

Meagan Joy Orsag, Ph.D.
CURRICULUM VITAE

Texas A&M University
Center for Disability and Development
4225 TAMU
College Station, TX 77843
Tel: (979) 716-2913
meaganorsag@tamu.edu

EDUCATION

University of Texas, Austin, TX

Ph.D., Special Education Administration, Department of Special Education, 2013

Dissertation Title: *How Current School Leaders Make Sense of Inclusive Education Policies: A Qualitative Exploration of Graduates of a "High Quality" Principal Preparation Program*

Texas A&M University, College Station, TX

M.Ed. Agricultural Education and Leadership, Department of Agricultural Leadership,
Education, & Communication, 2005

B.S. Agriculture Leadership Development, Department of Agricultural Leadership,
Education, & Communication, 2003

PROFESSIONAL EXPERIENCE

Co Director, Center on Disability and Development, Texas A&M University, College Station, TX,
February 2023-present

Associate Director, Center on Disability and Development, Texas A&M University, College
Station, TX, August 2015-January 2023

Project Coordinator, PATHS Project, Texas A&M University, College Station, TX, July 2014-August
2015

Instructor/Lecturer, Introduction to Special Populations, Blinn College, Bryan, TX. Spring 2014

University Facilitator, Field Experiences in Special Education, Teaching Individuals with
Mild/Moderate Disabilities, 2009-2012.

University of Texas, College of Education, Department of Special Education, Austin, TX

Researcher, Internship, Division of Individuals with Disabilities Education Act (IDEA), 2011.
Texas Education Agency, Austin, TX

Interventionist/Graduate Research Assistant, Validation of Early Mathematics Intervention Project, Mathematics Institute for Learning Disabilities and Difficulties. (D. Bryant & B. Bryant, PIs) 2008-2009.

University of Texas, College of Education, Department of Special Education, Austin, TX

9-12 Grade Special Education Science Instructor; Resource Classroom Instructor, Dance Team Assistant Director, 2007-2008.

College Station Independent School District, A&M Consolidated High School, College Station, TX

9-10 Grade Biology/IPC Special Education Teacher, Small Learning Community Special Education Liaison, Teacher Hospitality Member, Step Team Director, 2005-2007.

North East Independent School District, MacArthur High School, San Antonio, TX

CERTIFICATIONS

Biblical Counselor, Level 1	Association of Certified Biblical Counselors 2023
Step In Stand Up Certification	Texas A&M University 2018
Green Dot Certification	Texas A&M University 2018
CITI Program	Texas A&M University 2014
Standard Principal Certificate	Texas 2012
Special Education: Grades EC-8	Texas 2005
General Education: Grades 4-8	Texas 2005
Pedagogy and Professional Responsibilities	Texas 2005

RESEARCH AND TEACHING INTERESTS

Transition, Special Educational Policy, Access and Equity; Equity Issues in Special Education; Qualitative Methods and Applications in Educational Policy Analysis; Leadership Preparation; Teacher Preparation

FUNDED GRANTS/CONTRACTS

PI- / CO-PI

TOTAL: \$22,739,819

2023-2027: I Generate Rural Opportunities for Work-TX (iGROWTX). Texas Workforce Commission. **Total funding: \$9,578,500**

2023-2027: I Generate Rural Opportunities for Work (iGROW) Amendment. Texas Workforce Commission. **Total funding: \$6,272,000**

2022-2024: TWC Capacity Building and Coordination with TEA and ISDs: Service Capacity for Younger Students: An Interagency Collaboration. **Total Funding \$3,019,365.**

2021-2023: I Generate Rural Opportunities for Growth (iGROW). Texas Workforce Commission. **Total funding: \$583,000**

2021-2023: Work-based Learning Project (WBL). Texas Workforce Commission. **Total Funding: \$2,464,552.**

2021: Person-Centered Employment Planning (PCEP): Texas Workforce Commission: **Total funding: \$174,720.**

