B., & \*Tong, F. (2019, April). *The impact of virtual professional development on teachers' ESL pedagogical and content knowledge*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Lara-Alecio, R., Irby, B., \*Tong, F., \*Guerrero, C., \*Tang, S., \*Wang, Z., Zhen, F, Pathikonda, S., & \*Pashmforoosh, R. (2019, April). *The impact of virtual PD on science teachers' fidelity of implementation in a randomized study*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

\*Sutton-Jones, K., \*Villarreal, E., \*Tang, S., \*Jimenez, D., Lara-Alecio, R., Irby, B., & \*Tong, F. (2019, April). *The impact of virtual professional development on ESL teachers' self-efficacy toward teaching ELs*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

\*Tang, S., \*Tong, F., Irby, B., & Lara-Alecio, R. (2019, April). *Bilingual teachers' application of cooperative/collaborative/peer-tutoring strategies in teaching CALP in a randomized control study*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

- \*Tong, F., Lara-Alecio, R., Irby, B., \*Tang, S., \*Guerrero, C., Wang, Z., \*Pashmforoosh, R., & \*Cajiao-Wingenbach, L. (2019, April). *Teachers' native language and their kindergarten ELs' English learning: a randomized research in school*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- \*Tong, F., Irby, B., Lara-Alecio, R., \*Tang, S., Guerrero, C., \*Cajiao-Wingenbach, L., Wolf, B., & Ross, S. M. (2019, April). *The immediate and long-term impact of an English Literacy-and-Science-infused Intervention on English learners' science achievement*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- \*AbdelRahman, N., Irby, B. J., Lara-Alecio, R., & \*Tong, F. (2018, November). *Towards equitable educational leadership: principal preparation policy differences among states with high- or low-leverage policies*. Paper presented at the University Council of Educational Administration, Houston, Texas.
- \*AbdelRahman, N., Irby, B. J., Lara-Alecio, R., & \*Tong, F. (2018, November). *A model-based approach to validating an internship program indicator using structural equation modeling*. Paper presented at the University Council of Educational Administration, Houston, Texas.
- \*Druery, D., Irby, B. J., Lara-Alecio, R., \*Tong, F., Demarin, S., Villareal, E. G., & Smith, K. (2018, November). *Preparing school leaders: Building roads and bridges to leadership via summer leadership institutes*. Paper presented at the University Council of Educational Administration, Houston, Texas.
- Irby, B. J., Lara-Alecio, R., \*Tong, F., & \*Abdelrahman, N. (2018, August). *Preparing academic leaders for high-needs schools: A case study from Texas*. A paper presented at the International Council for the Preparation of Educational Leadership (ICPEL). Charlotte, NC.
- Irby, B. J., Lara-Alecio, R., \*Abdelrahman, N., \*El Farargy, H., & Lunenburg, F. (2018, August). *Campus improvement plans in an urban school district in Texas: Challenges of implementation in turning around schools*. A paper presented at the International Council for the Preparation of Educational Leadership (ICPEL). Charlotte, NC.
- \*Guerrero, C., \*Tang, S., Lin, S., \*Lopez T., \*Tong, F., Irby, B., & Lara-Alecio, R. (2018, April). *Establishing and Monitoring Inter-rater Reliability of Classroom Observations in a Large-Scale Randomized Controlled Trial*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- \*Sutton-Jones, K., \*Tang, S., \*Villarreal, E., Lara-Alecio, R., Irby, B., & Tong, F. (2018, April). *Factors Influencing Teacher Self-efficacy Towards Working with ELLs in an Online Professional Development Program*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- Irby, B., Tong, F., Lara-Alecio, R., \*Guerrero, C., \*Tang, S., \*Lin, S., \*Wang, Z., & \*Lopez T. (2018, April). *Hispanic Kindergarten Bilingual Students' Response to Instructional Intervention on English Oral Language and Early Literacy*. Paper to be presented at the meeting of the American Educational Research Association, New York City.

- \*Tong, F., Lara-Alecio, R., Irby, B., \*Guerrero, C., \*Tang, S., \*Lin, S., \*Lopez, T., & \*Min, Y. (2018, April). *Instructional Intervention and Kindergarten Bilingual Students' English Achievement: A Randomized Controlled Trial in School*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- \*Tong, F., Irby, B., Tang, S., Lara-Alecio, R., \*Guerrero, C., \*Lopez T., & \*Cajiao-Wingenbach, L. (2018, April). *Kindergarten Bilingual Teachers' Pedagogical Differences During ESL Block in a Randomized Controlled Trial Study*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- \*Jimenez, D., \*Tang, S., \*Sutton-Jones, K., Lara-Alecio, R., Irby, B., & \*Tong, F. (2018, April). *Observing Second-Grade Bilingual Teachers and the Pedagogical Practices that Impact English Learners*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- \*Tong, F., Irby, B., Lara-Alecio, R., \*Guerrero, C., \*Min, Y., \*Wang, Z., \*Cajiao-Wingenbach, L., & \*Lopez, T. (2018, April). *Kindergarten Teachers' Perception of Virtual Professional Development in a Randomized Controlled Trial Study*. Paper to be presented at the meeting of the American Educational Research Association, New York City.
- \*Sutton-Jones, K., \*Tang, S., \*Villarreal, E., Lara-Alecio, R., Irby, B., & \*Tong, F. (2018, April). *Factors Influencing Teacher Self-efficacy Towards Working with ELLs in an Online Professional Development Program*. Paper presented at the meeting of the American Educational Research Association, New York City.
- Irby, B., \*Tong, F., Lara-Alecio, R., \*Guerrero, C., \*Tang, S., \*Lin, S., \*Wang, Z., & \*Lopez T. (2018, April). *Hispanic Kindergarten Bilingual Students' Response to Instructional Intervention on English Oral Language and Early Literacy*. Paper presented at the meeting of the American Educational Research Association, New York City.
- \*Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & \*Tong, F. (2017). *The Influence of State Policies on Changing Professional Preparation of School Principals: A Systematic Review*. National Council for Professors of Educational Administration (NCPEA). San Juan Puerto Rico.
- Bizzell, B., Irby, B. J., Templeton, N., Brown, B., Babo, G., & Lara-Alecio, R. (2017). *Steps to Getting Published*. National Council for Professors of Educational Administration (NCPEA). San Juan Puerto Rico
- Irby, B., J., Lara-Alecio, R., \*Abdelrahman, N., \*Tong, F., \*Eddins, B., \*Holt, W., \*Bigham, G., D. (April 29, 2017). *Meet Journal Editors: Dual Language Research and Practice*. Presentation at the American Education Research Association. (AERA), San Antonio, TX
- \*Jimenez, D., D., \*Sutton-Jones, K., \*Tang, S, Lara-Alecio, R., Irby, B., J., & \*Tong, F. (April 30, 2017). *Factors Influencing Bilingual Education Teacher Satisfaction with an Online Professional Development Program*. Presentation at the American Education Research Association. (AERA), San Antonio, TX
- \*Li, J., Lara-Alecio, R., \*Tong, F., & Irby, B., J. (May, 2017). *The Effects of Reading Strategies on Reading Comprehension of English Language Learners*. Presentation at the American Education

Research Association. (AERA), San Antonio, TX.

- \*Tang, S., \*Guerrero, C., \*Lopez T., Tong, F., Irby, B.J., Lara-Alecio, R., \*Lin, S., & \*Min, Y. (2017). *Fidelity of implementation in a randomized control trial study: The effect of virtual professional development*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- \*Tong, F., Irby, B., Lara-Alecio, R., \*Guerrero, C., \*Tang, S., & \*Lopez, T. (2017 April). *First grade bilingual teachers' pedagogical differences during ESL block in a randomized control trial study*. Paper presented at the annual meeting of American Educational Research Association, San Antonio, TX.
- \*Tong, F., Irby, B., Tang, S., \*Lin, S., \*Guerrero, C., Lara-Alecio, R., & \*Lopez, T. (2017 April). *Indicators of inter-rater reliability for classroom observation instruments as fidelity of implementation in large-scale RCTs*. Paper presented at the annual meeting of American Educational Research Association, San Antonio, TX.
- Lara-Alecio, R., \*Tong, F., Irby, B., \*Guerrero, C., \*Lopez, T., \*Tang, S., & \*Lin, S. (2017). *Instructional intervention and bilingual students' English achievement: A randomized controlled trial in School*. Paper presented at the annual meeting of American Educational Research Association, San Antonio, TX.
- Irby, B. J., \*Abdelrahman, N., \*Cajiao-Wingenbach, L., Lara-Alecio, R., & \*Tong, F. (2017, April). *Identification of campus and district leadership pathway/succession planning practices: A Texas study*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- \*Garza, T., \*Huerta, M., \*Spies, T., Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2017, April). *What is happening in the science classroom when academic language is used with ELLs?* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Antonio, Texas.
- Lara-Alecio, R., Irby, B. J., \*Tong, F., \*Lopez, T., & \*Guerrero, C. (2016, April). *Teachers' perception of virtual professional development in a randomized control trial*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- \*Abdelrahman, N., Irby, B. J., Eslami, Z., Lara-Alecio, R., & \*Tong, F. (2016, April). *Teacher education in Egypt post Arab Spring: A naturalistic case study*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Guerrero, C., \*Tang, S., & \*Lopez, T. (2016, April). *Second grade bilingual teachers' pedagogical differences during ESL block in a randomized control trial study*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- \*Sutton-Jones, K., \*Jimenez, D., \*Tang, S., Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2016, April). *Online professional development for Texas ESL and bilingual education teachers*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2016, April). *Literacy-integrated science intervention with*

*middle school English learners: A longitudinal randomized trial study.* Symposium presented at the meeting of the American Educational Research Association, Washington, D.C.

- Lara-Alecio, R., Irby, B. J., & \*Tong, F., \*Guerrero, C., \*Lopez, T., Corcoran, R., & Ross, S. (2016, April). *Using technology to facilitate scalability in a randomized control trial validation study.* Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Irby, B. J., \*Tong, F., Lara-Alecio, R., \*Guerrero, C., \*Lopez, T., Corcoran, R., Ross, S., & Cheung, A. (2016, April). *Evaluating instructional intervention in promoting students' English development and science learning in an urban district.* Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- \*Garza, T., \*Huerta, M., Lara-Alecio, R., Irby, B., & \*Tong, F. (2016, April). *Pedagogical differences of two teacher groups during fifth grade science instruction for English language learners.* Paper to be presented at the meeting of the American Educational Research Association, Washington, D.C.
- \*Huerta, M., \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Garza, T., & \*Sutton-Jones, K. (2015, April). *Relationship between language and concept scores of English language learners and/or economically disadvantaged students.* Paper to be presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Lara-Alecio, R., \*Tong, F., Irby, B. J., \*Guerrero, C., \*Lopez, T., \*Lai, H. C., & \*Jimenez, D. (2015, April). *Third grade bilingual teachers' pedagogical differences during ESL block in a randomized control trial study.* Paper to be presented at the annual meeting of American Educational Research Association, Chicago, IL.
- \*Tong, F., Luo, W., Lara-Alecio, R., Irby, B. J., & Rivera, H. (2015, April). *Instructional intervention including professional development, teachers' time allocation, and English learners cognitive and academic language development.* Poster to be presented at the annual meeting of American Educational Research Association, Chicago, IL.
- \*Yang, P., \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Ramos, N., & \*Walichowski, M. (2015, April). *The effect of storytelling and retelling on the oral performance of EFL students study in Mainland China and Taiwan.* Poster presented at the annual meeting of American Educational Research Association, Chicago, IL.
- \*Zhang, L., \*Tong, F., Lara-Alecio, R., & Irby, B. J. (2015, April). *Differential impact of initial vocabulary and literacy-integrated science instruction on middle school students' academic outcomes.* Paper to be presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Lara-Alecio, R., \*Tong, F., & Irby, B. (April 4, 2014). *Validation innovations in schools: From English language and literacy acquisition (ELLA) to ELLA-validation.* Paper presented at the 2014 American Educational Research Association, Philadelphia, Pennsylvania
- Lara-Alecio, R., Irby, B., \*Tong, F., \*Guerrero, C., & \*Fan, Y. (April 4, 2014). *Computer assisted English language learning environments in Costa Rican elementary schools: An Experimental*

*Study*. Paper presented at the 2014 American Educational Research Association, Philadelphia, Pennsylvania.

