

LUIS PONJUÁN PhD

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EDUCATIONAL HISTORY

University of Michigan, Ann Arbor, MI, Doctor of Philosophy degree (PhD), Higher & Postsecondary Education

Primary cognate: Quantitative research methodology, Evaluation, and Assessment

Secondary cognate: Organizational Behavior and Management

Florida State University, Tallahassee, FL, Master of Science degree (M.S.), Higher Education Administration

Primary cognate: Individual Counseling

University of New Orleans, New Orleans, LA, Bachelor of Science degree, (B.S.), Psychology

Concentrations: Mathematics, Biological and Physical sciences

HIGHER EDUCATION EMPLOYMENT HISTORY

- **Associate Professor with tenure,** Higher Education Administration program, Department of Educational Administration and Human Resource Development, College of Education and Human Development, Texas A&M University, College Station, TX, 2012 to present.
- **Assistant Professor,** Higher Education Administration and Student Personnel in Higher Education programs, School of Human Development and Organizational Studies in Education, College of Education, University of Florida, Gainesville, Florida.

CURRENT AWARDS AND APPOINTMENTS OF DISTINCTION

- 2023 Texas A&M University Association of Former Students Faculty Research award nominee for the College of Education & Human Development
- 2020 Texas A&M Excellence in Teaching faculty award nominee
- 2020 Distinguished Faculty Award for Black, Brown, and College Bound national conference.
- 2017 Texas A&M Excellence in Teaching faculty award nominee
- 2016 CEHD College Faculty Climate Award, College of Education and Human Development
- 2014 Outstanding New Faculty Award, College of Education and Human Development
- 2014 College of Education and Human Development Aggies Commit to Transforming Lives Administrative Fellow
- 2014 Faculty Scholar, White House Initiative on Educational Excellence for Hispanics roundtable

SUMMARY OF SYNERGISTIC RESEARCH EXPERT CONSULTATIONS & COLLABORATIONS

- Association for the Study of Higher Education. **ASHE Presidential plenary session discussion lead.** October 2023.
- **United States, Office of Vice-President, Madam Vice President, Kamala Harris.** Research advisor and consultant on national policy development to improve the educational outcomes of men of color in the United States. 2022 to present.
- **Texas Association of Community Colleges,** College Success Network. Faculty Scholar and Equity consultant focused on developing the 5-year equity strategic plan for the 50 community college systems. 2020 to present.
- **Texas Community Colleges and Board of Trustees (various).** Faculty scholar and consultant for developing community college Justice, Equity, and Inclusion organizational strategic change plans. 2019 to present.
- **Texas A&M University, Hispanic Serving Institution Initiatives campus steering committee.** Research scholar expert on the transition of Texas A&M University in becoming a Hispanic Serving Institution. 2022
- **State of Kentucky, Kentucky Community and Technical College System.** Justice, Equity, and Diversity, and Inclusion research consultant to all 17 Community and Technical colleges. 2020 to present.
- **State of Arizona, Maricopa Community College system.** Research consultant for Justice, Equity, Diversity, and Inclusion. 2019
- **State of Nevada, State of Nevada Higher Education system office.** Research consultant on the educational pathways of Latino/Hispanic college men. 2017.
- **Massachusetts Institute of Technology.** Research consultant for MIT men of color campus climate study. 2016-2017.
- **State of Florida, Hillsborough Community College, Black, Brown, and College Bound.** Faculty research consultant for educational programs for community college men of color. 2011 to present.