2021: Postsecondary Access and Training in Human Services (PATHS). Texas Workforce Commission. **Total Funding: \$1,285,353.**

2020: The Center on Disability and Development. University Centers for Excellence in developmental Disabilities Education, Research, and Service. HHS ACL. **Total Awarded: \$2,858,660.**

2020: Person-Centered Planning Pre-Employment Plan Virtual Training. Texas Workforce Commission. **Total funding: \$162,000.**

2019: Person-Centered Planning Pre-Employment Plan. Texas Workforce Commission. **Total funding: \$169,620.00.**

2018-2012: Basic Employability Skills Training (BEST) Pre-ETS Elective Course Development. Texas Workforce Commission. **Total funding: \$1,000,000.00.**

2018-2019: Statewide Capacity Building and Coordination with TEA and ISDs. Texas Workforce Commission. **Total funding: \$1,820,630.00.**

Grenwelge, C. & Sumbera, M. (2016). Higher Education Collaborative. Texas Council for Developmental Disabilities. Project goal: To support ten replications of the three Texas Post-Secondary Education (TPSE) models within the Texas A&M University and University of Texas systems as well as two additional institutions. **Total funding: \$2.4 Million.**

PROJECT LEADERSHIP

- 2022-Present. **CDD Affiliated Faculty Seminar Series: Supporting Students with IDD Through the Education Experience.** Texas A&M University
- 2021-Present. **I Generate Rural Opportunities for Work:** Texas A&M University
- 2021-Present. **Texas Faith and Disability Network.** DD Partner Collaborative and Wider community collaborative (AgriLife, Faith Communities, Parent Groups, etc)
- 2021-Present **Central Texas and Disability Network.** AgriLife, Faith Communities, Parent members, and TWC in the Central Texas region
- 2021-Present **Accessibility in Aggieland: Webinar Series.** Texas A&M University
- 2020-2023 **Person-Centered Employment Planning Virtual Training.** Texas A&M University.
- 2018-Present **Statewide Capacity Building and Coordination with TEA and ISDs.** Texas A&M University.
- 2017- 2019 **Diversity and Inclusion Hackathon.** Texas A&M University.
- 2016- Present **Success for Today and Tomorrow Conference: Accessing Disability Resources.** Texas A&M University.
- 2016- Present **Aggie Disability Awareness.** Texas A&M University.
- 2016- 2021 **“Whose Life is it Anyway?” Person-Center Employment Training for Young Adults and Their Families.** Texas A&M University.
- 2016- 2021 **Purposeful Life: Family Training Series.** Texas A&M University.
- 2014 – 2016 **Postsecondary Access and Training in Human Services (PATHS).** Texas A&M University.
- 2014 – 2016 **Bridge to Career (B2C) in Human Services.** Texas A&M University.

