
Justin P. Allen, Ph.D., LP, LSSP
Department of Educational Psychology
Office 709, 4225 Harrington Tower
Texas A&M
College Station, TX 77843
Phone: (346) 298-4929, Fax: (979) 862-1256
E-mail: justin.allen@tamu.edu

Research Interests: Manifestation Determination Reviews, Decision-Making, School-Based Interventions, and Implementation Practices.

Methodological Specializations: Single Case Design, Evidence Synthesis

EDUCATION	
-----------	--

2016	Ph.D., Educational Psychology with an emphasis in School Psychology Minor: Quantitative Methods University of Kansas (APA-accredited and NASP-approved program in School Psychology) Dissertation: <i>Learning the Problem-Solving Process Through Consultation.</i> Chair and Advisor: Dr. Steven W. Lee, Ph.D.
2008	M.A., Psychology Emphasis: Clinical Skills Washburn University
2003	B.A., Psychology Kansas State University

PROFESSIONAL EXPERIENCE	
-------------------------	--

2022-present	Associate Director of the School Psychology Program, Department of Psychology and Philosophy, Sam Houston State University, Huntsville, TX
2017-present	Assistant Professor, Department of Psychology and Philosophy, Sam Houston State University, Huntsville, TX
2016-2017	Advanced Lecturer Sam Houston State University
2012-2016	School Psychologist Unified School District 453, Leavenworth, KS
2008-2012	The National Center on Response to Intervention University of Kansas (D. Mellard & D. Deshler)
2007-2012	Kansas Teachers of English Language Learners University of Kansas (S. Lee & B. Frey)

PROFESSIONAL LICENSURE AND CERTIFICATIONS	NUMBER	EXPIRATION
Licensed Psychologist, Texas	38307	12/31/2023
Licensed Specialist in School Psychology, Texas	71488	12/31/2022
Nationally Certified School Psychologist	45836	02/28/2024
Open Researcher and Contributor ID (ORCID.org)	0000-0003-0172-5970	-
Web of Science ResearcherID	ABG-6602-2020	-
Certified Online Instructor – Sam Houston State University	-	-
Association of College and University Educators (ACUE)	-	-
PREPaRE 3 rd Edition - Workshops 1 & 2	-	-

HONORS AND AWARDS

2022 Editorial Fellow – *School Psychology Review*
2022 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology.
2020 Nominated for the Sam Houston State University Excellence in Teaching Award.
2019 Nominated for the Sam Houston State University Excellence in Teaching Award.

SCHOLARLY WORK

Publications (* indicates student)

Allen, J. P., Kim, E. K., & Jimerson, S. R. (2023). Meta-analyses and systematic reviews advancing the practice of school psychology: The imperative of bringing science to practice. *School Psychology Review*, 52(2), 87-94.
<http://dx.doi.org/10.1080/2372966X.2023.2178769>

Allen, J. P. (2022). The school psychologists' role in manifestation determination reviews: Recommendations for practice. *Journal of Applied School Psychology*. 38(1), 1-20.
<https://doi.org/10.1080/15377903.2021.1895396>

Allen, J. P., & Roberts, M. T. * (2021). Practices and perceptions in manifestation determination reviews. *School Psychology Review*.
<https://doi.org/10.1080/2372966X.2021.1916781>

*Billeiter, K. B., Froiland, J. M., **Allen, J. P.**, & Hajovsky, D. B. (2021). Neurodiversity and intelligence: Evaluating the Flynn effect in children with autism spectrum disorder. *Child Psychiatry & Human Development*. <https://doi.org/10.1007/s10578-021-01175-w>

Dart, E. H., Radley, K. C., Mason, B. A., & **Allen, J. P.** (2018). Addressing escape-maintained behavior for students with developmental disabilities: A systematic review of school-based interventions. *Psychology in the Schools*, 55(3), 295-304.
<http://onlinelibrary.wiley.com/doi/10.1002/pits.22108/full>