- \*Tong, F., Irby, B., Lara-Alecio, R., & \*Guerrero, C. (April 5, 2014). *The impact of small-group direct instruction on second-grade Hispanic females struggling in reading*. Paper presented at the 2014 American Educational Research Association, Philadelphia, Pennsylvania.
- Hok Chio, Lai, \*Tong, F., Lara-Alecio, R., Irby, B., & Kwok, O. (April 5, 2014). *Modeling Cross-Classified Data With Adequate Within-Subject Variance-Covariance Structures: A Lesson from the Project ELLA Data*. Paper presented at the 2014 American Educational Research Association, Philadelphia, Pennsylvania
- Irby, B., Lara-Alecio, R., \*Tong, F., \*Fan, Y., & \*Guerrero, C. (April 7, 2014). *Pedagogical practices in grade 3 English classes in the United States and Costa Rica*. Paper presented at the 2014 American Educational Research Association, Philadelphia, Pennsylvania.
- Irby, B., Lara-Alecio, R., & \*Tong, F. (2013, May). *Validating What Work*. Research paper presented to the 2013, i3 Project Directors Meeting, Arlington, VA
- \*Tong, F., Irby, B. J., Lara-Alecio, R., \*Guerrero, C., & \*Fan, Y. (2013, April). *Longitudinal findings of a literacy-integrated science intervention on middle school low-SES English learners and native English speakers – An Evaluation of a randomized trial study in school*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, California.
- Irby, B. J., Lara-Alecio, R., \*Tong, F., & \*Guerrero, C. (2013, April). How professional development can shape teachers' pedagogical delivery of science and language teaching in middle school classrooms with English language learners (ELLs) and English-speaking minority students. Symposium presented at the annual meeting of National Association for Research in Science Teaching, Puerto Rico.
- \*Contreras-Vanegas, A. L., Lara-Alecio, R., \*Tong, F., Irby, B. J. (February, 2013). *Identifying elementary Hispanic gifted students utilizing the Hispanic Bilingual Gifted Screening Instrument (HBGSI)*. Paper presented at the annual meeting of National Association of Bilingual Education, Orlando, Florida.
- \*Tong, F., Irby, B. J., Lara-Alecio, R., & \*Guerrero, C. (2013, February). *A two-year randomized literacy-integrated science intervention with middle school Spanish-speaking English learners and English speakers*. Paper presented at the annual meeting of National Association of Bilingual Education, Orlando, Florida.
- \*Guerrero, C., Lara-Alecio, R., Irby, B. J., & \*Tong, F. (October, 2012). *Middle school science for English language learners (Project MSSELL): Integrating science software and supplemental leveled questions to increase science achievement of second language learners*. Paper presented at the annual meeting of Texas Association of Bilingual Education, San Antonio, Texas.
- \*Tong, F., Irby, B. J., & Lara-Alecio, R. (2012, April). *Longitudinal intervention integrating literacy and science for fifth grade Hispanic current and former English learners*. Paper presented at the annual meeting of American Educational Research Association, Vancouver, British



Columbia, Canada.

- \*Tong, F., Lara-Alecio, R., Irby, B. J., \*Guerrero, C., \*Fan, Y., \*Huerta, M., \*Xu, S. (2012, April). *Preliminary findings from a randomized literacy-integrated science intervention among Low-SES minority middle school students*. Paper presented at the annual meeting of American Educational Research Association, Vancouver, British Columbia, Canada.
- Lara-Alecio, R., Irby, B.J., \*Tong, F., \*Guerrero, C., & \*Rodriguez, L. (2011, April). *Learning academic science language among intermediate English learners*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- Lara-Alecio, R., Irby, B. J., \*Tong, F., \*Guerrero-Valecillos, C., & \*Rodriguez, L. (2011, April). *Learning academic science language among intermediate English learners*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- Lara-Alecio, R., Irby, B., \*Tong, F., \*Rodriguez, L., \*Guerrero, C. (2011, April). *Middle School Science for English Language and Literacy Acquisition (MSSELL): A randomized trial longitudinal discovery research K-12 (DR-K12) study*. Paper discussion presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- Blanco, M., Alvarez-Marinelli, H., Faith, H., Stanley, K., Irby, B. J., Lara-Alecio, R., \*Tong, F., & Brown, G. (2011). *Development of a randomized trial study internationally: a story of cooperation and technology*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- Lara-Alecio, R., Irby, B., \*Tong, F., & Mathes, P. (2010, April). *Project ELLA (English Language/Literacy Acquisition): Longitudinal findings*. Paper presented at the annual meeting of American Educational Research Association, Denver, CO.
- \*Perez, E.A., \*Tong, F., Irby, B. J., Lara-Alecio, R. (2010, April). *The status of research-based instructional strategies for Spanish-speaking English language learners in the U.S.* Poster presented at the annual meeting of American Educational Research Association, Denver, CO.
- Lara-Alecio, R., & Irby, B. (November, 2009). *Project MSSELL (Middle School Science for English Language Learners)*. Poster presentation at the Annual National Science Convention, Washington, D.C.

#### **SELECTED INTERNATIONAL AND INVITED KEYNOTE PRESENTATIONS (\*presentations with students).**

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Irby, B., Lara-Alecio, R., Tong, F., & Zhang, H. (January 2019). Overview of Research Development and Implementation in Texas and the efforts to replicate the curriculum at the Beihai Experimental School. Beihai, China.

Lara-Alecio, R., & irby, B., (December 23, 2019). Overview of Research Development and Implementation in the State of Texas and China. An Invitation by the Trifinio International Organization for Guatemala, El Salvador and Honduras.

Lara-Alecio, R., Irby, B., Guerrero, C., Villarreal, E., Jimenez, D., Singer, E., Etchells, M. and Zhang, H. (Nov 6, 2019). Overview of Research Development and Implementation in the State of Texas and China. An Invitation by the Borlaug Institute for International Agriculture with the presence of Presidents and Chancellors of Colombia, Universities. Texas A&M University.

Tong, F., Zhang, H., Irby, B., and Lara-Alecio, R. (January 2019). Morning Circles. An international presentation to teachers, administrators, students, and Parents at the Experimental Elementary School in Beihai, China.

Lara-Alecio, R., & Irby, B. J. (2018, May). *Technology Development for Virtual, Real-times Mentoring: Next Steps in Commercialization*, International Society for Development and Design in Education. (ISDDE), Aula Maxima Quadrangle, National University of Ireland, Galway, Ireland

Irby, B. J. & Lara-Alecio, R. (2018, May). *The Design of the Curricular Innovation: Let's Talk Science*. International Society for Development and Design in Education. (ISDDE), Aula Maxima Quadrangle, National University of Ireland, Galway, Ireland

Irby, B., J., & Lara-Alecio, R. (June 26, 2017). *A comprehensive curriculum program for students in grades K-12 at the town "Las Clavellinas"*, Guanajuato, Mexico. Guanajuato Secretary of Education. A trip sponsored by the Texas A&M System.

Irby, B., J. Lara-Alecio, R., & \*Abdelrahman, N (May 26, 2017). *Preparing educators and administrators in America to work with English Language Learners in public schools*. Invited presentation by Dr. Mirvat El Dib, General Coordinator of the Presidential Advisory Council of Scientists and Experts. Cairo, Egypt.

Irby, B., J., Lara-Alecio, R., & \*Abdelrahman, N (May 26, 2017). *Research on English language learners*. Invited presentation by Dr. Nermin Al Nomani Head of the International Cooperation Department in the Ministry of Education in Cairo, Egypt.

Irby, B., Lara-Alecio, R., & \*Abdelrahman, N. (May 24, 2017). *Professional Development for Personnel working with English Language Learners in America*. Invited presentation by Dr. Hala El Serafy, Head of education Unit in the USAID-Egypt.

Lara-Alecio, R. & Irby, B. J., & \*Abdelrahman, N. (May 22, 2017). *English Language Learners in America*. A Research agenda sponsored by the Federal Government. Invited presentation by Dr. Abbas Mansour President of South Valley University, Qena, Egypt.

Lara-Alecio, R., & Irby, B. J. (May 27, 2014). *De la Investigación a la teoría y a la práctica. (From the research to the theory and practice*. Paper presented at the University Panamericana, Campus Quezaltenango, Guatemala

Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2013, June). Project STELLA (Story Telling for English Language Learners). A Longitudinal Randomized Trial Study. Taipai Elementary School. Taipei, Taiwan.

Lara-Alecio, R., Irby, B. J., \*Tong, F., & \*Pei-Ling, Y. (2013, June). TAMU-TESOL Certification Program. Fu-Jeng University, Taiwan

- Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2013, June). Project ELLA. A Longitudinal Randomized Trial Study. The Chinese University of Hong Kong
- Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2013, June). Project STELLA (Story Telling for English Language Learners). Testing in Another Language. Huiyan University, Huiyan City, China.
- Lara-Alecio, R., Irby, B., \*Tong, F., \*Guerrero, C. (2013, March). *English Language Learning Strategies*. Ministry of Education, Costa Rica.
- Lara-Alecio, R., Irby, B., \*Tong, F., \*Guerrero, C. (2013, March). *Final Results of a Randomized Control Study at Elementary and Secondary Level Related to Computer Assisted Language Learning in English*. Ministry of Education, Costa Rica.
- Lara-Alecio, R., Irby, B. (2013, January). *The Integration of Technology for English Language Learners: A two-year Randomized Trial Study in Central America*. 4<sup>th</sup> Annual International Educational Symposium in Belize, Central America.
- Lara-Alecio, R., & Irby, B. (2011, August). *Project EILE: Results on its first year implementation in Public Schools in Costa Rica*. Ministry of Education. San Jose, Costa Rica.
- Lara-Alecio, R., & Irby, B. (2011, June). *Learning a Second Language*. Al Baha University, Al Baha, Saudi Arabia.
- Lara-Alecio, R., & Irby, B. J. (2011, June). *Three Evaluations of English Preparatory Programs*. Arabian Training and Education Group. Ryhad, Saudi Arabia.
- Lara-Alecio, R., & Irby, B. J. (2011, June). *Literacy Strategies for Post-Secondary Students*. Dammam University, Dammam, Saudi Arabia.
- Lara-Alecio, R., & Irby, B. (2010, October). *Project ELLA and Its Academic Impact on English Language Learners*. Huiyan University Faculty and Students Convocation. Huiyan City, China.
- Lara-Alecio, R., & Irby, B. (2009, June). *Project Middle School Science for English Language Learners*. A presentation to the faculty and graduate students of UNIBE, San Jose, Costa Rica.
- Lara-Alecio, R., & Irby, B. (2009, November). *Six pilots studies targeted to the teaching and learning process of English Language Learners in Public Schools in Costa Rica*. A presentation to the Multilingual Costa Rica Agency. An Invitation by the Intercontinental Development Bank and Costa Rica/United States Consortium.
- Lara-Alecio, R. (2008, March). *Project ELLA. A Successful Four Year Longitudinal Research Study*. Paper presented to the Benjamin Bloom International Conferences, Universidad Rafael Landivar, Guatemala City, Guatemala.
- Lara-Alecio, R. & Irby, B. J. (2005, June). *The Education in an Intercultural Society: Problems and Challenges for Immigrant Hispanic/Latino. (La educación en una sociedad intercultural, problemas y desafíos para inmigrantes hispanos o latinos)*. *Simposio Internacional "Hispanos en USA/Inmigrantes en España ¿Amenaza o nueva civilización?"* International

Symposium on Hispanic/Latinos in USA/Immigrants in Spain, Universidad Complutense de Madrid, Spain.

Lara-Alecio, R., & Irby, B. J. (2005, June). *The Education in an Intercultural Society: Problems and Challenges for Immigrant Hispanic/Latino. (La educación en una sociedad intercultural, problemas y desafíos para inmigrantes hispanos o latinos). Seminario Internacional “Hispanos en USA/Inmigrantes en España ¿Amenaza o nueva civilización?”* International Seminar on Hispanic/Latinos in USA/Immigrants in Spain. Universidad de Extremadura, Spain.