GRADUATE, UNDERGRADUATE, and POSTGRADUATE TEACHING

- Summer 2023 Adjunct Instructor. **SPED 632. Transition Education and Services for Individuals with Disabilities.** Current issues and practices related to the transition of students from school to adulthood; foundations of life-long transitions; assessment of post-school goals and identification of effective transition services to promote employment, postsecondary education, and community living; partnerships with parents and service providers. Texas A&M University, College Station, TX
- Spring 2023 Guest for Activity. **SPED 311, IEP and Assessments**, Dr. Erinn Whiteside, Texas A&M University, College Station, TX
- Spring 2022 Guest for Activity. **SPED 311, IEP and Assessments**, Dr. Erinn Whiteside, Texas A&M University, College Station, TX
- Spring 2021 Guest for Activity. **SPED 311, IEP and Assessments**, Dr. Erinn Whiteside, Texas A&M University, College Station, TX
- Fall 2021 Guest for Activity. **SPED 311, IEP and Assessments**, Dr. Erinn Whiteside, Texas A&M University, College Station, TX
- Spring 2020 Guest Lecture, **INST 210, Introduction to Special Populations**, Dr. Melissa Fogarty, Texas A&M University, College Station, TX
- Spring 2019 Guest Lecturer, **SPMT 225, Practical Skills Sports Professionals**, Dr. Sloan Milstein, Texas A&M University, College Station, TX
- Spring 2019 Guest Lecturer, **TEFB 371, Dynamics and Management in Multicultural/Inclusionary Learning Environments**, Kristen Shumbera, Texas A&M University, College Station, TX
- Fall 2016 Guest Lecturer, **INST 210, Introduction to Special Populations**, Dr. Melissa Fogherty, Texas A&M University, College Station, TX
- Spring 2015 Guest Lecturer, **SPED 623, Self Determination and Advocacy for Individuals with Disabilities**, Dr. Dalun Zhang, Texas A& University, College Station, TX
- Summer 2015 Guest Lecturer; **EDA 396R, Advanced Research Methods**, Dr. Martha Ovando, University of Texas at Austin
- Fall 2014 Guest Lecturer; **SPED 314, Math Interventions and RTI**, Kelley Schmid, Texas A&M University, College Station, TX
- Spring 2014 Adjunct Instructor/Lecturer: **EDUC 2301 Introduction to Special Populations**, Blinn College, Bryan, TX

- Spring 2014 Guest Instructor: **TEACH Program**, Blinn College, Brenham, TX
- Spring 2012 Guest Lecturer: **SED 378T Reading Assessment and Development**, Dr. Hughes-Pfannenstiel, University of Texas at Austin
- Spring 2012 University Facilitator: **SED 960 Special Education Teaching Practicum**, Dr. Robertson, University of Texas at Austin
- Fall 2011 Teaching Assistant: **ALD 322 Individual Learning Differences**, Dr. Pazey, University of Texas at Austin
- Fall 2011 University Facilitator: **SED 375C Teaching Individuals with Mild/Moderate Disabilities**, Dr. Robertson, University of Texas at Austin
- Spring 2011 Teaching Assistant: **SED 378 T Reading Assessment and Development**, Dr. Ciullo, University of Texas at Austin
- Spring 2011 University Facilitator: **SED 332 Field Experiences in Special Education**, Dr. Robertson, University of Texas at Austin
- Spring 2011 Guest Lecturer: **ALD 322 Individual Learning Differences**, Dr. Pazey, University of Texas at Austin
- Fall 2010 Guest Lecturer: **ALD 322 Individual Learning Differences**, Dr. Fuller, University of Texas at Austin
- Fall 2010 University Facilitator: **SED 375C Teaching Individuals with Mild/Moderate Disabilities**, Dr. Robertson, University of Texas at Austin
- Summer 2010 Guest Lecturer: **SED 393 Processes and Procedures for Special Education Administrators**, Dr. Pazey, University of Texas at Austin
- Spring 2010 Guest Lecturer: **ALD 327 Sociocultural Influences on Learning**, Dr. Garcia, University of Texas at Austin
- Spring 2010 Guest Lecturer: **ALD 322 Individual Differences**, Dr. Fuller, University of Texas at Austin
- Spring 2010 Guest Lecturer: **SED 337 Intercultural Communications and Collaboration**, Dr. Garcia, University of Texas at Austin
- Spring 2010 University Facilitator: **SED 332 Field Experiences in Special Education**, Dr. Robertson, University of Texas at Austin

PEER-REVIEWED PUBLICATIONS

Zhang, D., Li, Y., Roberts, E., **Orsag**, M. & Maddalozzo, R. (2023). An investigation of the collaborations between educators and vocational rehabilitation counselors in providing pre-employment transition services. *Inclusion*, 11, 135-146.