QR CODE FOR SELECTED PUBLICATIONS



ACCEPTED REFEREED RESEARCH PUBLICATIONS

- Ponjuán, L.** *Aguayo, R. Kugiya, J., Lizarraga, A.* (2023). The Educational experiences of Latino/x men who are Undocumented with and without DACA status as they navigate the challenges of the Covid-19 pandemic in South Texas colleges and universities. Refereed book chapter. *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice*.
- Ponjuán, L., Campos, E.; Kugiya, J., Lizarraga, A. Mena-Bernal, J. J.** (2023). Navigating the Pandemic: Enrollment Decisions and Educational Experiences of Latino/x College Men Attending Hispanic Serving Institutions in the South Texas Region. *Journal of College Student Retention: Research, Theory & Practice*. <https://doi.org/10.1177/15210251231153874>
- Ponjuán, L., Hernandez, S.** (2023). Understanding how Senior Student Affairs Administrators improve male students of color community college campus engagement. *Community College Review journal* (in press).
- Ponjuán, L., & Hernández, S.** (2020). Different Yet Similar: The Educational Experiences of Latinx Male Students at Texas PWI, HSI, and HBCU Institutions. *Journal of Hispanic Higher Education*, <https://doi.org/10.1177/1538192719896330>
- Saenz, V. B., Drake, A. P., Garcia-Louis, C., Ryu, W. J., & **Ponjuán, L.** (2018). Conceptualizing Latina/o College-Going Behavior in High School. *Journal of College Access*, 4(1), 20-39.
- Ponjuán, L., Palomín, L., & Hernández, S.** (2018). Presidential Leadership: Improving Completion Rates of Latino Male Students at Texas Community Colleges. *Association of Mexican American Educators Journal*, 11(3), 178-198.
- Martinez, M. A., Valle, F., Cortez, L. J., **Ponjuán, L., & Sáenz, V. B.** (2018). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in South Texas. *Leadership and Policy in Schools*, 17(4), 516-540.
- Ponjuán, L., Jones, V. Hernandez, S., & Palomin, L.** (2017). Collaborative Consciousness: Exploring Community Colleges' Awareness and Commitment to Male Students of Color Success. *Journal of Applied Research in the Community College*, 24(1), 1-13.
- Ponjuán, L., Hernandez, S.** (2016). Untapped Potential: Improving Latino Males Academic Success in Community Colleges. *Journal of Applied Research in the Community College*, 23(2), 1-20.
- Ponjuán, L., Palomin, L., & Calise, A.** (2015). A closer look at Latino male ethnic sub groups: Access, enrollment, and degree completion in Higher Education. *New Directions for Higher Education*.
- Ponjuán, L.** (2013). Awareness into Action: Helping Latino students succeed in Texas Higher Education. *The Journal for the Texas Association of College & University Student Personnel Administrators*. (October 2013). <http://tacuspa.squarespace.com/current/researchinbrief>
- Clark, M., **Ponjuán, L., Orrock, J., Wilson, T., & Flores, G.** (2013). Supports and Barriers for Latino Males' Educational Pursuits: Perceptions of Counselors and Administrators. *Journal of Counseling and Development*, 91(4), 458-466.
- Ponjuán, L.** (2011). Recruiting and Retaining Latino faculty members in postsecondary education: The missing piece in Latino student success. *Thought and Action*, 27, 99-110.
- Ponjuán, L., Conley, V. M., & Trower, C.** (2011). Career Stage Differences in Pre-Tenure Track Faculty Perceptions of Professional and Personal Relationships with Colleagues. *Journal of Higher Education*, 82(3), 317-346.
- Sadler, T., *Burgin, S., McKinney, L., & Ponjuán, L.* (2010). Learning science through research apprenticeships: A critical review of the literature. *Journal of Research in Science Teaching*, 47, 235-256.
- Sáenz, V. B., & **Ponjuán, L.** (2009). The Vanishing Latino male in Higher Education¹. *Journal of Hispanic Higher Education*, 8(1), 54-89.
- Ponjuán, L.** (2006). A National Study of Job Satisfaction of Faculty of Color in Doctoral Institutions. *Journal of the Professoriate*, 1(1), 45-70.
- Hurtado, S., & **Ponjuán, L.** (2005). Latino Educational Outcomes and the Campus Climate. *Journal of Hispanic Higher Education*, 4(3), 235-251.
- Hurtado, S., Engberg, M., **Ponjuán, L., Landreman, L.** (2002). Students' Pre-college Preparation for Participation in a Diverse Democracy. *Research in Higher Education*, 43(2), 163-186.

¹ A most downloaded 2010 SAGE publications journal article recognition

EDITED BOOKS

Sáenz, V., **Ponjuán, L.**, & Figueroa, J. (Eds) (2016). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

BOOK CHAPTERS

Ponjuán, L. Alcantar, C., Soria, K. M. (2016). Redefining Civic Engagement: A Developmental model of Students' Civic Related Capabilities. Soria, K. M., and Tania D. Mitchell, (Eds) *Civic Engagement and Community Service at Research Universities: Engaging Undergraduates for Social Justice, Social Change and Responsible Citizenship*. Springer, 2016.

Ponjuán, L., (2016). Latino males in American high schools: An examination of the 2012 High School Longitudinal Study (HSLS: 2012). Sáenz, V, Ponjuán, L., & Figueroa, J. (Eds). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

Ponjuán, L., (2016). Collaborative Consciousness: Improving Latino Male Student Research, Policy, and Practice. Sáenz, V, Ponjuán, L., & Figueroa, J. (Eds). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

Sáenz, V.B., **Ponjuán, L.**, Figueroa, J. L. (2016). Current Trends and Future outlooks on the pervasive gender gap in Educational attainment for Latino males. *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

NATIONAL PUBLIC POLICY BRIEFS

Ponjuán, L. (2022). Creating a New Agenda: How Board of Trustee Members Advance an Equity-Minded Agenda for Racial/ethnic Minoritized Student Groups in Texas Community Colleges. University of Illinois. Office of Community College Research and Leadership (OOCRL) and Lumina Foundation.

Ponjuán, L., Lester, A, & Hernandez, S. (2021). A Decade of Disparities Examining National Educational Outcomes for Male Racial Subgroups. Project MALES, University of Texas at Austin.

Ponjuán, L. & Booth, K. (2020). Advancing Equity Through Guided Pathways Series Discussion Guide #5: Reframing Classroom Instruction to Engage a Diverse Community of Students. National Center for Inquiry and Improvement for the California Guided Pathways Project, CA.