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Irby, J., B., Lara-Alecio, R., \*Tong, F. & \*Guerrero, C. (2017). Content Reading Integrating Science for English Language and Literacy Acquisition (CRISELLA). Registration Number: TXu 2-079-586.

Irby, J., B., Lara-Alecio, R., \*Tong, F. & \*Abdelrahman, N. (2017). Massive Open Online Professional Informal Individual Learnings (MOOPILs). Registration Number TXu 2-079-172.

Irby, J., B., Lara-Alecio, R., & \*Tong, F. (2017). Family Involvement in Science (FIS). Registration Number: TXu 2-065-652.

Irby, J., B., Lara-Alecio, R., & \*Tong, F. (2017). Self-Esteem Language Inventory. Registration Number: TXu 2-067-690.

Irby, J., B., Lara-Alecio, R., & \*Tong, F. (2017). Storytelling and Retelling for English language and Literacy Acquisition (STELLA). Registration Number: TXu 2-062-843.

Irby, J., B., Lara-Alecio, R., \*Tong, F. & \*Guerrero, C. (2017). Let's Talk Science. Registration Number: TXu 2-062-845.

Irby, J., B., Lara-Alecio, R., & \*Tong, F. (2017). Academic Oral and Written Language in Science (AOWLS). Registration Number: TXu 2-062-844.

Irby, J., B., Lara-Alecio, R., & \*Tong, F. (2017). Academic Oral Language in Science (AOLS). Registration Number: TXu 2-062-842.

Lara-Alecio, R. (2018) Transitional Bilingual Observation Protocol. Awaiting copyright documents.

**ADVISORSHIPS (42 Dissertations completed, Committee Chair and/or Co-Chair; mentoring and chairing 8 other Ph.D. students)**

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- Guerrero-Velez, A. (2019). The impact of Virtual Mentoring and Coaching on the Pedagogical Practices of Teachers of English Language Learners. Unpublished Doctoral Dissertation. Texas A&M University. (**Committee Chair**).
- Rios-Ledezma, L (2019). Examining the Impact of a Literacy-Infused, Inquiry-Based Science Curriculum on English Learners Living on the Texas-Mexico Border. Unpublished Doctoral Dissertation, Texas A&M University. (**Committee Chair**).
- Tang, S. (2018). Examining the Impact of Virtual Professional Development and Teachers' Use of the Cooperative/Collaborative/Peer-Tutoring Strategies on English Learners' Reading Comprehension, Oral Reading Fluency, and Oral Expression. Unpublished doctoral dissertation, Texas A&M University. (*Committee Chair*)
- Li, J. T. (2017). Teacher's Use of Multiple Instructional Strategies: A Comparison Reading Performance of Third Grade English Language Learners in ESL/Bilingual Programs. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)
- Jimenez, D. D. (2017). Analysis of Second Grade Bilingual Classroom Observations Using the transitional Bilingual Observation Protocol: Language of Instruction, Language Content, Communication Mode, and Activity Structures. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)
- Lynch, J.C. (2017). Storytelling and Retelling and Higher Order Thinking for English Language and Literacy Acquisition (STELLA) for Immigrant Students. Unpublished doctoral dissertation, Texas A&M University. (*Committee Chair*)
- Guerrero, C., L. (2017). Examining the Impact of Supplemental Direct Instruction Delivered by Bilingual Paraprofessionals to English Language Learners Struggling to Read in English Unpublished doctoral dissertation, Texas A&M University. (*Committee Chair*)
- Tabohada, Y. (2015). Investigating the English Oral Reading Fluency Development of Spanish-Speaking English Language Learners. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)
- Trejo, M. A. (2014). Implications for Dual Language Administrative Leadership: A Comparison of the English Reading Achievement of Third Grade Students among Three Instructional Programs in a Rural School District. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)
- Fan, Y. (2014). Psychometric Validation of the Hispanic Bilingual Gifted Screening Instrument: An Item Response Theory Approach. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)
- Rea, M. (2013). An Exploratory Study of the Psychometric Properties of the Hispanic Bilingual Gifted Screening Instrument at Grades 6-12. Unpublished doctoral dissertation, Texas A&M

University. (**Committee Co-Chair**)

- Huerta, M. (2013). *The Impact of Science Notebook Writing on ELL and Low-SES students' science language development and conceptual understanding*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Treviño, E. (2012). The effect of a comprehensive English language/literacy intervention in bilingual classrooms on the development of English reading fluency for English-language learners, grades 2—3. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Contreras-Vanegas, A. L. (2011). *The Psychometric Properties of the Hispanic Bilingual Gifted Screening Instruments (HBGSI)*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Spies, T. G. (2011). *Academic Language Proficiency Development and its Impact on Reading Comprehension: Within and Across Languages*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Eason, N. (2010). *State Funding and the Equal Educational Opportunity of Language Minority Students: The Texas Public School Finance Mechanism and the Extent to which English Language Learners are Equitably Served*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Penn, A. B. (2010). *Phonemic Awareness and its Impact on Emerging Spanish Literacy in Bilingual Classrooms*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Acosta, S. (2010). *High Stakes Reading Assessment and English Oral Language Development for Third Grade English language Learners*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Nava-Walichowski, M. (2009). *An Alternative Oral Proficiency and Expressive Vocabulary Assessment of Kindergarten English Language Learners*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Quiros, A. (2008). *Structured Story Reading and Retell Related to Listening Comprehension and Vocabulary Acquisition among English Language Learners*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Cox, K. (2008). *Reading Achievement of English Language Learners in 50/50 and 90/10 Two-way Dual Language Programs*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Tong, F. (2006). *Oral English Development and Its Impact on Emergent Reading Achievement: A Comparative Study of Transitional Bilingual and Structured English Immersion Models*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Esquierdo, J. J. (2006, Spring). *Early Identification of English Language Learners for Gifted and Talented Programs*. Unpublished doctoral dissertation, Texas A&M University. (**Committee**)

**Chair)**

- Chen, C. (2005). *Even Start Family Literacy Program Participant's Perceptions of Parenting Education, an Integral Component in Family Literacy Programs*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Diaz, Z. (2004). *Recruitment and Retention of Bilingual/ESL Teacher Candidates in Teacher Preparation Programs in Texas*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Fultz, M. (2004). *A validation study of the Hispanic gifted screening instrument*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Posadas-Macklin, E. (2004). *Using manipulatives and visual cues (with explicit vocabulary enhancement) for mathematics instruction with grade three and four low achievers in bilingual classrooms*. Unpublished doctoral dissertation. Texas A&M University. (**Committee Co-Chair**)
- Galloway, M. (2003). *The Impact of an Intensive English Reading Intervention on Pre- Kindergarten, Kindergarten and First Grade Hispanic English Language Learners*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Sanchez, C. (2003). *Quality of three readability indices applied to Spanish reading materials for young readers*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Perez Gabriel, A. M. (2002). *Gifted and Talented Hispanic Limited-English-Proficient Students in Texas: The Constitutional Paradigm*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- McArthur, F. (2002). *Reading achievement of bilingual kindergarten children enrolled in a Spanish early literacy intervention developed in a culturally and linguistically diverse public school serving Pre-kindergarten through second grade students*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Mohr, L. (2002). *Reading achievement of bilingual first grade children enrolled in a Spanish early literacy intervention developed in a culturally and linguistically diverse public school serving pre-kindergarten through second grade students*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Slovin, B. (2001). *An analysis of English as a second language (ESL) students' writing experiences as reflected through the portfolio writing process approach*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Chair**)
- Martinez, C. (2000). *The scoring accuracy of the IDEA test: Problems with assumed item ordinality and ceiling rules*. Unpublished doctoral dissertation, Texas A&M University. (**Committee Co-Chair**)
- Cuellar, R. (2000). *Examining five problem solving process skills in subtraction with Hispanic limited English proficient students*. Unpublished doctoral dissertation, Texas A&M

University. (*Committee Chair*)

Cmajdalka, S. (1999). *Problem solving difficulties in mathematics examining five process skills in multidigit addition for Hispanic limited English proficient students*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Chair*)

Rendon, E. (1999). *Main factors that influence the attainment of the doctoral degree by Mexican-Americans*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Chair*)

De la Colina, M. G. (1999). *Reading achievement of Hispanic bilingual first and second graders*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

Azúa-Rodríguez, J. (1998). *Factors of dual-language tasks affecting the academic performance of bilingual fourth-grade students*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

Johnson, R. J. (1997). *Case studies of expectation climate at two bilingual education schools*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

Liu, P. (1996). *Comprehensive reading assessment of ESL students: Examining process and language integration*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

Gomez, L. (1994). *An assessment of oral language proficiency of limited English proficient student in a paired reciprocal learning environment*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

Gomez, R. (1994). *Structured writing versus free writing with limited English proficient students*. Unpublished doctoral dissertation, Texas A&M University. (*Committee Co-Chair*)

### **Master's Theses**

Myint, A. (2014). *An examination of high-frequency words in the STAAR end-of-course exams and in an English language arts textbook*. Unpublished master's thesis, Texas A&M University. (*Committee Chair*).

Sánchez-Castillo, C. (1999). *Cultural values represented by Hispanic and US superheroes: A text analysis*. Unpublished master's thesis, Texas A&M University. (*Committee Co-Chair*)

Shekdar, W. J. (1997). *The English-only movement as it impacts policy officers: Interviews with law enforcement personnel*. Unpublished master's thesis, Texas A&M University. (*Committee Chair*)

Bruce, K. (1995). *Measurement bilingual classroom activities according to a four-dimensional model*.



Unpublished master's thesis, Texas A&M University. (Committee Co-Chair)

**Committee Member, Dissertation Studies.**

Committee member of over 60 Dissertations, university wide.

**Chaired/Co-Chaired Non-Thesis Master of Education (from 1991-Present).**

Over 450 non-thesis degrees.

**EDITORIAL REVIEW AND BOARD MEMBER**

---

Lara-Alecio, R. (2015-Present). Senior Editor for the Research and Development in Dual Language and Literacy Acquisition. Texas A&M University. New Journal published from the CRDLLA, ([www.dlrpj.org](http://www.dlrpj.org))

Lara-Alecio, R. (2015-Present). Editorial Review Board. *Reading and Writing: An Interdisciplinary Journal*.

Lara-Alecio, R. (2014-2017). Editorial Review Board. *He Kupu*, New Zealand.

Lara-Alecio, R. (2009-Present). Review Board Member for *The Mentoring and Tutoring Journal*. Routledge, Taylor & Francis.

Lara-Alecio, R. (2009)-Present Reviewer for *Language Learning: A Journal of Research in Language Studies*, Wiley-Blackwell.

Lara-Alecio, R. (2009-Present) Reviewer for the (National Council of Professor in Educational Administration Journal (NCPEA)

Lara-Alecio, R. (2005-Present). Editorial board member for *TABE Journal*, Texas Association for Bilingual Education.

Lara-Alecio, R. (2001-2005). Panel member of *NABE Journal of Research and Practice*, National Association of Bilingual Education.

Lara-Alecio, R. (1998-2005). Distinguished Juror panel member. *Bilingual Research Journal*, National Association of Bilingual Education.

Lara-Alecio, R. (1997-Present). *Advancing Women in Leadership* On-Line Journal. The Advancing Women website and Sam Houston State University's Research and Sponsored Programs, Center for Research and Doctoral Studies in Educational Leadership, and the College of Education and Human Development and Applied Sciences.

**PROFESSIONAL ASSOCIATIONS/ORGANIZATIONS**

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Lara-Alecio, R. (1988-Present). American Education Research Association,  
AERA Membership Number: **83828**

Lara-Alecio, R. (2015-present). American Association for the Advancement of  
Sciences (AAAS).