Zhang, D., Li, Y. F., Roberts, E., **Orsag**, M., & Maddalozzo, R. (2023). An Investigation of the Collaborations Between Educators and Vocational Rehabilitation Counselors in Providing Pre-Employment Transition Services. *Inclusion*, 11(2), 135-146.

Zhang, D., Roberts, E., **Orsag**, M., Maddalozzo, R., & Li, Y. (2022). Promoting interagency collaborations for enhancing transition to employment for individuals with special needs. *ICERI2022 Proceedings*, 7874-7883. doi: 10.21125/iceri.2022.2021.

Sumbera, M., Ovando, M.N., & Hicks, T. (2016). Perceived benefits of a capstone seminar: Educational leadership diverse doctoral candidates' voices. *University Council for Educational Administration Review: Quality Leadership Matters*. 57(3), 1-9.

Pazey, B. L., Heilig, J. V., Cole, H. A., & **Sumbera**, M. J. (2015). The more things change, the more they stay the same: Comparing special education students' experiences of accountability reform across two decades. *The Urban Review*, 47(3), 365-392.

Sumbera, M., Pazey, B, Lashley, C. (2013). How building principals made sense of a free and appropriate education in the least restrictive environment throughout an era of accountability. *Leadership and Policy in Schools*.

Sumbera, M., Pazey, B., & Zembik, M. (2013). What we've learned and how we've used it: Learning experiences from the cohort of a high-quality principalship program. *International Journal of Leadership Education*.

PEER-REVIEWED CONFERENCE PAPERS/PRESENTATIONS

Orsag, M. & Majewski, K. (2023, June). Innovation in rural Texas. Texas Rural Education Association. Round Rock, TX.

Orsag, M., Wilder, E., & Majewski, K. (2023, May). Brainstorming Pre-ETS: Providing Pre-Employment Transition Services in Rural Communities. Invited Presentation. National Technical Assistance Center on Transition (NTACT:C) Capacity Building Institute. Charlotte, N.C.

- Dulas, H. & **Orsag**, M. (2023, April). The Aggie ACHIEVE Program and impact of TIPSID. Oklahoma Texas Inclusive Postsecondary Education Alliance Infinity Group Conference. Oklahoma City, OK.
- Orsag**, M., Griffin, A., Majewski, K., Abbott, L., & Villareal, L. (2023, March). Invited presentation. Innovation in Rural Texas: How the iGROW Project is Changing the way Transition Professionals, Students, Families, Employers, and Community Members Provide Transition Services. Regional Capacity Building Conference \. Longview, TX
- Orsag**, M., Griffin, A., Majewski, K., Abbott, L., & Villareal, L. (2023, February). Innovation in Rural Texas: How the iGROW Project is Changing the way Transition Professionals, Students, Families, Employers, and Community Members Provide Transition Services. San Antonio, TX Regional Capacity Building Conference
- Orsag**, M., Griffin, A., Majewski, K., Weiser, C., Abbott, L., & Villareal, L. (2023, February). Innovation in Rural Texas: How the iGROW Project is Changing the way Transition Professionals, Students, Families, Employers, and Community Members Provide Transition Services. Texas Transition Conference. Denton, TX.
- Orsag**, M., Roberts, E., Turner, T., & Zhang, D. (2022, February). Leading Change Together in Texas Transition. Texas Transition Conference. Denton, TX.
- Roberts, E.L., Zhang, D., **Orsag**, M., Maddalazzo, R., Richard, V., & Wilder, E. (2021, April). Texas A&M University's Capacity Building Project. Presented at Texas Transition Conference, Remote Online Conference.
- Day, M., Davenport, S., **Orsag**, M., Turner, J., Richard, V., Zhang, D. (2019, November). *How Agencies, UCEDDs, and Families are Leading Change Together in Texas Transition*. Washington, DC. Presentation at the 2019 AUCD Conference.
- Grenwelge, C., **Orsag**, M., Mitchell, V., & Roy, S. (2019, February). *Transition in Texas Town Hall Meeting*. San Antonio, TX. Presentation at the Texas Transition Conference.
- Orsag, M., Hartsoe, J., & Poling, N. (2018, April). Disability Awareness on a college campus. College Station, TX. Presentation at the Able Active Adaptive, conference.
- Ovando, M. N., **Sumbera**, M., Ramirez, A. (2017, November). *The role of the graduate advisor: Lifting doctoral students' voices in school leadership programs*. Denver, CO. Paper presentation at the University Council of Educational Administration (UCEA) national conference.
- Sumbera**, M., Roberts, E., & Biggs, B. (2017, February). *Interagency collaborations lead to successful family centered training programs*. Houston, TX: Presentation at the Texas Transition Conference.