Frey, B. B., Schmitt, V. L., & **Allen, J. P.** (2012). Defining authentic classroom assessment. *Practical Assessment, Research and Evaluation*, 17, 1-18.
<http://pareonline.net/getvn.asp?v=17&n=2>

- Lee, S. W., **Allen, J. P.**, & Niileksela, C. R. (2014). The ecobehavioral consultation process. In S. W. Lee & C. R. Niileksela (Eds.), *Ecobehavioral consultation in schools: Theory and practice for school psychologists, special educators, and school counselors* (pp. 22-96). Routledge.
- Lowe, P. A., Fister, E. L., Unruh, S. M., Raad, J. M., **Allen, J. P.**, Arrington, T. L., Bellinger, S. A., Edwards, L. J., Kathurima, B. K., Neaderhiser, J. M., Niileksela, C. R., Schuttler, J. O., Grumbein, M. J., & Loke, S. W. (2013). Formal methods in assessing child and adolescent personality and affect. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwean (Eds.), *The Oxford handbook of child psychological assessment* (pp. 526-561). Oxford University Press.
- Prewett, S., Mellard, D., Deshler, D., **Allen, J.**, Alexander, R., & Stern, A. (2011). Response to intervention in middle schools: Practices and outcomes. *Learning Disabilities Research and Practice, 27*(3), 136-147. <https://doi.org/10.1111/j.1540-5826.2012.00359.x>
- Allen, J. P.** (2010). Predictor variables. In N. J. Salkind (Ed.), *Encyclopedia of Measurement and Statistics*. Sage.
- Allen, J. P.** (2010). Raw scores. In N. J. Salkind (Ed.), *Encyclopedia of Measurement and Statistics*. Sage.

Conference Presentations

- Allen, J. P.**, Cipani, E., & Cipani, A. (2024, February). *Manifestation determination reviews and the relationship test: Data-driven answers*. Symposium presentation submitted for the annual convention of the National Association of School Psychologists, New Orleans, LA.
- O'Neil, R. J.*, Scheel, N., & **Allen, J. P.** (2024, February). *Charter school safety: Gaps and opportunities*. Poster submitted for the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Tandon, A.*, Johns, C. W.*, Robbins, J.*, Fierro, L. A., Allen, J. P., & Hajovsky, D. B. (2024, February). *SLD practices: A scoping review of federal litigation*. Poster submitted for the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Sekula, M. K.*, Olsen, S. C.*, Hamilton, N. R.*, Botello, R. B.*, Robbins, J., Schenkel, D. A.*, Hajovsky, D. B., & **Allen, J. P.** (2023, August). *A systematic review of assessment data with culturally and linguistically diverse students*. Poster accepted for the annual meeting of the American Psychological Association, Washington, D.C.
- Esat, G. & **Allen, J. P.** (2023, July). *Properties of the faculty mindfulness scale*. Paper accepted for the annual conference of the International School Psychology Association, Bologna, Italy.