Lara-Alecio, R. (2010, 2015-present). National Association of Professors of Educational Administration  
(NCPEA), now ICPEL

Lara-Alecio, R. (2017-present). Educational Leaders without Borders. Led by Rosemary Papa and  
Fenwick English with the International Council of Professors of Educational Leadership

Lara-Alecio, R. (1992-1998). American Association of University Professors  
(AAUP)

Lara-Alecio, R. (1994-1999). American Council on the Teaching of Foreign  
Languages (ACTEFL)

Lara-Alecio, R. (1991-present). American Education Research Association (AERA) Bilingual Special  
Interest Group

Lara-Alecio, R. (1991-present). American Education Research Association. Hispanic Special Interest  
Group.

Lara-Alecio, R. (1991-present). American Education Research Association. Classroom Observation  
Special Interest Group.

Lara-Alecio, R. (1991-present). National Association for Bilingual Education. Research and Evaluation  
Special Interest Group (NABE-SIG)

Lara-Alecio, R. (1991-present). Texas Association of Bilingual Education (TABE)

Lara-Alecio, R. (1994). Houston Area Association of Bilingual Education (HAABE)

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**FUNDED GRANT PROPOSALS/CONTRACTS (1991 – present, over \$88,260,000)**

**PENDING (UNDER REVIEW):**

**United States International Agency (USAID)**

Irby, B., Abdelrahman, N., & Lara-Alecio, R. (2019). Teach for Tomorrow Egypt by Leading Learning and  
Mentoring Educators (TELLME Project). Proposal submitted to the USAID, Foreign Assistance  
Program Overseas. United States agency for International Development. Project begins, December  
1, 2019 to November 30, 2023. \$2,001,567.

**TAMU/CONACYT**

Lara-Alecio, R. & Fernandez Baqueiro, L. (2019). Closing Gaps for Youth in Unfavorable Conditions for Sustainable Development. An international proposal submitted to Texas A&M University and CONACYT ( Consejo Nacional de Ciencia y Technolog[237][237]a (the National Council of Science and Technology) (abbreviated CONACYT). One year funded period. \$30,000.00

**National Science Foundation.**

Lara-Alecio, R., Irby, B., Song, D., Quek, F., Tong, F., Capraro, M., Capraro, R & Medina-Cetina, Z (2019). Engaging Children and Families Working on Oceanic Challenges in Informal Learning Spaces for Advancing STEM: Project OLAS. Proposal submitted to the National Sciences Foundation, September 2020 to August 2024, \$2,919,157,

***US Department of Education: EIR- Early Phase***

**Title:** Optimizing Rural Coastal High-Needs Students' Achievement Via Project ORCA In-Class/ After-School Marine Problem-Solving, Robotics Engineering Competition (*Project ORCA*). **Budget:** \$3,999,491 (federal) + \$865,800 (cost share), **Dates:** October 1<sup>st</sup> 2019 – September 30<sup>th</sup> 2024, **PI and Co-PIs:** PI = Dr. Beverly Irby, Co-PIs = Dr. Rafael Lara-Alecio, Dr. Fuhui Tong, Dr. Margaret Capraro, Dr. Robert Capraro, Dr. Francis Quek, Dr. Dez Song, Dr. Anja Schulze, and Dr. Zenon Medina-Cetina

***NSF STEM+C***

**Title:** Integration of Computer Science and Computational Thinking Opportunities for Advancing STEM Teaching in Academic Literacy for High Needs Students in Rural Coastal Schools (COASTAL Heroes— Project CH). **Budget:** \$2,446,465, **Dates:** November 1<sup>st</sup> 2019 – October 31<sup>st</sup> 2022, **PI and Co-PIs:** PI = Dr. Rafael Lara-Alecio, Co-PIs = Dr. Beverly Irby, Dr. Fuhui Tong, Dr. Margaret Capraro, Dr. Robert Capraro, Dr. Francis Quek, Dr. Dez Song, Dr. Anja Schulze, Dr. Dhruva Chakravorty, and Dr. Zenon Medina-Cetina

***Global Initiative Through TAMU***

**Title:** Dual Language Acquisition with Science-Infused Literacy Innovations Lab (DASI Lab): An Educational Exchange of Knowledge. **Budget:** \$60,000 (from TAMU) and \$36,000 (cost share), **Dates:** March 2020 – April 2023, **PI and Co-PIs:** PI = Beverly Irby, Co-PIs = Dr. Fuhui Tong, Dr. Rafael Lara-Alecio, and Dr. Francis Quek

**FUNDED:**

Lara-Alecio, R., Nafukho, F, & Fahrenwald, C., (2018). Science Teaching for High Needs Students in Rural Schools. (Project BRASS). \$10,000. Project Sponsored under the Catapult Traid+ 2019, College of Education and Human Development, Texas A&M University, Role: PI.

Irby, B., J., Lara-Alecio, R., \*Tong, F., and Torres, M. (2017). Accelerated Preparation of Leaders for Underserved Schools (A-PLUS): Building Instructional Capacity to Impact Diverse Learners. Project Sponsored by the Supporting Effective Educator Development Grant Program. (SEED), US Department of Education. \$13, 692,601 in federal funds and \$6,111,302 in non-federal funds.

It is a 3 year research grant. Role: Co-PI and Evaluation Team in charge to conduct the formative and summative evaluation of the project through the Center for Research and Development in Dual Language and Literacy Acquisition. Role: Co-PI

Irby, B., J., Lara-Alecio, R., \*Tong, F., & Torres, M. (2017). Massive Open Online Professional Informal Individual Learning. Project MOOPIL. It is a 5 year research grant sponsored by the Office of English Language Acquisition (OELA), US Department of Education. \$2,687,274. Role. Co-PI and coordinator for the on-line bilingual/ESL preparation certification program. Role: Co-PI

Irby, B., J., Lara-Alecio, R., \*Tong, F., & Torres, M. (2017). Preparing Academic Leaders: Teachers of English Building Instructional Capacity. Project PAL. It is a 5 year research grant sponsored by the Office of English Language Acquisition (OELA), US Department of Education. \$2,567,821. Role. Co-PI and coordinator for the on-line bilingual/ESL preparation certification program.

Lara-Alecio, R. (2017). Oral Language Proficiency Training Program in Vietnamese Language. Training project Sponsored by the Bilingual Programs, Texas Education Agency. Role PI and PD. (\$200,000).

Lara-Alecio, R., & \*Tong, F. (2017). Bilingual Target Language Proficiency Test (BLTPT). Training grant Sponsored by the Bilingual Programs, Texas Education Agency. Role PI and PD. (\$250,000).

Lara-Alecio, R., Irby, B., \*Tong, F. (2016). Empowering Teachers for English Language Learners (Project ETELL). Office of English Language Learners, US. Department of Education. Role, PI and PD. \$2,750,000.

Lara-Alecio, R., Irby, B., & \*Tong, F. (2016). Literacy Infuse Science and Technology Opportunities (Project LISTO). Office of Innovation in Education (I3), US Department of Education. (PR/Award Number U411B16001. \$12,000,000, Role: PI and PD.

Lara-Alecio, R., Irby, B., & Tong, F. (2016). Literacy Infuse Science and Technology Opportunities (Project LISTO). Office of Innovation in Education (I3), U.S. Department of Education/Private matching fund under PR/Award Number: U411B16001. \$1,200,000. Role: PI and PD.

Lara-Alecio, R., Irby, B., & Tong, F. Office of Innovation and Improvement (i3), U.S. Department of Education/Private matching fund. Period: 01/01/2013 to 12/31/2017. Role: PI and PD. \$2,125,000

Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2016). Bilingual Target Language Proficiency Test (BLTPT). Training grant Sponsored by the Bilingual Programs, Texas Education Agency. Role PI and PD. (250,000).

Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2015). Bilingual Target Language Proficiency Test (BLTPT). Training grant Sponsored by the Bilingual Programs, Texas Education Agency. Role PI and PD. (250,000).

Lara-Alecio, R., Irby, B. J., & \*Tong, F. (2014). Bilingual Target Language Proficiency Test (BLTPT). Training grant Sponsored by the Bilingual Programs, Texas Education Agency. Role PI and PD.

(300,000).

Lara-Alecio, R. (2013). Texas Bilingual Teacher Preparation. A Texas Education Agency Discretionary Success Initiative Grant. Role, PI and PD. \$250,000.

Lara-Alecio, R., Irby, B., & \*Tong, F. (2012). English Language and Literacy Acquisition- Validation (ELLA-V). Office of Innovation and Improvement (i3), U.S. Department of Education. (PR/Award Number U411B120047). Period: 01/01/2013 to 12/31/2017. Role: PI and PD. \$14,827,438, plus >\$1.5 million in private donations.

Lara-Alecio, R., Irby, B., & \*Tong, F. (2012). English Language and Literacy Acquisition- Validation (ELLA-V). Office of Innovation and Improvement (i3), U.S. Department of Education/Private matching fund. Period: 01/01/2013 to 12/31/2017. Role: PI and PD. \$2,125,000

Lara-Alecio, R. (2012). Bilingual and ESL on-line preparation course for in-service teachers working in Kilgore and Mount Pleasant (East Texas). Texas Educational Agency. (PR/Award Number and/or TAMU-SRS # 465821). Period: 6/1/2012-8/30/2013. Role: Principal Investigator and Project Director. \$300,000

Lara-Alecio, R. (2011). *Evaluation of two-year preparatory program in three universities in Saudi Arabia*. \$15,120. Saudi Arabia. 5/26/11-6/9/11. Role: PI and PD.

Lara-Alecio, R. (2010-2012). *Enseñanza del Inglés como lengua extranjera (Project EILE): Teaching English as a foreign language*. Costa Rica Multilingual, Intercontinental Development Bank, and Costa Rica Ministry of Education, \$134,000. (PR/Award Number and/or TAMU-SRS # 460083). 1/1/10-8/31/13. Role: Principal Investigator.

Lara-Alecio, R. (2010-2013). *Online Bilingual Language Proficiency Test in Spanish Language*. Texas Education Agency, \$500,000. (PR/Award Number and/or TAMU-SRS # 4309381). 10/1/10-1/31/13. Role: PI and PD.

Lara-Alecio, R. (2010-2013). *Online Bilingual/ESL Certification Program*. Texas Education Agency, \$500,000. (PR/Award Number and/or TAMU-SRS # 4309382). 10/1/10- 1/31/13. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2009-2010). *Online Bilingual/ESL Certification Program*. Texas Education Agency, \$500,000. 1/1/09-12/31/10. Role: Principal Investigator and Project Director.

Lara-Alecio, R., & \*Tong, F. (2008-2011). *Collaborative Research: R&D: A Longitudinal Trial Study of Middle School Science for English Language Learners*. (Project MSSELL). National Science Foundation, \$1,695,262. . (PR/Award Number DRL-0822343). Role: Principal Investigator and Project Director.

Lara-Alecio, R. & Padrón, Y. (2007-2012). *Bilingual/ESL Online: Working All Together (WAT)*. Office of English Language Acquisition, U.S. Department of Education, \$1,500,000. (PR/Award Number T195N070187). 7/2/07-7/31/14. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2006-2008). *Online Bilingual/ESL Dual Certification Project*. Texas Education

Agency, \$422,170. 12/6/06-12/31/08. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2006). *Psychometric Testing Materials on WML-S-R English and Spanish Languages*. \$6,100.00. Role: Principal Investigator and Project Director.

Lara-Alecio, R., Conoley, J. & \*Galloway, M. (2005-2006). *ESL Online Program*. Contract Sponsored by TAMU System and TEA, \$100,000. Role: Co-PI and PD.

Lara-Alecio, R. (2003-2008). *English Language and Literacy Acquisition (Project ELLA)*, U.S. Department of Education, Washington, D.C., (PR/Award Number R305P030032.). Period: 10/03-09/08. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2002). *Texas 2+2 Project: Certifying Teachers of LEP Students. A Rural and Suburban Initiative*. Office of Language Acquisition, National Development Program, U.S. Department of Education, \$1,955,937. 06/02. Role: PI and PD.