- Thelen, L. & **Sumbera**, M. (2017, January). *Help me do it myself: Skills needed for independence*. Houston, TX.: Presentation at the Family to Family Network Special Education & Transition Conference.
- Sumbera, M., Mason, G., & Pacha, J. (2016, December). *UCEDD, vocational rehabilitation, and centers for independent living: A case study of the intersectionality of disability, policy & practice*. Washington D.C.: Paper presentation at the Association of University Centers on Disabilities (AUCD) national conference.
- Kalaher, C. & **Sumbera**, M. (2016, August). *How does a movement course impact postsecondary students with disabilities?* Washington D.C.: Presentation at the National Dance Educators Organization.
- Sumbera**, M. & Kalaher, C. (2016, August). *Movement as a means to develop communication skills in postsecondary students with disabilities*. Washington D.C.: Presentation at the National Dance Educators Organization.
- Gushanas, C., Odasso, A., Boles, M., **Sumbera**, M., Grenwelge, C., & Zhang, D. (2016, April). *Research intensive universities that offer postsecondary education programs for individuals with disabilities*. St. Louis, MO: Poster presented at the Council for Exceptional Children Convention & Expo.
- Gushanas, C., Odasso, A., Boles, M., **Sumbera**, M., Grenwelge, C., & Zhang, D. (2015, November). *The accessibility, quality, and components of postsecondary programs that service individuals with disabilities at research intensive universities*. A poster presentation at the AUCD 2015 Conference, Washington, DC.
- Gushanas, C., **Sumbera**, M., Grenwelge, C. & Zhang, D. (2015, November). *Changing how individuals with disabilities prepare for employment: Research intensive universities that offer postsecondary programs for individuals with disabilities*. Washington D.C.: Poster presented at the Association of University Centers on Disabilities (AUCD) Conference.
- Gushanas, C., **Sumbera**, M., Grenwelge, & Zhang, D. (2015, November). *Now I am ready for college! The effects of a summer training program on individuals with disabilities*. Washington D.C.: Poster presented at the Association of University Centers on Disabilities Conference.
- Gushanas, C., Zhang, D., & **Sumbera**, M. (2015, November). *The effects of personal social adjustment training and a postsecondary education program on interpersonal skills among individuals with autism*. A poster presentation at the 2015 DCDT International Conference, Portland, OR.
- Gushanas, C., **Sumbera**, M., & Zhang, D. (2015, November). *The accessibility, quality, and components of postsecondary programs that serve individuals with disabilities at*

research intensive universities. A poster presentation at the 2015 DCDT International Conference, Portland, OR.

Zhang, D., Grenwelge, C., **Sumbera**, M., & Gushanas, C. (2015, April). *From school to postsecondary education to employment: Successful individuals with developmental disabilities*. Presented at the Council for Exceptional Children 2015 National Convention and Expo, San Diego, CA.

Grenwelge, C., & Zhang, D, **Sumbera**, M., Gushanas, C., Charlez, A., & Hamil, T. (2015, April). *An inclusive postsecondary education program model with a career focus*. Presented at the Council for Exceptional Children Conference, San Diego, CA.