Robinson, C., Mincy, R., **Ponjuán, L.** (2019). Unlocking Excellence. Advancing Postsecondary Success for Men of Color through Policy and Systems Change. A Demonstration Project. Executive Alliance. Washington, DC.

Anderson, E., Williams, K., **Ponjuán, L.**, Frierson, H. (2018). The 2018 Status Report on Engineering Education: A Snapshot of Diversity in Degrees Conferred in Engineering, Association of Public & Land-grant Universities: Washington, D.C.

Sáenz, V. B., **Ponjuán, L.** (2016). The Texas Education Consortium for Male students of color: Cross Sector Collaboration as a Model for improving educational outcomes. Viewpoints: Voices from the field. Washington, DC: American Council on Education.

Sáenz, V. B., **Ponjuán, L.** (2012). Latino Males: Improving College Access and Degree Completion — A New National Imperative. Arizona: AAHHE, New Jersey: Educational Testing Services, and San Antonio TX: University of Texas-San Antonio.

Sáenz, V. B., **Ponjuán, L.** (2011). Ensuring the Academic Success of Latino Males in Higher Education: A Review of Current Conditions, a Blueprint for Program Development, and a set of Policy Recommendations. Washington, DC: Institute for Higher Education Policy (IHEP).

Ponjuán, L., Gasman, M., Hirshman, E., & Ester, L. (2011). A New Hope: Recruiting and Retaining the Next Generation of Faculty of Color. Washington, DC: Association of Public and Land Grant Research Universities (APLU).

NATIONAL EDUCATIONAL BLOG & MAGAZINE PUBLICATIONS

Ponjuán, L. (2023). The Changing Texas Demographic Reality: At the intersections of Increased Community College Access and Academic Excellence. University of Illinois. Office of Community College Research and Leadership (OOCRL) and Lumina Foundation. Blog report

Ponjuán, L. (2022). Reflections Beyond the Pandemic: The Promise to Improve Latino/x Men's Participation in Higher Education. Hispanic Outlook Magazine. (December, 2022).

<https://www.hispanicoutlook.com/articles/reflections-beyond-pandemic>

Ponjuán, L. (2010). Research Blog. Endangered Species: Male Students of Color in Higher Education. Diverseeducation.com. Blog report.

FUNDED EXTERNAL RESEARCH GRANTS

Awarded Research Grants	Role	Funding agency	Grant funding
West Texas Project, University of Texas at Austin, Project & Texas A&M University	Co-Principal Investigator	ECMC Foundation, CA	\$514,991
South Texas Project, University of Texas at Austin, Project MALES	Co-Principal Investigator	Trellis Foundation, TX	\$200,000
Unified Community of Support: Building Capacity for STEM Transfer Student Success (UCS-STSS), Galveston College, TX	Research consultant	National Science Foundation	\$60,000
Anderson, E., Bonner, F., Ponjuán, L. (2020). The Status Report on Engineering Education. Supplement grant.	Research consultant	National Science Foundation	\$80,000
Anderson, E., Ponjuán, L. , Keller, C., Gobstein, H. (2017) The Status Report on Engineering Education.	Co-Principal Investigator	National Science Foundation	\$20,000
Moore, G.; Brumbelow, K.; Ponjuán, L. (2017). REU Site: Ecohydrology of Tropical Montane Forests -- Diversity in Science, Interdisciplinary Breadth, and Global Awareness	Co-Principal Investigator, External Evaluator	National Science Foundation	\$482,099
Ponjuán, L. (2016) The Texas Education Consortium for Male Students of Color: Creating Institutional Capacity Building Tools and Activities	Principal Investigator	Greater Texas Foundation, TX	\$488,494
Marshall, J., Ponjuán, L. (2016). REU Site: Astronomical Research and Instrumentation at Texas A&M University	Co-Principal Investigator & External Evaluator	National Science Foundation	\$387,414
Ponjuán, L. (2014). REU Site: Astronomical Research and Instrumentation at Texas A&M University (Subcontract)	External Evaluator	TAMU	\$13,000
Sáenz, V., Ponjuán, L. (2014). Texas Education Consortium for Male Student Success (supplemental grant)	Co-Principal Investigator	Trellis Foundation, TX	\$69,530
Sáenz, V., Ponjuán, L. (2014). Texas Education Consortium for Male Student Success (supplemental grant)	Co-Principal Investigator	Trellis Foundation, TX	\$125,000
Sáenz, V., Ponjuán, L. (2012). Texas Education Consortium for Male Student Success	Co-Principal Investigator	Trellis Foundation, TX	\$243,445
Texas A&M University Subtotal			\$2,683,973
Ponjuán, L., & Clark, M.A. (2010-2012). Boys in Peril: Examining Latino boys' educational pathways and motivation towards postsecondary education	Co-Principal Investigator	TG Foundation's Public Benefit Grant Program	\$179,148
Sáenz, V., Ponjuán, L. (2009). AAHHE Commissioned paper for Vanishing Latino Male article	Co-Principal Investigator	American Association of Hispanics in Higher Education	\$7,000
Ponjuán, L. (2008). HHMI-USE. BRIDGES- Furman University. Program Assessment of BRIDGES (Subcontract)	External Evaluator	Howard Hughes Medical Institute	\$90,000
Ponjuán, L., Sadler, T.; Duran, R., & Mastrodicasa, J. (2007). Engaging Future Scientists: Assessing Undergraduate Science Research Experiences.	Co-Principal Investigator	University of Florida	\$54,342
Ponjuán, L. (1996). Assessing the Tenure Process of Faculty in Research Institutions	Principal Investigator	University of Florida	\$7,500
University of Florida Subtotal			\$337,990
GRAND TOTAL			\$ 3,021,963