Lara-Alecio, R. (2002). *The State of Minority Teacher Recruitment in Texas 2002*. Regents' Initiative Collaborative Research Grants. The Texas A&M University System's Regents' Initiative for Excellence in Education, \$10,000. College Station, TX, 03/02. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2002). *Technology-based instruction in Bilingual Education Program*. Initiative Academy for Educator Development Fellowships. The Texas A&M University System's Regents' Initiative for Excellence in Education, \$4,000. College Station, TX. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2000-2005). *Bilingual Teachers and Personnel Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education. Budget Period 09/01/00-08/31/05: \$1,244,422; Budget Period 09/01/00-08/31/01: \$273,793,671. Role: PI and PD.

Lara-Alecio, R. (2000-2005). *Bilingual Career Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education. Budget Period 09/01/00-08/31/05: \$1,214,637; Budget Period 09/01/00-08/31/01: \$249,851. Role: Principal Investigator and Project Director.

Lara-Alecio, R., & Cannella, G. (2000-2003). *Training for ALL Teachers Bilingual Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education. Budget Period 09/01/00-08/31/03: \$709,990; Budget Period 09/01/00-08/31/01: \$200,671. Role: Co- Principal Investigator and Project Director.

Lara-Alecio, R. (2000-2002). *Doctoral Bilingual Fellowship Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education, \$45,368. 2001-2002. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2000-2005). *Bilingual Teachers and Personnel Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education, \$1,244,422. 09/01/00-08/31/05. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2000-2005). *Bilingual Career Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education, \$1,214,637. 09/01/00-08/31/05. Role: PI and PD.

Lara-Alecio, R. (1998-2001). *Bilingual Doctoral Fellows Grant*. Educational Curriculum and Instruction Department, Texas A&M University and the Office of Bilingual Education and Minority Language Affairs, Title VII, U.S. Department of Education, \$600,000. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (2000-2001). *Doctoral Bilingual Fellowship Grant*. Office of Bilingual Education, Title VII, U.S. Department of Education, \$178,250. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (1997, Summer). *International Research Travel Assistance Grant. Bilingual Literacy through Rainforest Ecology*. Project sponsored by the International Programs, Office of the Assistant Provost for International Programs, Texas A&M University, \$1,000. Research conducted in Guatemala. Awarded December 1996.

Lara-Alecio, R. (1996-1997). *Bilingual Doctoral Fellows Grant*. Educational Curriculum and Instruction Department, Texas A&M University, and Office of Bilingual Education and Minority Language Affairs, Title VII, U.S. Department of Education, \$25,253. Role: Principal Investigator and Project Director.

Lara-Alecio, R. (1996). *International Travel Grant*. College of Education and Human Development International Committee, Texas A&M University. Awarded spring 1996, \$500.

Lara-Alecio, R. & Florez, V. (1995-1996). *Bilingual Doctoral Fellow Grant*. Department of Educational Curriculum and Instruction, College of Education and Human Development, Texas A&M University, and Office of Bilingual Education and Minority Language Affairs, Title VII, U.S. Department of Education, \$110,690. Role: PI and PD.

Lara-Alecio, R. (1996). *Ecotourism International Travel Grant*. Project sponsored by the Patronato Cultural y Educativo de Guatemala, \$2,500. Guatemala City, Guatemala.

Lara-Alecio, R., & Florez, V. (1994-1995). *Bilingual Doctoral Fellows Grant*. Office of Bilingual Education and Minority Language Affairs, Title VII, U.S. Department of Education, \$64,000. Role: Principal Investigator and Project Director.

Lara-Alecio, R., & Florez, V. (1993-1995). *USAID International Development-Egyptian Grant*. A Fellow Grant, \$15,500 with Texas A&M University, additional funding \$3,500 for grant extension request was awarded. Total contract awarded: \$19,000.

Lara-Alecio, R., Canella, G., & Larke, P. (1992). *Family/Community Empowerment*. Educational Curriculum and Instruction Department. Proposal submitted to the Texas Educational Agency, Austin, TX, \$86,451. Awarded September 25, 1992.

Parker, R., & Lara-Alecio, R. (1992). *Student and Family Literacy Tutoring Program*. Department of Educational Curriculum and Instruction & U.S. Department of Education, \$50,000. Awarded February 24, 1992.

**GRANT CONSULTATION/AUTHORSHIP/COLLABORATION WITH PUBLIC SCHOOLS IN**

## TEXAS

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- Lara-Alecio, R., Irby, B., & Galindo, M. (2006). *A Dual Language Program for Pre-Kindergarten Students attending classes at Keeble EC/PK Center*. Texas Education Agency, \$200,000.
- Lara-Alecio, R. & Sproule, J. (2000) *Reading Improvement Grant*. Mendel Elementary, Aldine ISD and Texas Education Agency, \$149, 995. Contracted with Texas A&M University, Office of Bilingual/ESL, Educational Curriculum and Instruction Department to deliver course work for certification in Bilingual/ESL Programs.
- Lara-Alecio, R., Irby B. J., & Cavazos, G. (1999). *Bilingual Education: Field Initiated Research Program. A Study Addressing Three Components of the National Bilingual Research Agenda for English Language Learner on High-Stakes Assessment*. Proposal submitted jointly with Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, July 20, 1999, \$72,240.
- Irby, B. J., & Lara-Alecio, R. *A Validation Study Using the Hispanic Bilingual Gifted Screening Instrument and the Naglieri Nonverbal Ability Test*. Aldine ISD. This scale consists of 78 items in 11 clusters. It took six years to develop. Today the scale is being used in Georgia, Texas, Florida, and Colorado school districts with high concentrations of Hispanic Bilingual Students. (\$2,500 of federal grant funds was used for this research initiative.)
- Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1999). *Aiming High and Targeting Excellence*. Proposal submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center and five elementary campuses, Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, May 18, 1999, \$575,000. Funded.
- Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1999). *Educating for the Future Millennium: We Are Ready*. Proposal submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center, Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, May 18, 1999, \$525,000.
- Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1999). *Líderes del Futuro*, Continuation grant with Carroll Academy, Aldine ISD, Houston, Texas. Office of Bilingual Education, Title VII, U.S. Department of Education, May 18, 1999, \$268,000.
- Lara-Alecio, R., Irby, B. J., & Marion, D. (1998-1999). *“Camino al Exito” Grant*. Office of Bilingual Education and Minority Language Affairs, Title VII, U.S. Department of Education and Cy-Fair ISD, \$ 6,000.
- Bruhn, R., Irby, B. J. & Lara-Alecio, R. *Preparando los Consejeros Para los Niños*. Assisted with writing this Title VII grant for training bilingual counselors at Sam Houston State University, five-year training grant, \$920,398. Role: Evaluador.
- Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1999). *Educating for the Future Millennium: We are Ready!* Proposal submitted jointly with Keeble Early Childhood/Pre-Kindergarten Center, Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of



Education, May 18, 1999, \$525,000.

Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1997). *Líderes del Futuro*. (Leaders of the Future). Proposal submitted jointly with Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, July 1997, \$1,324,000.

Lara-Alecio, R., Irby, B. J., & Marion, D. (1995). *Camino al Exito. A Comprehensive Bilingual Education for Hispanic LEP Students*. Proposal submitted collaboratively with Cypress-Fairbanks ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, July 1995, \$1,250,000.

Lara-Alecio, R., Irby, B. J., & Rodríguez, L. (1993). *Queremos Triunfar. A Transitional Bilingual Education Integrated Mathematics Program for Hispanic LEP Students*. Proposal submitted collaboratively with Aldine ISD, Houston, TX. Office of Bilingual Education, Title VII, U.S. Department of Education, January 1993, \$460,000.

Lara-Alecio, R., Parker, R., & Jackson, D. (1992). *Estamos Listos. A Transitional Limited English Proficiency Integrated Math Skills Summer Program*. Proposal funded jointly with Spring Branch ISD, Houston, TX, and Office of Bilingual Education and Minority Language Affairs, Title VII, US Department of Education, March 1992, \$380,000.

## **AWARDS & HONORS**

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Lara-Alecio, R. (2019). Recipient of the 2019 Extraordinary Service Award. College of Education and Human Development. Texas A&M University.

Lara-Alecio, R. (2019). Outstanding Service Award. Department of Educational Psychology, College of Education and Human Development, Texas A&M University.

Lara-Alecio, R. (2018). Chair of Kara Sutton-Jones, Dissertation Fellowship Award, Texas A&M University.

Lara-Alecio, R. (2016) Received the *2016 Southeastern Faculty Achievement award from Texas A&M University*. National Competition sponsored by the Southeastern Conference, Birmingham, Alabama.

Lara-Alecio, R. (2015) Received *the Regents Professor Award, Texas A&M System*. (The Regents Professor Award is the highest honor bestowed by the A&M System on faculty and professional staff. Their performance is considered worthy of recognition of achievements that had an impact on and beyond their institution or agency as well as to state, national and international levels)

Lara-Alecio, R. (2014). Named as a *Fellow* for the International Society for Design and Development in Education.

Lara-Alecio, R. (2014). Received the *Distinguished Achievement Award in Research*. The Association of Former Students of Texas A&M University, Texas A&M University.

- Lara-Alecio, R. (2012). *Received the Outstanding Research Award, Department of Educational Psychology, College of Education and Human Development, Texas A&M University*
- Lara-Alecio, R. (2010). Received the *Texas Higher Education Honoree*, Texas Association of Bilingual Education.
- Lara-Alecio, R. (2010). *Outstanding Faculty Mentoring Award*, College of Education and Human Development, Texas A&M University.
- Lara-Alecio, R. (2010). Chaired dissertation of Dr. Sandra Acosta. *High Stakes Reading Assessment and English Oral Language Development for Third Grade English Language Learners*. This dissertation study was awarded the Second Place Dissertation of the Year by the National Association Bilingual Education, New Orleans.
- Lara-Alecio, R. (2009). *Selected as Principal Investigator for the Costa Rica, President Oscar Arias Multilingual Foundation Project to conduct a national study for the acquisition of English as a second language.*
- Lara-Alecio, R. (2008). Requested by the Provost & Executive Vice President for Academics, Dr. Jeffrey S. Vitter, to be a *member on the Academic Master Plan Steering Committee, Texas A&M University*
- Lara-Alecio, R. (2007). Appointed by Texas Education Agency to be a *Steering Committee member for the development of the Bilingual Target Language Proficiency Test standards.*
- Lara-Alecio, R. (2007). Chaired, Dissertation of Dr. Fuhui Tong, *Oral English Development and Its Impact on Emergent Reading Achievement: A Comparative Study of Transitional Bilingual and Structured English Immersion Models*. This dissertation research study was awarded the Dissertation of the Year Award for the Department of Educational Psychology, College of Education and Human Development, Texas A&M University.
- Lara-Alecio, R. (2005). Received the *Distinguished Achievement Award in recognition and appreciation of dedication, interest, enthusiasm, and attitude in accomplishing the assigned mission in extension, outreach, continuing education and/or professional development*. The Association of Former Students of Texas A&M University, Texas A&M University.
- Lara-Alecio, R. (2005). *Commissioned by the State Senate Education Committee, Senator Florence Shapiro, to conduct research on the cost effectiveness of dual language for Texas.*
- Lara-Alecio, R. (2004). Co-Chaired, Dissertation of Dr. Holly Mohr, *Reading Achievement of Bilingual First Grade Children Enrolled in Spanish Early Literacy Intervention Developed in a Culturally and Linguistically Diverse Public School Serving Pre-kindergarten Through Second Grade Students*. This work was recognized as the Best Dissertation Study by the Bilingual Research Special Interest Group of the American Educational Research Association.
- Lara-Alecio, R. (2000). Athletic Complex named for Rafael Lara-Alecio's contribution to the university and community sports. Centro Universitario de Oriente, Universidad de San Carlos,

Chiquimula, Guatemala. *Rafael Lara-Alecio Athletic Complex.*

Lara-Alecio, R. (2000). Received the *Diversity Award* presented by the Offices of the Executive Vice-President and Provost and Dean of Faculties and Associate Provost, Texas A&M University.

Lara-Alecio, R. (1998). Co-Chaired, Dissertation of Dr. Robert Johnson, Case Studies of Expectation Climate at Two Bilingual Education School. This dissertation study was awarded the Best Dissertation of the Year by the National Association Bilingual Education.

