

Julia Lynch, Ph.D.

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Education

Ph.D. – Texas A&M University, May 2017, Educational Psychology, Bilingual Education

M.A. – Texas A&M University, 2008, Modern Languages

B.A. – Texas A&M University, 2006, Hispanic Studies

Professional Experience

(2021-Present) Lecturer, EPSY, Texas A&M University

(2019-2021) Visiting Assistant Professor, EPSY, Texas A&M University

(2014-Present) Spanish and English Teacher, Cornerstone Christian Academy

(2018-2019) Post-doctoral Scholar, EAHR, Texas A&M University

(2017-2018) Department Chair of World Languages, Allen Academy

(2017) University Supervisor, Bilingual Education Programs, Texas A&M University

(2015-2017) Graduate Research Assistant, EAHR, Texas A&M University

(2016) Adjunct Professor, Lone Star College

(2014) Lead Teacher, Casa Blanca, Southwest Key Programs

(2008-2013) Research Associate, Bilingual Education Programs, Texas A&M University

(2004-2006) Graduate Assistant, Hispanic Poetry Review, HISP, Texas A&M University

Publications

Neshyba, M., Porter, J., **Lynch, J.** & Rios, J. (2021). History and policies regarding the education of emergent bilinguals/English learners. In K. C. Bryan & M. Vásquez Neshyba (Eds.), *ESL methods for equity & achievement*, (pp. 1-23). Dubuque, IA: Kendall Hunt.

Lynch, J., Irby, B. J., Lara-Alecio, R., Tong, F., Zhou, Z., Singer, E. (2021). Massive open online professional individualized learning: Using virtual professional development to build teachers' instructional capacity for English learners. *TESL-EJ*.

Rivera, H., He, B., **Lynch, J.**, & Castro-Olivo, S. (2020). Studying the learning environment of EL newcomer students in the schooling process. *Advances in Social Science and Culture*, 2(1), 1-19

Rivera, H., **Lynch, J.** & Li, J. (2016). Infusing socio-cultural perspectives into capacity building activities to meet the needs of refugees and asylum seekers. *Canadian Psychology*, 57(4), 320-329.

Manuscript Under Development

Rivera, H., Li, J., **Lynch, J.**, Meng, H. (Under Development). Pathway to college readiness for low-income high school students: Working across multiple ecologies of support.

Presentations

- Lynch, J. (2021, July 29). *Needs of newcomers from the environment, curriculum, and you*. Texas Education Summit, (Virtual).
- Lynch, J.**, Irby, B., Tong, F., Lara-Alecio, R. (2020, February 25-28). *Teachers care: Goal exploration from Project Massive Open Online Professional Individualized Learning*. National Association of Bilingual Education Conference, Las Vegas, NV.
- Lynch, J.**, Irby, B., Lara-Alecio, R., Tong, F., Zhou, Z. & Singer, E. A. (April 17-21, 2020) *Using virtual professional development to build teachers' instructional capacity for English learners: An exploratory study* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA.
- Irby, B.J., Tong, F., **Lynch, J.**, Guerrero, E., Pugliese, E., Lara-Alecio, R. (2019, October 16-19). *Teaching Texas educators how to use the Transitional Bilingual Observation Protocol*. Texas Association of Bilingual Education Conference, Corpus Christi, TX.
- Lara-Alecio, R., Tong, F., **Lynch, J.**, Guerrero, E., Pugliese, E., Zhou, Z., Irby, B. (2019, October 16-19). *Results from a pilot study comparing live virtual professional development and asynchronous virtual professional development in an effort to improve teacher performance for English learners*. Texas Association of Bilingual Education Conference, Corpus Christi, TX.
- Lara-Alecio, R., Tong, F., **Lynch, J.**, Guerrero, E., Pugliese, E., Ludwig, T. Irby, B. (2019, October 16-19). *Administrative desire for strong connections with English learners*. Texas Association of Bilingual Education Conference, Corpus Christi, TX.
- Tong, F., **Lynch, J.**, Guerrero, E., Pugliese, E., Zhou, Z. Lara-Alecio, R. (2019, October 16-19). *Texas educators' understandings of validating and affirming home language and culture*. Texas Association of Bilingual Education Conference, Corpus Christi, TX.
- Irby, B.J., Lara-Alecio, R., Tong, F., **Lynch, J.**, Abdelrahman, N. (2018, October 10-13). *Project MOOPIL: Massive Open Online Professional Individualized Learning*. Texas Association of Bilingual Education Conference, Dallas, TX.
- Lynch, J.**, Lara-Alecio, R., Irby, B.J., Tong, F., Rivera, H. (2016, October 26-29). *Storytelling and higher order thinking for English language and literacy development for immigrant students*. Texas Association of Bilingual Education, Galveston, TX.
- Lynch, J. (2015, October 22-24). *Team leadership in effect at an immigrant youth shelter: A case study*. Collaborative Educational Programs for the Americas, San Antonio, TX.

Service

- (2022) ESL Teacher, Brazos Interfaith Immigration Network
- (2021 – 2022) Spanish Teacher, Bryan Church of Christ
- (2019 – 2021) English Teacher, Beihai Haicheng No. 1 Experimental Primary School, China
- (2017 – 2019) Reviewer, *Dual Language Research and Practice Journal*
- (2015 – 2021) Reviewer, *Advancing Women in Leadership*
- (2015) Tutor, Sheltering the Homeless International Projects
- (2014) Translator, Kids in Need of Defense
- (2010 – 2012) Publisher, *S/N:NewWorldPoetics*
- (2010) Assistant Editor, *Immigration in the United States and Spain: Considerations for Educational Leaders*

Certifications

(2022) Teaching English to Speakers of Other Languages (120 hours), Texas A&M University

(2017 – Current) Languages Other Than English – Spanish, State Board for Educator

Certification – Texas Education Agency

(2017 – Current) Bilingual Education Supplemental – Spanish, State Board for Educator

Certification – Texas Education Agency