PEER REVIEWED CONFERENCE PRESENTATIONS

Latino male students & Latino students research topics

1. Ponjuán, L. (2023). Panel discussant, ASHE Presidential Plenary session, Building Towards an Aspirational Vision of Democracy Through Higher Education Research. ASHE National Conference, Minneapolis, MN.
2. Ponjuán, L. et al., (2023). Balancing and Navigating a Pandemic Life: Non-Traditional Aged Latino/Hispanic College Men in South Texas Colleges. ASHE National Conference, Minneapolis, MN.
3. Ponjuán, L. et al., (2023). The Unspoken Pandemic Challenges: The educational experiences of DACA/U Latino/x men in South Texas colleges. Journal of Hispanics in Higher Education. AERA national conference, Chicago.
4. Ponjuán, L. et al., (2022). Navigating the Pandemic: Enrollment Decisions and Educational Experiences of Latino/x College Men Attending Hispanic Serving Institutions in the South Texas Region. ASHE National Conference, Las Vegas.
5. Ponjuán, L. et al., (2022). Navigating the Pandemic: Enrollment Decisions and Educational Experiences of Latino/x College Men Attending Hispanic Serving Institutions in the South Texas Region. ASHE National Conference, Las Vegas.
6. Palomin, L., Hernandez, S., Ponjuán, L. (2019). Exploring the Role of Power on Advancing the Educational Outcomes for Male Students of Color across Texas Community Colleges and Universities, ASHE National Conference, Portland OR.
7. Ponjuán, L., Palomin, L. (2018). Influenced by Deficit-Thinking: Texas Independent School District Administrators Perceptions on African American and Latino Male Students College Readiness
8. Saenz, V., Ponjuán, L., Campos, E. & Barrera, M. (2018). Developing Capacity Building Tools & Activities with the Texas Education Consortium for Male Students of Color. AAHHE National Conference, Irvine, CA.
9. Ponjuán, L. (2018). AAHHE Latino student success institute, AAHHE National Conference, Irvine, CA.
10. Saenz, V., Ponjuán, L., & Gurollo, L. (2018). Equity through Statewide Efforts: Improving Success for Male Students of Color. Grantmakers for Education Conference, San Diego, CA.
11. Ponjuán, L., Hernandez, S., Palomin, L. (2017). Latino male voices: Exploring their academic experiences at Texas Community Colleges. ASHE National conference, Houston, TX.
12. Ponjuán, L., Palomin, L. (2017). Understanding their needs: How entry-level student affairs practitioners describe transition experiences of Latino male students at Texas community colleges. ASHE National conference, Houston, TX.
13. Ponjuán, L., Palomin, L., Hernandez, S., Lopez, J. (2017). Faculty members' perceptions of male students of color academic experiences at Texas community colleges. AERA National conference, San Antonio, TX.
14. Ponjuán, L., Hernandez, S. (2017). Understanding how Senior Student Affairs Administrators improve male students' of color community college campus engagement. AERA National conference, San Antonio, TX.
15. Ponjuán, L., Palomin, L. (2017). Las Fronteras: The Academic Experiences of Latino Male Students at Texas Border Community Colleges. AERA National conference, San Antonio, TX.
16. Ponjuán, L., Palomin, L., Hernandez, S. (2016). Answering the Call: Hispanic Serving Community College Presidents' perceptions of their institution's commitment to Latino male student' degree completion. ASHE national conference, Columbus, OH.
17. Ponjuán, L., Hernandez, S. (2016). Similar yet Different: The educational experiences of Latino male students at a Texas PWI, HSI, and HBCU. ASHE national conference, Columbus, OH.
18. Ponjuán, L., Palomin, L., Hernandez, S. (2016). HSI community college presidents' perceptions of institutional efforts to improve Latino male students' educational experiences. AERA national conference, Washington, DC.
19. Ponjuán, L., Jones, V., Hernandez, S., Palomin, L. (2015). Collaborative Consciousness: Exploring how Community College Administrators describe their institutional programs and policies focused on Male students of color. ASHE National Conference, Denver.
20. Ponjuán, L., Fernandez, E., Hernandez, S., & Palomin, L. (2015). A decade of innovation: How can Hispanic Serving Institutions improve Hispanic students' graduation rates? American Association of Hispanics in Higher Education, Frisco, TX.
21. Sáenz, V., Ponjuán, L., Romo, E. (2014). Deep in the Corazón of Texas: New Strategies that address the growing imperative of the Latino Male Achievement Gap. American Association of Hispanics in Higher Education, Costa Mesa, CA.