Lara-Alecio, R. (1998). *Elected nationally as program chair for the Bilingual Special Interest Group (SIG), American Educational Research Association, 1998-1999*

Lara-Alecio, R. (1997). Co-Chaired, Dr. Ping Liu Dissertation, Comprehensive Reading Assessment of ESL Students: Examining Process and Language Integration. This research study was awarded the Dissertation of the Year for the Department of Educational Curriculum and Instruction, College of Education and Human Development, Texas A&M University.

Lara-Alecio, R. (1993). *Received the Teaching Excellence Scholar Award (university-wide award), Center for Teaching Excellence, Texas A&M University*

## **TEACHING: GRADUATE AND UNDERGRADUATE COURSES**

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Taught and/or supervised the following graduate and undergraduate courses, including Internships, seminars, and practicum. Department of Educational Psychology and Department of Teaching, Learning and Culture (Formerly Educational Curriculum and Instruction), College of Education and Human Development, Texas A&M University, 1991-present. (\*denotes courses developed).

Developed and taught the following graduate courses.

- \*Action Research for Bilingual and ESL Programs (BIED 615)
- \*Curriculum Development for English Language Learners (BIED 614)
- \*Language Assessment & Monitoring (EPSY 610)
- \*Bilingual and Dual Language Methodologies (EPSY 611)
- \*Bilingual Content-Areas Instruction. (EPSY 612)
- \*Spanish/English Biliteracy (EPSY 613)
- \*Spanish for Bilingual and Dual Language Classrooms (EPSY 616)
- \*Practicum in Curriculum Development for Second Language Learners (EPSY 689)
- \*Directed Studies in Bilingual Education (EPSY 685)
- Research/Dissertation (EPSY 691)
- \*Seminar in Bilingual Education (EPSY 682)
- Techniques of Research (EPSY 636)
- Special Topics in Hispanic Bilingual Education (EPSY 689)
- Teaching English as a Second Language (EDCI 611)
- Bilingual/ESL Content Area Instruction (EDCI 612)
- \*Spanish/English for Bilinguals (EDCI 613)
- \*ESL for International and Intercultural Settings (EDCI 614)
- \*Classroom Practice in Adult ESL (EDCI 615)

\*Teaching in Spanish in the Bilingual Classroom (EDCI 616)  
Seminar in Bilingual Education (EDCI 682)  
Problems in Bilingual/ESL/Multicultural Education (EDCI 685) Professional  
Internship (EDCI 684)  
Research for Thesis and/or Dissertation (EDCI 691-303)

Developed and taught the following under graduate courses.

. \*Bilingual and Dual Language Methodologies (BEFB 472)  
\*Language Development and Assessment (EDCI 462)  
\*Bilingual/ESL Methodologies (EDCI 463)  
. Student Teaching Supervision (TEED 424)  
Multicultural Education (INST 322)  
Reading for Diverse Learners (RDNG 468)  
\*Problems in Bilingual/ESL/Multicultural Education (EDCI 485)  
Supervised Student Teaching (Bilingual & ESL Students under TEFB 429)

**SERVICE TO PROFESSIONAL SOCIETIES, PROGRAM, DEPARTMENT, COLLEGE,  
UNIVERSITY, AND UNIVERSITY SYSTEM**

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**Professional Societies**

Lara-Alecio, R. (2018-2019). Faculty Mentor for Junior Faculty. AERA Bilingual Education Research  
SIG. AERA Annual Meeting. Toronto, Canada

Lara-Alecio, R. (2016-2018). Faculty Mentor for Junior Faculty. AERA Bilingual Education Research  
SIG. AERA Annual Meeting. New York.

Lara-Alecio, R., & Irby, B. J. (2017). Faculty Mentoring on Research Grants Challenges and  
Opportunities. AERA Bilingual Education Research SIG. AERA Annual Meeting. Washington,  
DC.

Lara-Alecio, R. (2015-2017). Proposal Reviewer for AERA. Have reviewed up to 30 proposals on two  
of the rounds.

Lara-Alecio, R., (2016). Proposal Panel Member for the 2016 National Science Foundation  
(NSF) Inclusion across the Nation of Communities of Learners of Underrepresented  
Discoverers in Engineering and Science Program.

Lara-Alecio, R., (2008). Proposal reviewer for the National Science Foundation (NSF), (2008 and  
2009). DRL Division, DRL-12 Program.

Lara-Alecio, R., (2007-2008). Institutional representative for the American Association of  
Colleges for Teacher Education (AACTE), Washington, D.C.

Lara-Alecio, R., (1991-present). Proposal reviewer, discussant, and chair for the American  
Association Annual Conferences 1991-present.

Lara-Alecio, R., (1998-1999). Elected program chair for the Bilingual Special Interest Group (SIG), American Educational Research Association. As a program chair, I was responsible for scheduling paper presentations, symposia, round tables, and poster sessions for 60 bilingual research studies. The Bilingual Education Research SIG has over 150 members. All represent the research institutions in higher education. In addition to scheduling all the activities, including invited speakers, I attended other research presentations. I also attended organizational meetings scheduled by the AERA executive board related to organizational issues (SIGS and Divisions). Montreal, Canada, 1999.

Lara-Alecio, R., 1998-1999). Elected chair for the Research & Program Evaluation SIG, National Association Bilingual Education. As a newly elected chair, I was responsible representing the bilingual research SIG to The National Association of Bilingual Education. I was responsible programming three major presentations. The NABE annual meeting took place in Denver, CO with the participation of national researchers in the field of bilingual education. More than 50 professional organizations represent the Research and Program Evaluation SIG. It is a national and international annual conference. We sponsored a new Scholars Luncheon that was very successful. I was responsible for securing 20 scholars from across the nation to participate in this session.

### **Selected Membership on National and/or State Committees, Councils, and Panels**

Lara-Alecio, R. (2019). ESL/EC-12 Standards Advisory Committee. Appointed by the Texas Education Agency, Division of Assessment and Instruction.

Lara-Alecio, R. (2018). ESL/EC-12 Standards Advisory Committee. Appointed by the Texas Education Agency.

Lara-Alecio, R. (2017). Called for expertise to develop the online platform of delivery and the training for the Vietnamese language test for the Texas Education Agency.

Lara-Alecio, R. (2016). Called as an expert panelist to present a webinar for developing English learning strategies. Westat. Affiliated with the i3.

Lara-Alecio, R., (2014). Calibration Expert Panel for the Education Testing Service (ETS). As a panel member we were in charge calibrating the Bilingual Language Target Proficiency Test (BLTPT). The BLTPT is the official State Texas Examination Test. (High-stakes test for Bilingual teachers)

Lara-Alecio, R., (2014). Task force member for the TExES, Bilingual Texas Language Proficiency Test (BLTPT). Texas Educational Agency, Bilingual/ESL Programs.

Lara-Alecio, R., (2010). Requested by the Office of Bilingual and ESL Education, Texas Education Agency to be part of the State Committee to develop the Bilingual Texas Language Proficiency Test (Oral and Written Communication Skills in Spanish Language).

Lara-Alecio, R., (2010). University Liaison, Houston Area Association of Bilingual Education. Through my involvement with this organization, I contributed toward providing staff development to bilingual and ESL programs as well as writing grants to secure federal and state funds. This organization covers all the school districts in the city of Houston, TX.

Lara-Alecio, R., (2010). Board Member. Texas Association for Bilingual Education. 2005-2007.

Lara-Alecio, R., (2006). Lara-Alecio, R., (2008) Requested by the Office of Bilingual and ESL Education, Texas Education Agency to develop the bilingual and ESL online training program, J

Lara-Alecio, R., (2006). Requested by the Office of Bilingual and ESL Education, Texas Education Agency to develop the Texas Oral and Writing training assessment for in-service teachers seeking certification in bilingual education.

Lara-Alecio, R., (2005-2007). Board Member. Texas Association for Bilingual Education.

Lara-Alecio, R., (2004). Chaired the Dual Language Costs Analysis Study as a request from Senator and Chair of the Education Committee, Florence Shapiro. This study presented to legislators detailed a new dual language program initiative for public schools in Texas. Austin, TX.

Lara-Alecio, R., (2002). Invited panel member to the Learning First Alliance, Washington, D.C.,

Lara-Alecio, R. (2001). Participated in the Evaluation of five national district programs in service to linguistically diverse students. The bilingual program at Texas A&M University was the only university in Texas to attend this national Event. Washington, D.C.

### **Department/Program Service**

Lara-Alecio, R. (2019). Director of the Center for Research and Development in Dual Language Education and Literacy Acquisition. (CRDLLA Center).

Lara-Alecio, R. (2019). Diversity, Equity, Inclusion and Climate Committee. Representative for the Department of Educational Psychology at the College Level.

Lara-Alecio, R. (2007-Present). Representative for the Department of Educational Psychology at the Texas A&M University annual graduation ceremonies.

Lara-Alecio, R., (2014-2018)) Chair, Educational Psychology Tenure and Promotion Faculty Committee.

Lara-Alecio, R. (1992-2017).). Coordinated the Bilingual Program. Undergraduate, Master's and Doctoral Program. Department of Educational Psychology, College of Education and Human Development. Texas A&M University.

Lara-Alecio, R. (2012-present). Award Committee Member. Department of Educational Psychology, College of Education and Human Development.

Lara-Alecio, R., (2002, 2003, 2008 and 2016). Member, Search Committee for new Department Head of the Department of Educational Psychology,

Lara-Alecio, R. (2006-2007). Chair, Climate for Collaboration Committee, Department of Educational Psychology, College of Education and Human Development.

Lara-Alecio, R. (2005-2017). Executive Committee member, Department of Educational Psychology, College of Education and Human Development.

Lara-Alecio, R. (2005-2006). Chair, Search Committee for a Senior Bilingual Tenure Position, Bilingual Education Programs, Department of Educational Psychology, College of Education and Human Development and Human Development.

Lara-Alecio, R. (2004-2010). Graduate Instruction Committee member. As a committee member represented the Department of Educational Psychology at the College of Education and Human Development's Council Committee.

Lara-Alecio, R. (2003-2004). Chair, Search Committee for new Bilingual Clinical Assistant Professor, Department of Educational Psychology, College of Education and Human Development,

Lara-Alecio, R. (2000-2002). Developed the doctoral, master's and bachelor's (Ph.D., M.S. /M.Ed., and B.S.) programs in Educational Psychology with emphases in Bilingual Education, Department of Educational Psychology Department, College of Education and Human Development.

Lara-Alecio, R. (2000-2001). Developed the first master's degree in Bilingual Education via distance education, Department of Educational Psychology, College of Education and Human Development.

Lara-Alecio, R. (1996-1997-199-2000). Ad Hoc Faculty Evaluation Advisory Committee, Department of Educational Curriculum and Instruction, College of Education and Human Development,

Member, Search Committee for new Department Head of Educational Curriculum and Instruction Department, College of Education and Human Development, 1997-1998, 1998-1999.

Lara-Alecio, R. (1999). Represented the Department of Curriculum and Instruction and the College of Education and Human Development to the 3<sup>rd</sup> Hopwood Symposium, Texas A&M University.

Lara-Alecio, R. (1998-1999). Assistant Department Head for Diversity Initiatives. Department of Educational Curriculum and Instruction, College of Education and Human Development, Texas A&M University. . As an Assistant Department Head for Diversity Initiatives, I represented the department in several meetings addressing issues in the areas of diversity, gender, equity, ethnicity, race, and language. I wrote several endowment proposals for promoting diversity in the department. My doctoral bilingual fellowship grant that I received from the Office of Bilingual Education and Language Minority Affairs (OBEMLA) involved 10 doctoral students from different programs in the Department. (The grant was funded for 14 fellows.).

Lara-Alecio, R., (1997-1998). Search Committee member for new faculty positions Department of Educational Curriculum and Instruction, College of Education and Human Development. .

Lara-Alecio, R. (1998). Advisor for Visiting Scholar Eva Linton-Kubelka from Vienna, Austria. Dr. Linton-Kubelka conducted studies in bilingual education.