Ovando, M, **Salazar**, M., & Hicks, T. (2014, January). *Crossing the finish line: Voices of educational leadership doctoral graduate students*. Paper presented at the International Academy of Educational Leaders Forum. New Orleans, LA.

Salazar, M., Salazar, T., & Pazey, B. (2013, November). *High-quality leadership programs and influence on an evolving student population: Leadership, sensemaking, and inclusive policy in urban secondary schools*. University Council of Education Administration National Conference. Indianapolis, IN.

Sumbera, M. & Pazey, B. (2013, April). *External and internal forces that impact school leaders' sense making of inclusive policy. Voices from the field*. Lecture at the Council for Exceptional Children National Conference. San Antonio, TX.

Hassaram, B., Ostendorf, R., Sciuchetti, M., & **Sumbera**, M. (2013, April). *Supervisory conversations: Encouraging implementation of culturally responsive practice during student teaching*. Lecture at the Council for Exceptional Children National Conference. San Antonio, TX.

Salazar, T., & **Sumbera**, M. (2012, November). *The language of advocacy: Perspectives from both sides of the desk*. University Council of Educational Administration National Conference, Denver, CO.

Sumbera, M., & Pazey, B. (2012, November). *External and internal forces that impact sensemaking of inclusive policy*. Paper presented at the University Council of Educational Administration National Conference, Denver, CO.

Sumbera, M. (2012, November). *High-quality leadership programs and impact on an evolving student population: Leadership, sensemaking, and inclusive policy*. Paper presented at the Graduate Student Summit at the University Council of Educational Administration National Conference, Denver, CO.

Hassaram, B., Ostendorf, R., Sciuchetti, M., & **Sumbera**, M. (2012, November). *An observation tool for promoting culturally responsive teaching: Inception, development and application*.

Presentation at the Council for Exceptional Children, Teacher Education Division conference, Grand Rapids, MI. Accepted but not in attendance.

Sumbera, M., & Salazar, T. (2012, July). *“What is advocacy?” and “what is truly best practice?” Social, cultural, and contextual perspectives from a child with a disability, parent, caretaker, educational policy professional, and a special education professional.* Paper presented at the Council for Exceptional Children, Division of International Special Education and Services International conference, Sligo, Ireland.

Pazey, B., Helig-Vasquez, J., & **Sumbera, M. (2011, November).** *“The more things change, the more they stay the same”: A qualitative study of school turnaround and special education students in an urban high school.* Paper presented at the University Council for Educational Administration National Conference, Pittsburgh, PA.

Sumbera, M., McLelland, M., & Pazey, B. (2011, November). *What we’ve learned and how we’ve used it: Learning experiences from the cohort of a high-quality principalship program.* Paper presented at the University Council for Educational Administration National Conference, Pittsburgh, PA.

Pazey, B., **Sumbera, M., & Yates, J.R. (2011, October).** *The next decade of special education administration: Trends, challenges, and predictions.* Cracker Barrel Session presented at the Council for Learning Disabilities National Conference, Austin, TX.

Pazey, B., & **Sumbera, M. (2011, June).** *Tapping into culturally and linguistically diverse high school student’s funds of knowledge as an intervention strategy.* Poster session presented at the Texas Council for Exceptional Children State Conference, San Antonio, TX.

Altobelli, J., Bineham, S., Fugate, K., O’Toole, C., Pazey, B., Shelby, L., **Sumbera, M., Williams, J., & Yates, J.R. (2010, October).** *Perspectives of RTI in an Organizational Context.* Paper presented at the University Council for Educational Administration National Conference, New Orleans, LA.

Pazey, B., Williams, J., **Sumbera, M., Todd, M., Epp, T., Brewton, T., McKenna, J. (2009, November).** *Reflecting on the Preparation of Future School Leaders: An Exercise in Transformational Dialogue.* Conversation/Dialogue session presented at the University Council for Educational Administration National Conference, Anaheim, CA.