22. Ponjuán, L., *Palomin, L.* (2014). Adjusting to College: Hispanic Students from low poverty families and Their aspirations for Higher Education. American Association of Hispanics in Higher Education, Costa Mesa, CA.
23. Ponjuán, L., Sáenz, V., Wood, J. L., & Harris, F. (2012). Critical Issues Facing Minority Men in Community College: Implications for Policy, Practice, and Future Research. ASHE national conference, Las Vegas, NV. November 2012.
24. Ponjuán, L. Clark, M.A. (2012). Pursuing a degree: Perceptions of Educational leaders about Latino Males' Resources, Barriers, and Support systems for Higher Education. AERA National Conference, April 2012
25. Ponjuán, L., & Sáenz, V. (2011). Navigating new academic frontiers: A Hierarchical Linear Model analysis of First year Latino males at transitions into four-year institutions. ASHE national conference, Charlotte, NC. November 2011.
26. Sáenz, V., Ponjuán, L. Nava, M., *Rodriguez, S. L., Valdez, P., Gonzalez, M., & Lu, C.*, (2011) Project MALES. American Association of Hispanics in Higher Education, San Antonio, TX.
27. Ponjuán, L., & Sáenz, V. B. (2010). Navigating new academic frontiers: A Hierarchical Linear Model analysis of First year Latino males' transitions to higher education institutions. AIR national conference, Chicago, IL. May 2010
28. Ponjuán, L., & Sáenz, V. B. (2010). Educating Latino Boys: Blueprint for proactive action. American Association of Hispanics in Higher Education. Costa Mesa, CA. March 2010.
29. Ponjuán, L. (2009). Creating new Educational Pathways for Latino Males: Strategic Initiatives to improve Latino males' educational success. American Association of Hispanics in Higher Education. San Antonio, TX. March 2009.
30. Ponjuán, L., & Sáenz, V. B. (2008). The vanishing African American and Latino male in higher education: A Critical Dialogue at a Critical time. Association for the Study of Higher Education, Jacksonville, FL. November 2008.
31. Ponjuán, L., Sáenz, V. B., & *Zerquera, D.* (2007). The vanishing Latino male in higher education. American Association of Hispanics in Higher Education. Miami, FL. March 2008.

Academic faculty members research topics

1. Ponjuán, L., *Wilson, T.* (2011). Are Faculty members of color being treated fairly: A 2004 NSOPF study of faculty members' perceptions of the institutional climate and their academic career choices? ASHE national conference, Charlotte, NC. November 2011.
2. Ponjuán, L., *McKinney, L., Waltrip, L., & Cortes, J.* (2010). Examining the Experiences and Perceptions of STEM Faculty who mentor undergraduate researchers. AIR national conference, Chicago, IL. June 2010.
3. Ponjuán, L., Conley, V., & Trower, C. (2009). Regenerating the Faculty Workforce by Focusing on Pre-Tenure Faculty. Association of American Colleges and Universities, San Diego, CA. April 2009.
4. Ponjuán, L., Conley, V., & Trower, C. (2008). Career Stage Differences in Perceptions of Campus Climate by Faculty on the Tenure-Track. Association for Institutional Researchers. Seattle, WA. May 2008.
5. Ponjuán, L. (2006). Symposium. Cross-gender Mentoring: Another pipeline for Latino Academics. Association for the Study of Higher Education, Anaheim, CA. November 2006.
6. Ponjuán, L. (2006). Pragmatic Approaches to Improving Faculty Work Life. Association of American Colleges and Universities, Chicago, IL. November 2006.
7. Ponjuán, L. (2006). Opportunities and Challenges for Latino faculty in Higher Education: A multilevel analysis of NSOPF99. Association for the Study of Higher Education, Anaheim, CA. November 2006.
8. Ponjuán, L. (2005). (Poster session) Scholars at Risk: The Work lives of Faculty of color in Doctoral Institutions. Association for the Study of Higher Education, Philadelphia, PA. November 2005.
9. Ponjuán, L. (2004). Job Satisfaction and Organizational Climate for Faculty of Color. Association for the Study of Higher Education, Kansas City, MO. November 2004.
10. Hurtado, S., Ponjuán, L., & Smith, G. (2003). Women and Faculty of Color on Campus: Diversity and Civic Engagement Initiatives. Association of Institutional Researchers, Tampa, FL. May 2003.

STEM undergraduate research topics

1. Anderson, E. & Ponjuán, L. (2018). What is Engineering? Status of Latina/o Students in Engineering Degree programs. AAHHE National Conference, Irvine, CA.
2. Ponjuán, L., *Waltrip, L., & McKinney, L.* (2009). Research lab to STEM career: How early immersion science research programs shape students' career aspirations and educational experiences. Association of Institutional Researchers, Atlanta, GA. June 2009.