- Allen, J. P.**, O'Neill, R. J.*, Roberts, M. T.*, Trinkka, M. E.*, Spenard, K. D.*, & Fisher, F. V.* (2023, February). *Manifestation determination reviews: Examining judicial interpretations of the relationship test*. Poster presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Ramos, L., Sidwell, M., & **Allen, J. P.** (2023, February). *Systematic review on function-based interventions with students with EBD*. Poster presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Sekula, M. K.*, Botello, R. A.*, Olsen, S. C.*, Walker, T.*, Fierro, L. A.*, Hajovsky, D. B., & **Allen, J. P.** (2023, February). *Review of mental health disorders with cognitive and academic assessment*. Poster presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Allen, J. P.**, Roberts, M. T.*, Trinkka, M. E.*, Spenard, K. D.*, & O'Neill, R. J.* (2022, February). *Manifestation determination reviews: An examination of federal cases*. Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- Billeiter, K. B.*, Froiland, J. M., **Allen, J. P.**, Hajovsky, D. B. (2021, February). *Neurodiversity and intelligence: The Flynn effect in children with autism*. On-demand session presented at the annual convention of the National Association of School Psychologists.
- Allen, J. P.** (2020, October). *Assessment and decision-making practices in manifestation determination reviews*. Invited paper session prepared for the annual fall convention of the Northwest Regional School Psychology Conference, Spokane, WA.
- Allen, J. P.** (2020, February). *A systematic review of decision-making systems in manifestation determination reviews*. Paper session presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Billeiter, K. B.*, Froiland, J. M., Hajovsky, D. B., **Allen, J. P.** (2020, February). *Evaluating the Flynn effect in populations with autism*. Poster session presented at the annual convention of the National Association of School Psychologists, Baltimore, Maryland.
- Allen, J. P.**, Conn, T. L.*, Mason, B. A., & Billeiter, K.* (2019, July). *Consultee retention of the problem-solving process*. Poster session presented at the annual convention of the International School Psychology Association, Basel, Switzerland.
- Billeiter, K. B.*, **Allen, J. P.**, Hajovsky, D. B., Bonifay, W., Shim, H., & Mason, B. A. (2019, July). *The Flynn effect in populations with autism*. Poster session presented at the annual International School Psychology conference, Basel, Switzerland.

- Mason, B. A., **Allen, J. P.**, Dart, E. H., Radley, K. C., & Billeiter, K.* (2019, July). *Classroom interventions for escape-maintained behaviors: A high-incidence review*. Poster presented at the International School Psychology Association, Basel, Switzerland.
- Jensen, K. M., Hajovsky, D. B., **Allen, J. P.**, Edwards, C. M.*, Chesnut, S. R., & Goranowski, S. M. (2019, February) *A systematic review of gender differences in reading, writing, and math achievement in school-age children*. Paper session presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Allen, J. P.**, Lee, S. W., Skorupski, W. P., & Lunn, J. B.* (2018, February). *Consultee outcomes in learning the problem-solving process*. Poster session presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Mason, B. A., Dart, E., Radley, K., **Allen, J. P.**, & Thompson, T. (2017, February). *Intervening for escape-maintained behavior in schools*. Breakout session conducted at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Lee, S. W., **Allen, J., P.**, & Skorupski, W. P. (2012, May). *Transfer in applied problem-solving*. Poster session presented at the American Psychological Science annual convention, Chicago, IL.
- Allen, J. P.**, Alexander, R. M., Mellard, D. F., & Prewett, S. L. (2011, February). *National review of current middle school RTI practices*. Paper session presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Allen, J. P.**, & Frey, B. B. (2011, February). *Preliminary properties of universal design in classroom assessments*. Poster session presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Prewett, S. P., Mellard, D. F., **Allen, J. P.**, & Alexander, R. M. (2011, February). *Response to intervention in middle schools; Meeting the needs of students, schools, and districts*. Paper session presented at the 48th International Conference of the Learning Disabilities Association, Jacksonville, FL.
- Frey, B. B & **Allen, J. P.** (2010, May). *Assessing universal design for classroom testing*. Paper session presented at the Annual meeting of the American Educational Research Association, Denver, CO.
- Allen, J. P.**, & Prewett, S. L. (2010, February). *Middle school RTI practices: Standard treatment protocol versus the problem-solving process*. Paper session presented at the 47th International Conference of the Learning Disabilities Association, Baltimore, MD.

Other Publications

Kyung Kim, E., Han, K., Allen, J. P., Phelps, C., Gormley, M., Espelage, D. L., Rivas-Koehl, M., Valido, A., & Jimerson S. R. (In press). The importance of protective factors in addressing suicidality and depression among sexual and gender minority adolescents: Implications for school psychologists. *Communiqué*.

School Psychology Review. (2021, November 2). *Manifestation Determination Reviews* [Video]. YouTube. https://youtu.be/ycNjx_B9NGs.

*Roberts, M. T. & Allen, J. P. (2021, Spring). Today's lesson: Building peer relationships. *The Texas School Psychologists*, 34(1).