INVITED CONFERENCE PAPERS/PRESENTATIONS/SPEAKING EVENTS

Orsag, M., Wilder, E., & Majewski, K. (2023, May). Brainstorming Pre-ETS: Providing Pre-Employment Transition Services in Rural Communities. National Transition Capacity Building Institute. Charlotte, NC.

Orsag, M., Griffin, A., Majewski, K., Weiser, C., Abbott, L., Villareal, L. (2023). Innovation in Rural Texas: How the iGROW Project is Changing the way Transition Professionals, Students, Families, Employers, and Community Members Provide Transition Services. Capacity Building Conference. San Antonio, TX.

Orsag, M., Vaughn, S., & Orr, K. (2022, February) Beyond Accessibility: Belonging and inclusion in faith communities. Central Texas Faith and Disability Network. College Station, Tx.

Orsag, M. (2019, September) The Center on Disability and Development and My Role as an Aggie Woman. Aggie Women's Club. College Station, TX.

Orsag, M. (2018, December). How our community team began with one parent's dream. Presentation at the Parent Involvement Conference. Frisco, TX.

Orsag, M. & Brown, K. (2018, November). Achieving inclusive communities begins with us: Awareness in person-first and identity-first language use in our training and community education programs. Special Interest Session at the Association of University Centers on Disabilities. Washington, DC.

Sumbera, M. (2016, August). Working with individuals with exceptionalities: What do I need to know? Special Interest Session at the Better Living for Texans (BLT). San Antonio, TX.

Sumbera, M. (2016, July). Postsecondary outcomes for students with disabilities: A focus on the benefits of successful transition services. Keynote presentation at the Texas Association of Vocational Adjustment Coordinators (TAVAC). Houston, TX

Grenwelge, C., **Sumbera, M.**, Gushanas, C. & Whirley, M. (2016, February). PATHS: It's been five years. Keynote Presentation at the Texas Transition Conference, Dallas, TX.

Grenwelge, C., & **Sumbera, M.** (2014, November). *Bridge to Career (B2C) in human services*. Presented at the 2014 3rd Quarter Texas Council for Developmental Disabilities Board Meeting, Austin, TX.

WEBINARS/TRAININGS/WORKSHOPS

Orsag, M., Poling, N., & Casarez, L. (2022 - 2023) Aggie Disability Awareness. Texas A&M University, College Station, TX.

Orsag, M. & Orr, K. (July 2022 – June 2023). Accessibility in Aggieland Monthly Webinar Training Series.

Orsag, M. (January 2022-June 2022). CDD Affiliated Faculty Monthly Seminar Series: *Supporting Students with IDD Through the Education Experience*. 275 participants

Orsag, M. & Orr, K. (2021- 2022). Accessibility in Aggieland Monthly Webinar Training Series. 500 participants.

Zhang, D., **Orsag, M.**, Richard, V., Grenwelge, & C. Turner, J. (2020, February). Capacity Building Team Workshop. Texas Transition Conference. 200 participants.

Orsag, M., Stough, L., & Sharp, A. (2020, April). COVID-19 and UCEDD Responses Across the Network. Association of University Centers on Disability (AUCD.). 207 participants.

Orsag, M., Poling, N., & Casarez, L. (2021 - 2022) Aggie Disability Awareness. Texas A&M University, College Station, TX. 42 participants.

Orsag, M., Poling, N., & Fields, S. (2019 - 2020) Aggie Disability Awareness. Texas A&M University, College Station, TX. 87 participants.

Orsag, M., Poling, N., & Hartsoe, J. (2018-2019). Aggie Disability Awareness. Texas A&M University, College Station, TX. 172 participants.

Orsag, M., Poling, N., & Hartsoe, J. (2017-2018). Aggie Disability Awareness. Texas A&M University, College Station, TX. 194 participants.