3. Ponjuán, L. (2007). Increasing the representation of students of color in STEM fields: The role of colleges and universities. Association for the Study of Higher Education, Louisville, KY. November 2007.

Undergraduate student research topics

1. Ponjuán, L., Sáenz, V. B., Flores, G., & Rodríguez, S. L. (2011). Gates Millennium Scholars Pathways to the PhD and Latino Faculty mentors. American Association of Hispanics in Higher Education. San Antonio, TX.
2. Ponjuán, L., Cortes, J., & Wilson, T. (2011). Lost in Translation: The Relationship Between Latino First-Generation Students' Precollege Characteristics and College Engagement Intentions. AERA national conference, New Orleans. April 2011
3. Ponjuán, L., & Cortes, J. (2010). Neglected in Higher Education: Understanding the relationship between first-generation students' pre-college characteristics and their college engagement intentions. AIR national conference, Chicago, IL. June 2010.
4. Ponjuán, L. & Crosby, L. (2009). College Student Civic Engagement? Deconstructing the Concepts of Civic Engagement: A Developmental Model of Civic Related Capacities. Association of Institutional Researchers, Atlanta, GA. June 2009.
5. Ponjuán, L., & Engberg, M. (2003). The Impact of the College Experience on Students' Learning for a Diverse Democracy. Association for the Study of Higher Education, Portland, OR. November 2003.
6. Ponjuán, L., & Engberg, M. (2003). Identifying Campus Practices that Prepare Students for a Diverse Democracy. American Council of Education: Educating All of One Nation Conference, Atlanta, GA. October 2003.
7. Ponjuán, L., & Engberg, M. (2003). A university collaboration to prepare college students for participation in a diverse democracy in the United States. European Association of Institutional Researchers, Limerick, Ireland, August 2003.
8. Hurtado, S., Engberg, M., Ponjuán, L., & Landreman, L. (2001). Students' Pre-college Preparation for Participation in a Diverse Democracy. Association of Institutional Researchers, Long Beach, CA. June 2001.

Organizational theory research topics

1. Rowley, L., Ponjuán, L., & Anderson, Z. (2002). Organizational rhetoric or reality?: The disparities between avowed commitment to diversity and formal programs and initiatives in higher education institutions. American Educational Research Association, New Orleans, LA. April 2002.
2. Rowley, L., Hurtado, S., Ponjuán, L., & Mawila, K. (2003). Defining the Engaged Campus. Association of Institutional Researchers, Tampa, FL. May 2003.

Research methodology research topics

1. Ponjuán, L., Waltrip, L., & McKinney, L. (2008). Assessment of Undergraduate Science Research Experiences: Survey Methodology, Design, and Techniques. Association for Institutional Researchers. Seattle, WA. May 2008.
2. Ponjuán, L., Engberg, M., & Lupton, S. (2008). Pre-conference workshop: Assessment with purpose: Developing Assessment skills to guide professional practice. American College Personnel Association Conference (ACPA). Atlanta, GA. March 2008.
3. Ponjuán, L. (2007). Research to Survey Questions: Linking Theoretical Frameworks to Survey Construction. American College Personnel Association Assessment Conference. Columbus, OH. June 2007.

2023 INVITED PRESENTATIONS

1. Ponjuán, L. (2023). Awareness to Action: How Board of Trustees and Senior leaders can lead and empower community colleges to transform Students' Lives and their communities. February 2023.
2. Ponjuán, L. (2023). The GRIND: Working to achieve your best. 2023 Black, Brown, & College Bound. National Conference. Tampa FL, March 2023.
3. Ponjuán, L. (2023). Unspoken Realities of Undocumented Latina/o/x students with and without DACA status:
4. Ponjuán, L. (2023). Creating Awareness and Action through Policies, Programs, Practices, and Politics. 2023 AAHHE Latina/o/x Student Success Institute. Henderson, NV. March 2023.
5. **Ponjuán, L. (2023). Leading with Purpose and Courage: Del Mar College Board of Regents Professional development seminar. Corpus Christi, TX. May 2023.**

6. Ponjuán, L. (2023). The power and purpose of the Texas Success Center Equity Advisory Council. Funders meeting. Austin, TX. May 2023.
7. Ponjuán, L. (2023). **The changing landscape of Texas Higher Education: Using an Asset-Based approach to serve UTSA students. San Antonio, TX. May 2023.**
8. Ponjuán, L. (2023). Your leadership story: Discovering, developing, and sharing your leadership identity. Kentucky Community & Technical College System, 2023 Student Leadership Academy, Lexington, KY. June 2023.
9. Ponjuán, L. (2023). Real World for Your World: The next steps on your KCTCS Student Leadership journey. Kentucky Community & Technical College System. 2023 Student Leadership Academy, Lexington, KY. June 2023.
10. Ponjuán, L. (2023). **Embrace the Act of Rethinking: How to improve the learning experiences of diverse student learners at Texas Lutheran University. Faculty Convocation Address. Seguin, TX. August 2023.**
11. Ponjuán, L. (2023). Putting it all together & Moving Forward: 2023 Texas Male Leadership Summit. Austin, TX. August 2023.
12. Ponjuán, L. (2023). Get in the Game: Starting your college career with purpose and passion. 2023 Hope Scholar Orientation, Hillsborough Community College, Tampa, FL October 2023.
13. Ponjuán, L. (2023). The Path Forward: Exploring the Higher Education Experiences of Latino Men in Higher Education. El Paso, TX. University of Texas at El Paso.
14. **Ponjuán, L. (2023). Embracing the ability to Rethink: How to improve the learning experiences of diverse student learners at UTRGV, University College Faculty Retreat, Edinburg, TX. University of Texas at Rio Grande Valley**