- Lara-Alecio, R. (1996-1998). Coordinator of the Bilingual, Multicultural, and Social Foundations Governance Group, Department of Educational Curriculum and Instruction.
- Lara-Alecio, R. (1996). Governance Group Council representative, Department of Educational Curriculum and Instruction, College of Education and Human Development. .
- Lara-Alecio, R. (1995-1996). Co-Chair, Search Committee for new Bilingual/ESL faculty position, Department of Educational Curriculum and Instruction, College of Education and Human Development,
- Lara-Alecio, R. (1995-1996). Developed two new undergraduate English as second language courses for the mainstream elementary level program. Department of Educational Curriculum and Instruction, College of Education and Human Development. .
- Lara-Alecio, R., (1994). Search Committee Member for three new faculty positions Department of Educational Curriculum and Instruction, College of Education and Human Development.
- Lara-Alecio, R. (1994-1995). Served on the Development Committee for the Alternative Certification Program and the Screening Committee for entry of new candidates, Region VI, Huntsville,
- Lara-Alecio, R. (1994-1995). Involved in the restructuring and designing of the teacher education program, Department of Educational Curriculum and Instruction, College of Education and Human Development.
- Lara-Alecio, R. (1993-1995). Recruited eight new doctoral students from various ethnic groups to the doctoral Bilingual/ESL programs, Department of Educational Curriculum and Instruction, College of Education and Human Development.
- Lara-Alecio, R. (1993-1994). Advisory Committee member on Graduate Education in Early Childhood Services, Department of Educational Curriculum and Instruction. .
- Lara-Alecio, R. (1992-1994). Provided field-based sites for 120 undergraduate students to tutor in a family federal literacy program, Center for Alternative Programs, Bryan ISD, Bryan, Texas.
- Lara-Alecio, R. (1992-2017). Chaired over 300 master's committees, Departments of Educational Psychology and Educational Curriculum and Instruction, College of Education and Human Development.
- Lara-Alecio, R. (1992-2002). Supervised over 40 doctoral and master's students, Departments of Educational Psychology and Educational Curriculum and Instruction. College of Education and Human Development.
- Lara-Alecio, R. (1992). Participated in the Recruitment, retention and mentorship of minority candidates for graduate programs. As a result, I was selected as a recruitment representative for the Minority Graduate Programs. Department of Educational Curriculum and Instruction.



Under this appointed, I visited several university campuses across Texas. .

### **College Service**

Lara-Alecio, R., & Craig, C. (2018-2019). Co-Chairs, Committee for the Training more Teachers for Texas Initiative. Strategic Planning Process Initiative, College of Education and Human Development, Texas A&M University.

Lara-Alecio, R. (2018). Committee Member under the Faculty Committee on Diversity, Equity ,Inclusion and Climate Initiative. College of Education and Human Development, Texas A&M University.

Lara-Alecio, R., Irby, B. J., & Tong, F. (2018). Developed and hosted Nine Dual Language and Literacy Institutes, Summer, 2018. College Station, Texas (Center for Research and Development in Dual Language and Literacy Acquisition).

Lara-Alecio, R., (2018-2021). Represents the College of Education and Human Development to the Council of Principal Investigator (CPI) University Level. Elected position by the Faculty of the College of Education and Human Development.

Lara-Alecio, R. (2015-present). Director Center for Research and Development in Dual Language and Literacy Acquisition (CRDLLA Center). College of Education and Human Development. Texas A&M University.

Lara-Alecio, R. (2017-2020). University Grievance Committee Member. A 3 year appointment. Elected by faculty at the College of Education and Human Development.

Lara-Alecio, R. (2013). Committee member of the Grand Challenge Task. Represented the College of Education and Human Development at the Chancellor's Summit,

Lara-Alecio, R. (2013-2014). Alternate Representative for the Department of Educational Psychology, Graduate Instruction Council,

Lara-Alecio, R. (2018-2021). Represents the College of Education and Human Development to the Council of Principal Investigator (CPI) University Level

Lara-Alecio, R., (2010-2013). Represents the College of Education and Human Development to the Council of Principal Investigator (CPI) University Level).

Lara-Alecio, R., (2006-2011). Chaired the Tenure and Promotion College Committee. (Elected by College Representatives for two consecutive terms.).

Lara-Alecio, R. (2008 & 2012). Member, Grievance College Committee. This committee participated in two different cases. .

Lara-Alecio, R. (2005). Member, Interdepartmental Council Committee. This committee was in charge implementing the recommendations made by the 2005 Doctoral Research Education Task Force committee. .

Lara-Alecio, R. (2001). Invited to participate as a member of review panel in evaluating replicable staff development on best practices for teaching reading in 3<sup>rd</sup> grade. University of Texas, Houston Health Science Center, Houston, Texas.

Lara-Alecio, R., (1999-2000). Participated as a panelist for “Successful in external funding involvement” focus group series, College of Education and Human Development Research Council.

Lara-Alecio, R. (1999-2000). Served on the Dean’s Council, College of Education and Human Development, Texas A&M University. Positions held: Minority Faculty Representative, August 1994; Caucus Leader, 1999-2000.

Lara-Alecio, R. (1997-2001). As a Senator, represented the College of Education and Human Development to the Faculty Senate, Texas A&M University. Senators at TAMU are elected by vote.

Lara-Alecio, R. (1999-2000). At the Senate Level, Co-Chaired the Senate Minority sub-committee.

Lara-Alecio, R. (1999-2000) At the Senate Level, I represented the College of Education and Human Development to the Committee on Committees. Faculty Senate.

Lara-Alecio, R. (1999-2000). At the Senate Level, represented the College of Education and Human Development to the oversight curriculum task committee.

Lara-Alecio, R., (1997-1998). Committee member for the development of the master’s degree for International Affairs. I, represented the College of Education and Human Development, working on this master’s degree. It was sponsored by the Bush School Administration.

Lara-Alecio, R. (1996). Represented the College of Education and Human Development in the Reconstruction of Central America Program. It was a two-day symposium. Attendees to this symposium were Presidents and Vice-Presidents of governments and universities from Central America. This Symposium was sponsored by the Office of the President at Texas A&M University. In addition to represent the College of Education and Human Development, I was the interpreter for Spanish Speakers to English Speakers.

Lara-Alecio, R. (1996). Keynote speaker on the topic “Literacy Programs Based on the Ecology in the Central American Rainforest.” It is a two-year study conducted by the author and presented to the governmental and university officials in Central America.

Lara-Alecio, R. (1996-1998). Active Member of the Literacy Initiative Committee, College of Education and Human Development, Texas A&M University.

### **University Services**

Lara-Alecio, R. (2019). Requested by the Provost’s Office to participate in the screening and recommendation for the 2019 Inaugural University Professorships, a new initiative by the president and provost. Texas A&M University, February 2019

Lara-Alecio, R. (2018). Requested by the Provost’s Office to participate in the screening and

recommendation for the 2018-2019 Regents Professor's competition. Texas A&M University, June, 2018

Lara-Alecio, R. (2018-2021). Member of the Council of Principal Investigators. Texas A&M University. Elected position by the Faculty of the College of Education and Human Development.

Lara-Alecio, R. (2018-2021). Committee member of the Academic Freedom Tenure and Responsibilities, Texas A&M University. Elected position by the Faculty of the College of Education and Human Development.

Lara-Alecio, R. (2018-2020). Committee member of the Grievance Committee. Elected position by the Faculty of the College of Education and Human Development.

Lara-Alecio, R. (2018). Panelist and reviewer for the X Grants. Texas A&M University, May and June, 2018

Lara-Alecio, R. (2018). Fulbright Program Committee Member, Texas A&M University.

Lara-Alecio, R. (2018). External Evaluator for promotion and tenure to Associate professor on behalf of Dr. Joan Rolston Lachance. University of North Carolina at Charlotte.

Lara-Alecio, R. (2017, 2018). Fulbright Program Committee Member, Texas A&M University.

Lara-Alecio, R. (2017). External evaluator for promotion to Professor on behalf of Dr. Peter Sayer, The Ohio State University.

Lara-Alecio, R. (2008). External evaluator for promotion to Associate Professor on behalf of Dr. Doris L. Backer. Southern Methodist University. .

Lara-Alecio, R., (April, 10, 2018). Distinguished Table Host for the 2018 Community of Scholars. Texas A&M University.

Lara-Alecio, R., (April 23, 2018). Member of the Regents Professor Advisory Committee. Office of Dean of Faculty, Texas A&M University.

Lara-Alecio, R. (2018). Committee member on the College of Education and Human Development Faculty Committee on Diversity and Equity.

Lara-Alecio, R., (2016). Presented at the Center & Institute Directors' Retreat. Texas A&M University.

Lara-Alecio, R., (2017). Participated as a Faculty Host: "2017 Community of Scholars. Office of Graduate and Professional Studies, Texas A&M University".

Lara-Alecio, R., (2018). Committee member for the Fulbright Scholarship Program at Texas A&M University.

Lara-Alecio, R., (2017). Committee member for the Fulbright Scholarship Program at Texas A&M University.

Lara-Alecio, R. (2014-present). Member of the Gradual Appeal Committee. Office of Graduate Studies, Texas A&M University.

Lara-Alecio, R. (2016-2017). Search Committee Member for the Provost Position. Texas A&M University.

Lara-Alecio, R. (2018-2021). Committee member on the Academic Freedom, Responsibility, and Tenure (CAFRT). Elected by College wide vote. Office of Dean of Faculty, Texas A&M University

Lara-Alecio, R. (2014-2017). Committee member on the Academic Freedom, Responsibility, and Tenure (CAFRT). Elected by College wide vote. Office of Dean of Faculty, Texas A&M University.

Lara-Alecio, R. (2014-2017). Committee Member of the Graduate Appeal Committee. Texas A&M University.

Lara-Alecio, R. (2013). Represented the Council of Principal Investigators at the Texas A&M University Capital Campaign.

Lara-Alecio, R. (2011-2013). Represented the Council of Principal Investigators in the Maestro focus group, Texas A&M University.

Lara-Alecio, R. (2010-2013). Represented the College of Education on the Council of Principal Investigators, Texas A&M University.

Lara-Alecio, R. (2012-2015). Appointed by Dr. Karen L. Butler-Purpy, Associate Provost for Graduate Studies to serve on the Graduate Appeals Panel Committee (Second term). Texas A&M University,

Lara-Alecio, R. (2011). Represented the Council of Principal Investigators at the Interdisciplinary Research Competition, Texas A&M University.

Lara-Alecio, R. (2009). Represented the Faculty Senate as a member of the stage party at the Commencement Ceremony on December 18, 2009.

Lara-Alecio, R. (2009). Represented the Faculty Senate to the Bush Excellence Award, Faculty in International Research Programs.

Lara-Alecio, R. (2009). Represented the Faculty Senate to the Annual Recipients of the Distinguished Research Award.

Event sponsored by The Association of Former Students (AFS) of Texas A&M University, Texas A&M University.

Lara-Alecio, R. (2008-2009). Academic Master Plan Steering Committee member, Texas A&M University.

Lara-Alecio, R. (2007-2009). Committee member, University Grievance Committee.

- Lara-Alecio, R. (2012-2013). Committee member, Graduate Appeal Committee, Office of Graduate Studies, Texas A&M University.
- Lara-Alecio, R. (2008). External evaluator for promotion to Professor on behalf of Dr. Judith Marquez, School of Education, University of Houston at Clear Lake.
- Lara-Alecio, R. (2008). Invited by the USAID-Guatemala to participate in the evaluation of the indigenous educational program in the western area in Guatemala,
- Lara-Alecio, R. (2006). External evaluator for promotion to Associate Professor & Tenure on behalf of Dr. Anne Campbell, Department of Teaching Learning and Culture, Washington State University.
- Lara-Alecio, R. (2005). External evaluator for promotion to Associate Professor & Tenure on behalf of Deborah Diffily, School of Education and Human Development, Southern Methodist University, Dallas, TX, November.
- Lara-Alecio, R. (2005). External evaluator for promotion to Professor on behalf of Dr. Virginia Gonzalez, College of Education, Criminal Justice and Human Services, Teaching Education Division, University of Cincinnati, OH.
- Lara-Alecio, R. (2006). Invited to participate in the panel discussion on "Recruitment and Retention for Faculty Diversity." This event was organized by the Dean of Faculty every year for new academic leaders such as department heads, deans, and associate deans. Memorial Student Center (MSC), Texas A&M University. .
- Lara-Alecio, R. (2005-2006). Search Committee Member for the Dean of the College of Education and Human Development, Texas A&M University, 2005-2006.
- Lara-Alecio, R. (2005-2008). Senate Grievance Committee member, College of Education and Human Development,
- Lara-Alecio, R. (2005-2006). Appointed by President Robert Gates to serve on the Enhanced Course Delivery subcommittee.
- Lara-Alecio, R. (2002-2005). Appointed by President Robert Gates to serve on Graduate Appeals Panel Committee, Texas A&M University.
- Lara-Alecio, R. (2001-2002). Invited to participate as an external reviewer for dissertation at the University of New York at Buffalo.
- Lara-Alecio, R. (1999-2002). Invited to participate in the nomination of the Diversity Award Competition. Program sponsored by the Offices of the Executive Vice-President and Provost and Dean of Faculties and Associate Provost, Texas A&M University.
- Lara-Alecio, R. (2001). Invited speaker to participate in the annual Texas Association for Bilingual Education Conference, Temple, TX, March 2001.