Orsag, M., Poling, N., & Hartsoe, J. (2016-2017). Aggie Ability Awareness. Texas A&M University, College Station, TX. 148 participants.

HONORS/AWARDS RECIEVED

Texas A&M University (TAMU) President Meritorious Service Team Award. (2022), Texas A&M University, College Station, TX. \$200

Texas A&M University (TAMU) President Meritorious Service Award. (2021), Texas A&M University, College Station, TX. \$1000

Association of University Centers on Disabilities (AUCD) Service Award. (2020) AUCD, Washington D.C.

College of Education and Human Development Extraordinary Service Award. (2020) Texas A&M University, College Station, TX. \$2,000.

The University of Texas at Austin Principalship Program (UTAPP) Leadership in Action Symposium. (2013). Invited to serve as a discussant. Austin, TX.

Highlights from the Graduate Student Summit. Peer-reviewed selection of papers to present at special session. (2012). *High-quality leadership programs and impact on an evolving student population: Leadership, sensemaking, and inclusive policy.* Paper presented at the Graduate Student Summit at the University Council of Educational Administration National Conference, Denver, CO.

The University of Texas Collaborative Urban Leadership Project (UTCULP) scholarship. (2010-2012). University of Texas Principalship Program. \$2,500

SERVICE

Advisory Board Member, Junior League of Brazos Valley, 2022-present
Reviewer, Journal of Child and Family Studies, 2020-Present
Reviewer, Special Education Master's Committee, College of Education and Human Development, Department of Educational Psychology, 2020-Present
Member, Faith and Disability Special Interest Group, AUCD 2020-Present
Member, Employment Workgroup, Disability Policy Consortium, 2020-Present
Member, Education Workgroup, Disability Policy Consortium, 2019-Present
Board Member, The Millstone Project, 2020-Present
Board Member, Out Loud Dance, 2019-Present
Chair, Community Education and Dissemination Council (CEDC), AUCD, 2017-2020
Member, Finance Committee, AUCD, 2017-2020
Member, Communications Special Interest Group, AUCD, 2017-Present
Steering Committee Member, Voices for Children, 2017-present
Conference Leadership and Development, Success for Today and Tomorrow, 2016-present
Constituent Advisory Committee (CAC) Member, Texas Center on Disability Studies, University of Texas at Austin, 2016-Present
Member, Disability Policy Consortium (DPC), 2015- present
Member, Texas Council for Developmental Disabilities (TCDD), 2015-present
Member, Texas Developmental Disability (DD) Partners, 2015-present
Member, Brazos Valley Youth in Transition Coalition, 2016-present
Reviewer, Leadership and Policy in Schools, 2013-present
Reviewer, International Journal of Leadership in Education, 2012-present
Reviewer, Graduate-Student Travel Scholarship, American Educational Research Society, 2011
Reviewer, University Council of Educational Administration National Convention, 2009-present
Graduate Student Volunteer, University Council of Educational Administration, 2010-2013
Graduate Student Volunteer, Council for Learning Disabilities, 2011-2013
Volunteer, Spirit Reins Equine-Assisted Psychotherapy, 2010-2012

PROFESSIONAL AFFILIATIONS

Community Education and Dissemination Council (CEDC) of AUCD, Chair
Association of University Centers on Disability (AUCD)

Disability Policy Consortium (DPC)
Texas Rehab Action Network
Division of Career Development and Transition, DCDT
Council for Exceptional Children, CEC
University Council for Educational Administration, UCEA
American Educational Research Association, AERA
Equine Assisted Growth and Learning Association, EAGALA
University of Texas Graduate Student Association
San Antonio Down Syndrome Association
Texas Dance Educators Association

BOARD MEMBERSHIP

2020-Present, The Millstone Project
2019-Present, Out Loud Dance
2018-2021, UP Mentoring Program for Foster Youth, Board Member
2017-2021, Association of University Centers on Disability, Board Member (3 year term)

REFERENCES