2022 INVITED PRESENTATIONS

1. **Ponjuán, L. (2022). The Power of One: The importance of one person to improve the educational experiences and outcomes of Austin Community College students. Austin Community College Board of Trustees.**
2. Ponjuán, L. (2022). Raise your voice: Creating your Pathway to Life and College Success during the Pandemic. 2022 Black, Brown and College Bound National Conference. February 2022.
3. Ponjuán, L. (2022). The Commitment to Justice, Equity, Diversity, and Inclusion (JEDI) and the Courage to Act. Texas Association of Community Colleges, Board of Trustees Institute.
4. Ponjuán, L. (2022). Cultivating Justicia con Amor y Querencia: Embracing Healing through Policies and Practices that Transform Institutions for Latinx/a/o Communities. 2022 AAHHE Student Success Summit, 2022 AAHHE national conference, Henderson, NV.
5. Ponjuán, L. (2022). The Power of One: The importance of one person and 1% difference to improve the educational experiences and outcomes of Lamar State College Orange Students. Lamar State College Convocation Address.
6. Ponjuán, L. (2022). A JEDI mindset: Creating a Sense of Belonging at Jefferson Community and Technical College. Jefferson Community and Technical College, Student Services Professional Development Keynote Address
7. Ponjuán, L. (2022). Courage to Speak out: The value of Psychological Safety & Sense of Belonging to achieve Institutional Excellence, Jefferson Community and Technical College, Presidential Cabinet, Professional Development workshop.
8. Ponjuán, L. (2022). Commitment to Thrive: Serving Laredo College Student to achieve success, Laredo College Convocation Address.
9. Ponjuán, L. (2022). Laredo College faculty and instructors: Helping every student to THRIVE. Laredo College Faculty members professional development seminar.
10. Ponjuán, L. (2022). Laredo College Supporting Cast: How you make Laredo College THRIVE. Laredo College, Classified staff professional development seminar.
11. Ponjuán, L. (2022). Student Success: The value of impressions by the Laredo College Student Support services offices. Laredo College Student Support Services professional development seminar.
12. Ponjuán, L. (2022). The Covid-Generation: The decline of Marginalized Students' Enrollment patterns. Texas A&M University, enrollment management workgroup.
13. Ponjuán, L. (2022). It Takes More than Words: The Importance of Courage to advance the ideals of Equity in Higher Education. University of Kentucky. Education As a Civil Right Truth, Justice, & Equity for all. National Virtual Conference. November 2022.
14. Ponjuán, L. & Saenz, V. (2022). Project MALES & Texas Education Consortium and Texas A&M Kingsville, Texas A&M Kingsville, April 2022.

DISSERTATION CHAIR AND MEMBERSHIP OF COMPLETED AND IN PROGRESS DOCTORAL DEGREES

Texas A&M University doctoral students completed.

1. Ashlynn Kogut (2021). Teaching librarians at Texas R1 institutions in Texas and Teaching philosophies. (Dissertation Chair)
2. York, P. (2021). Guaranteed Tuition Study. In progress. (Dissertation committee member).
3. Susana Hernandez (2020). Safe for Whom? A Critical Race Analysis of Faculty of Color Sense of Safety with Campus Carry at a Texas Public PWI. (Dissertation Chair)
4. Leticia Palomin (2018). The Missing Piece in Education: Latina/o Families' Perceptions and Involvement in the College Application Process in The Rio Grande Valley. (Dissertation Chair)
5. Williams, J. (2017). Ostracized Insiders: Exploring the Experiences of Black Gay Men in Historically Black Greek Letter Fraternities (Dissertation committee member).

University of Florida doctoral students completed.