Lee, S. W., Frey, B. F., & Allen J.P. (2012). *Evaluation progress report: Kansas teachers of English language learners*. Lawrence, KS: Author.

McKnight, M., Mellard, D. F., Deshler, D. D., & Allen, J. P. (2011). *Brief: Establishing cut scores in academic screening*. Lawrence, KS: National Center on Response to Intervention.

Allen, J. P. (2010). *Summary of community needs assessment presented to the AmeriCorps program*. Lawrence, KS: Author.

Allen, J. P., Lee, S. W., & Frey, B. F. (2010). *Lesson delivery evaluation summary presented to the Kansas teachers of English language learners program*. (Issue Brief No. 1). Lawrence, KS: Author.

Allen, J. P., Lee, S. W., & Frey, B. F. (2010). *Course evaluation rating summary presented to the Kansas teachers of English language learners program* (Issue Brief No. 3). Lawrence, KS: Author.

GRANTS

#10033744 (Justin Allen)
Spencer Foundation
\$49,546 (*Not Funded*)
August 2021 through March 2023
Manifestation Determination Reviews in Practice

#10023423 (Justin Allen)
Spencer Foundation
\$37,234 (*Not Funded*)
August 2020 through May 2021
Perceptions of Manifestation Determination Reviews

NSF DUE 7955289 (Melinda Holt, Brian Loft, Junkun Ma, William B. Glisson, Justin Allen)
National Science Foundation – Division of Undergraduate Education
\$999,235 (*Not Funded*)
September 2019 through August 2024

LEADERSHIP AND SERVICE

National and International

Scientific Publications

- *Journal of Educational and Psychological Consultation*
 - *Guest Editor of the upcoming special issue: Centering Consultee and Client Outcomes within Behavioral Consultation.* Editors: Crystal Taylor, Kate Helbig, Justin Allen, Lori Vincent, & Tai Collins.
- *School Psychology International*
 - Associate Editor (2022-present)
 - Reviewer (2021-2022)
- *School Psychology Review*
 - *Guest Editor of the upcoming special issue: A Call for Attention to Social-Emotional Well-Being of Immigrant Youth.* Editors: Eui K. Kim, Justin Allen, & Jorge Gonzales.
 - *Guest Editor of the special issue: A Call for Attention to Social-Emotional Well-Being of Immigrant Youth.* Editors: Justin Allen, Eui K. Kim, & Shane Jimerson.
 - Editorial Fellow (2022-present)
 - Editorial Board Member (2020-present)
 - Student Advisory Board Mentor
 - Kenzie B. Billeiter (2020-present)
 - Matthew T. Roberts (2020-present)
- *Journal of School Psychology*
 - Editorial Board Member (2020-present)
- *Journal of Psychoeducational Assessment*
 - Editorial Board Member (2022-present)
 - Reviewer (2019-2021)
- *School Psychology*
 - Statistical Reviewer (2021-present)
- *School Mental Health*
 - Reviewer (2018-present)

Practitioner Focused Publications

- *National Association of School Psychologists Communique*
 - *Associate Editor of the upcoming series "Science to Practice"*

Regional

SHSU Charter School: Threat Assessment Team – *Advisor*

SHSU Charter School: District Safety and Security Committee – *Member*

Sam Houston Association of School Psychologists – *Faculty Advisor*

Texas Association of School Psychologist Newsletter – *Contributor*

Professional Development Trainer – *Consultant*

PROFESSIONAL AFFILIATIONS

American Psychological Association, Division 16
National Latinx Psychological Association
National Association of School Psychologists
International School Psychology Association
Texas Association of School Psychologists

COURSES TAUGHT

Graduate Courses

Academic Assessment and Consultation
Advanced Learning
Advanced School Psychology
Advanced Statistics
Consultation in School Psychology
History and Systems of Psychology
Internship in School Psychology
Practicum in Psychometrics

Undergraduate Courses

Close Relationships
Educational Psychology
History of Psychology
Introduction to Psychology
Personality Psychology
Psychology of Learning
Social Psychology