Lara-Alecio, R. (2000). Invited speaker to participate in the Best Practices Workshop for Department Heads and Members of Search Committees. Office of the Dean of Faculties and Associate Provosts, Texas A&M University.

Lara-Alecio, R. (1998-1999). Invited speaker for new ExCEL's Minority Faculty and Student. ExCEL-Department of Multicultural Services, Texas A&M University.

Lara-Alecio, R. Invited speaker for new faculty orientation, "Promotion and Tenure Issues." Alumni Center, Texas A&M University.

Lara-Alecio, R. (1997). Presented the topic "Bilingual Education Today" to the Hispanic Student Organization, Texas A&M University. .

### **Texas A&M University System**

Lara-Alecio, R., (2015). Committee member, Research Administration Roles and Responsibilities Committee. Texas A&M System

Lara-Alecio, R. (2014). Research on STEM/STEAM Overall Facilitator. The Chancellor Summit on Teacher Education, Austin, Texas. .

Lara-Alecio, R. (2013). Research STEM/STEAM Overall Facilitator. The Chancellor Summit on Teacher Education, Austin, Texas.

Lara-Alecio, R. (November, 2013). Research STEM/Robotics in Education Research Group Facilitator. The Chancellor Summit on Teacher Education, Texas A&M International University, Laredo, Texas.

Lara-Alecio, R. (2011). Coordinated the ESL Online Training Program to in-service teachers seeking certification in ESL Education. Training was provided to 263 in-service teachers. Coordination for delivery online services involved the following agencies: TEA, SAGO (TAMU System), TAMU-CS, CEHD, EPSY Department and the Bilingual Programs.

Lara-Alecio, R. (2001). Member of the Regents' Initiative for Excellence in Education's Academy for Educator Development program.

Lara-Alecio, R. (1998). Committee member of the professional organization for Rural Development Communities in Guatemala.

Lara-Alecio, R. (1996). Selection Committee Member on the Houston Area Association for Bilingual Education's Selection Committee. This committee was in charge to identify the Bilingual and ESL Teacher of the year.

Lara-Alecio, R. (1996). Storyteller. Told original stories to bilingual Hispanic/Latino students. National Public Library Week, Sammons Elementary, Aldine ISD, Texas.

Lara-Alecio, R. (1995). Represented Texas A&M University on a National Public Radio, KAMU, Focus Program, Topic: Bilingual Education Today. Texas A&M University. .

Lara-Alecio, R. (1994). University liaison for the Houston Association of Bilingual Education. Houston, Texas. X,

Lara-Alecio, R. (1993-1994). Education Chair for the Hispanic Network, Texas A&M University.

Lara-Alecio, R. (1993). Delegate representative to the National Rural Congress, National Rural Education Association, Traverse City, Michigan.

Lara-Alecio, R. (1992-1993, 2011). Reviewer, federal grants for the National Science Foundation. Washington, D.C.

Lara-Alecio, R. (1992). Liaison for the Guatemala International Student Association and Texas A&M University, 1992

Lara-Alecio, R. (1990-1991). Consultant for USAID, San Salvador, Central America and Interface, Inc., Oregon, USA. Partners of the Americas. .

**Consultant (pro-bono or contracted with TAMU) for the Following International Educational Institutions**

Lara-Alecio, R. (2017-2018). Hacienda Santa Clara TAMU Research Center. San Miguel, Mexico.

Lara-Alecio, R. (2014). Panamericana University. Quezaltenango Campus, Guatemala. May 2014.

Lara-Alecio, R. (2011). Arabian Education Training Group. Saudi Arabia.

Lara-Alecio, R. (2013). Chinese University of Hong Kong, Hong Kong, China.

Lara-Alecio, R. (2013). Huiyan City Public Schools, Huiyan City, China.

Lara-Alecio, R. (2013). Taiwan Public Schools.

Lara-Alecio, R. (2009-2013). Intercontinental Development Bank, Costa Rica and the Multilingual Foundation, Costa Rica/USA Foundation, & Presidency of the Republic of Costa Rica,

Lara-Alecio, R. (2008). Huiyan University, Huiyan City, China,

Lara-Alecio, R. (2007). University Mariano Gálvez, Guatemala.

Lara-Alecio, R. (2007). Department of Education. San Juan Puerto Rico. Puerto Rico,

Lara-Alecio, R. (1995-2005). Universidad del Valle de Guatemala, Guatemala,

Lara-Alecio, R. (200-2002). Universidad Iberoamericana, Puebla, México,

Lara-Alecio, R. (2000-2003). 2000-2002 Centro Ixtliyollotl, Puebla, Mexico,

**State Level Services**

- Lara-Alecio, R. (2018). ESL/EC-12 Standards Advisory Committee. Appointed by the Texas Education Agency.
- Lara-Alecio, R. (2014). Task force member for the Bilingual Target Language Proficiency Test. (BLTPT). Texas Educational Agency.
- Lara-Alecio, R. (2013). Assisted with Curriculum Implementation for English Learners at the Bob Hope Charter School, Port Arthur, TX
- Lara-Alecio, R. (2013). Presented the Status of Bilingual Program in the State of Texas. Harris County Department of Education.
- Lara-Alecio, R. (2012). Presented Parental and Family Involvement Programs for English Language Learners. At the County Department of Education, Lamar CISD, Rosenberg, Texas,
- Lara-Alecio, R., (2012). Participated in the development of Modules with Resources for learning on Dual Language Education for the State of Texas, Texas Education Agency, Austin, Texas.
- Lara-Alecio, R. (2006). Presented a workshop of Assessment and Evaluation for English Language Learners to Region VII Educational Service Center, Tayler, TX,
- Lara-Alecio, R. (2007). Presented a workshop on Classroom Observation to the Educational Personnel at Region VIII Educational Service Center, Mt. Pleasant,
- Lara-Alecio, R. (2006). Presented a workshop on Classroom Observation for In-service Teachers. Aldine ISD, Houston, Texas.
- Lara-Alecio, R. (1995-2000). Presented a series of Professional Development activities for In-service Bilingual and ESL Teachers.
- Lara-Alecio, R. (1998-2000). Presented a series of Professional Development activities for in-service teachers at Livingston ISD,
- Lara-Alecio, R., (1998-200). Presented a series of Professional Development Activities for in-service bilingual and ESL teachers at Livingston ISD. Livingston, Texas.
- Lara-Alecio, R. (2009). Presented a series of Professional Development Activities for in-service bilingual and ESL teachers. North Central District, HISD, Houston, TX,
- Lara-Alecio, R. (1998). Presented a series of Dual Language Education to in-service bilingual teachers. Jacksonville ISD, Jacksonville, Texas.
- Lara-Alecio, R. (2002). Evaluated the Dual Language Programs at River Oaks Baptist School, Houston, Texas. The evaluation involved students K-12, teachers, administrators and parents and families.
- Lara-Alecio, R. (1997). Presented a series of professional development activities for in-service bilingual and ESL teachers. Waller ISD, Waller, Texas.



Lara-Alecio, R. (1998). Presented a series of professional development activities for in-service bilingual and ESL teachers from Prairie View ISD, and Cy-Fair ISD, Houston, Texas.

Lara-Alecio, R. (1995, 2012 & 2013). Presented a series of workshop on Classroom Observation to Personal at the Harris County Department of Education, Houston, Texas.

Lara-Alecio, R. (1991, 1995). Presented a series of classroom observations for faculty, College of Education, Sam Houston State University, Huntsville, Texas and Texas State University at San Marcos Texas.

### **International Service (Pro-bono)**

Lara-Alecio, R. (2017). International Advisor for Dr. Rakhmatou Kane who applied to the US Department of State's English Language Fellow Program. Dr. Kane will spend 10 months during the academic year as a faculty of Sciences and Technologies, University of Nouakchott in Nouakchott, Mauritania.

Lara-Alecio, R. (2002). Served on dissertation committee for Magdalena Lorandi Tavison, Department of Educational Psychology, Universidad Iberoamericana, Central Gulf, Puebla, Mexico.

Lara-Alecio, R. (2000). Taught a doctoral course in Administration and Leadership, Universidad Iberoamericana, Central Gulf, Puebla, Mexico.

Lara-Alecio, R. (2000). Represented the College of Education and Human Development at the Symposium on International Issues with the topic "Bilingual Education in America." A two-day symposium sponsored by the University Iberoamericana, Central Gulf, Puebla, Mexico, June 2000.

Lara-Alecio, R. (1999). Represented College of Education and Human Development at the Reconstruction of Transformation of Central America. A two-day symposium, Texas A&M University.

Lara-Alecio, R. (1998). Committee member of the professional organization sponsored by the Texas A&M University System to develop bilingual education programs in rural communities in the villages of Cotzal and Quiché, Guatemala.

Lara-Alecio, R. (1998). Visiting Scholar. Presented lectures to doctoral students in leadership and curriculum under the course foundations of education. Universidad Mariano Gálvez de Guatemala, Guatemala.

Lara-Alecio, R. (1997). Committee member for the development of the International Affairs Master's Program, George Bush School of Government and Public Services, Texas A&M University.

Lara-Alecio, R. (1995). Educational Consultant (In kind contribution). Patronato Cultural y Educativo de Guatemala. Poptún, Petén Northern Guatemala (a new public school and college ecology-based educational system for Mayans in the Petén Jungle of northern Guatemala).

Lara-Alecio, R. (1994). Presented a series of lectures on International Bilingual Education.

Universidad Del Valle de Guatemala, Annual Summer Program Institute, Guatemala City, Guatemala.

Lara-Alecio, R. (1994). Participated in the Developing Ecotourism Programs in Guatemala. Bilingual Education for the Maya Route. Project sponsored by Texas A&M University and the Rural University of Guatemala and Patronato Educativo de Guatemala.

Lara-Alecio, R. Consultant for USAID, San Salvador, Central America and Interface Inc. Oregon, USA. Under the Partners of the Americas Initiative. Through the USAID contract, we provided educational services to 25 Salvadoran teachers for 10 weeks in the United States and San Salvador, Central America. Main purpose of the program was to visit the city of Oregon with the purpose to experience America and to learn new methodologies, approaches and techniques to improve the educational public system in San Salvador.

### **Civic and other Public Relations Activities**

Lara-Alecio, R. (2000-present). Voting member of the Producers Cooperative Association, Inc., Bryan, TX. (Farmers' and Ranchers' Cooperative)

Lara-Alecio, R. (1992-2015) Speaker at the graduation of the pre-kindergarten center at Keeble PK/EC School, Aldine ISD, Houston, TX.

Lara-Alecio, R. (2013-2017). Scholarship for five students per year upon graduation from High School (a student who had attended Keeble EC-PK).

Lara-Alecio, R. (2000). (Speaker at the Central Texas Association of Bilingual Education, "Challenges and opportunities in Bilingual Education Today," Temple, TX, September.

Lara-Alecio, R. (1994-2015). Representative for the Hispanic/Latino PTA organizations for the school districts of Bryan, College Station, Aldine, ISDs, 1994.