1. Primack, Mary-Anne, Ed.D. (2013). Picture this: Portraits of (be)longing and first-generation low-income students' transition to and persistence in a postsecondary institution. Co-chair (95%). University of Florida.
2. Cortes, Jennifer, Ph.D. (2012). Do Parents Matter? Examining the role of Parental influences on the degree aspirations of First-Generation students. University of Florida.
3. Waltrip, Laura, Ph.D. (2012). Voices from the field: stories of women who chose to leave their careers as student affairs professionals. University of Florida.
4. Matthews, Donna, Ed.D. (2011). NCAA academic reform and graduation rates of Division I FBS black male student-athletes: moving from reform to expectation. University of Florida.
5. Bradley, Tenecia, Ed.D. (2011). Upward journey: exploring the experiences of black administrators at Hispanic-Serving Institutions. University of Florida.
6. Aurelien, Louise, Ed.D. (2011). The Nursing Profession Diversity Challenge: Individual and Institutional Factors that Influence the Academic and NCLEX-RN Success of Racial/Ethnic Minority Students in an Associate Degree Program. University of Florida.
7. Carlson, Stacy, Ph.D. (2011). Characteristics of Florida's Education Foundations and the Relationship to Revenue Generation. University of Florida.
8. McKinney, Lyle, Ph.D. (2010). Debt-for-diploma: An examination of student loan borrowing and indebtedness among 2007-08 bachelor's degree graduates. University of Florida. (current position: Assistant Professor. University of Houston)
9. Crosby, Lynn, Ph.D. (2010). The influence of precollege experiences on community college student civic-related capacities. University of Florida.
10. Horton, David, Ph.D. (2009). A comparative study of the persistence and academic success of Florida community college student-athletes and non-athlete students: 2004 to 2007. University of Florida. (current position, Assistant Professor, Ohio University).
11. Gundal, Karen, Ed.D. (2007). The relationship between middle school teacher leadership roles and job satisfaction in a selected school district. Co-Chair (50%). University of Florida.
12. Griffin, Scarlett, Ed.D. (2007). Exceptional students in the inclusive classroom: Middle school teachers' attitudes toward administrative support and Florida Comprehensive Academic Test accountability. Co-Chair (50%). University of Florida.

PROFESSIONAL SERVICE ACTIVITIES

Research journal service

- **Journal of Hispanics in Higher Education**, journal article reviewer, 2020 to present
- **American Qualitative Research Journal**, journal article reviewer, 2021 to present
- **Journal of Student Financial Aid**, National Editorial Board member, 2013- present
- **Sociology of Education**, reviewer, 2011-2012
- **Journal of Higher Education**, reviewer, 2010 to present
- **Journal of Women and Minorities in Science and Engineering**, reviewer, 2011-2013
- **Thought and Action journal**, reviewer, 2011-2013
- **International Journal of Qualitative Studies in Education**, reviewer, 2013-2014

National organizational service

- **Executive Alliance**, Faculty research consultant
- **National Science Foundation and National Academy of Engineering**, National STEM report reviewer, Colloquy on Minority Males in Science, Technology, Engineering, and Mathematics, 2012
- **ASHE national conference**, Program Section Co-Chair, Faculty issues, 2007-2008
- **AERA national conference**, Program Section Co-Chair, Division J, 2007
- **AERA national conference**, proposal reviewer, 2006 to present
- **ASHE national conference**, proposal reviewer, 2003 to present
- **ASHE Dissertation of the Year**, 2018 to 2021, Committee member
- **NASPA Research and Policy Institute (RPI)**, Advisory Board member, 2013-2015
- **Association for Institutional Research (AIR)**, Faculty and Dissertation Research Grant reviewer, 2013

State level organizational service

- **Texas Success Center**, Faculty researcher consultant, 2019 to present.
- **Nevada College Access Challenge grant program**, grant reviewer, 2013.
- **California Guided Pathways**, Faculty consultant, 2018 to 2020.

National conference service

- Ponjuán, L. (2011). A Critical Look at the Gendered and Raced Educational Trajectories of Latino Males in Continuation Schools, High Schools, and Higher Education Settings. AERA, New Orleans, LA.
- Ponjuán, L. (2011). Pathways of Success for Students of Color, AERA, New Orleans, LA
- Ponjuán, L. (2009). Diversity in the classroom, ASHE national conference, Vancouver, BC
- Ponjuán, L. (2008). Balance of Faculty careers and Family, ASHE national conference, Jacksonville, FL
- Ponjuán, L. (2007). Faculty Race and Gender in Academe, AERA national conference, Chicago, IL
- Ponjuán, L. (2006). Faculty and Their Institutions, ASHE national conference, Anaheim, CA

PROFESSIONAL ASSOCIATIONS

- American Association of Hispanics in Higher Education (AAHHE)
- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)

PREVIOUS FACULTY AWARDS AND NATIONAL RECOGNITIONS

University of Florida University awards

- 2012 National Education Association New Scholar prize for research article in *Thought and Action* journal
- 2010 SAGE publications recognition for most downloaded journal article
- 2010 Faculty scholar, NSF-Sponsored Colloquy on Minority Males in STEM
- 2009 Faculty scholar, AERA Institute on Statistical Analysis for Education Policy
- 2009 AAHHE Faculty Fellow, American Association of Hispanics in Higher Education
- 2008 Scholarship of Engagement Faculty Award, College of Education
- 2008 ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop Award
- 2008 ASHE and Ford Foundation Fellow, Institute on Equity Research methods and critical policy analysis