
Jemimah L. Young, Ph.D.**Curriculum Vitae****[GOOGLE SCHOLAR](#) | [RESEARCH GATE](#) | [PROFILE](#)***(Updated as of: June, 2022)*

**PERSONAL
INFORMATION**

Multicultural & Urban Education
324 Harrington Tower
College Station, TX 77843
(979) 845-8384
dr.jmyoung@gmail.com

**AREAS OF
EXPERTISE**

- Multicultural, Urban, and Sociology of education
- Black female educational outcomes
- Culturally responsive teaching and cultural proficiency
- Academic achievement of students of color
- Qualitative and quantitative research methodology

EDUCATION

Texas A&M University Ph.D. (2013)
Education & Human Development
Curriculum & Instruction
Emphasis: Multicultural & Urban Education

Dissertation Title: *Robbing Tameka to Pay
Jamaal: An Exploratory Analysis of African
American Female Achievement*

Texas A&M University M.Ed. (2007)
Education & Human Development
Curriculum & Instruction
Emphasis: Multicultural & Social Studies

Texas A&M University B.S. (2006)
College of Liberal Arts
Department of Sociology
Major: Sociology

*Professional Experience**Texas A&M University*

- 2020-Present Academic Program Chair, Multicultural Education, Department of Teaching, Learning, and Culture, College of Education and Human Development, College Station, TX.
- 2020-Present Associate Professor, Multicultural & Urban Education, Department of Teaching, Learning, and Culture, College of Education and Human Development, College Station, TX.

University of Iowa

- 2018-2019 Assistant Professor, Multicultural & Urban Education, Teacher & Learning, College of Education, Iowa City, IA.

University of North Texas

- 2013-2018 Assistant Professor, Multicultural & Urban Education, Teacher Education & Administration, College of Education, Denton TX.
- 2010-2013 Lecturer, Social Studies Education, Teacher Education & Administration, College of Education, Denton TX.

Texas A&M University

- 2008-2010 Graduate Research Assistant, Curriculum and Instruction (Multicultural Education), Department of Teaching, Learning, and Culture, College of Education & Human Development, College Station, TX.
- 2008-2010 Graduate Teaching Assistant, Department of Teaching, Learning, & Culture, College of Education & Human Development, College Station, TX.
- 2005-2006 Undergraduate Research Assistant (Dr. Joe Feagin) Department of Sociology, College of Liberal Arts, College Station, TX.

Public Schools and Districts

- 2007-2008 Social Studies Team Leader (Grades 9-12), Bryan High School Bryan Independent School District, Bryan, TX.
- 2007-2008 Dance Teacher and Valkyries Sponsor (Grades 6-12), Bryan Independent School District Bryan, TX.
- 2005-2008 Social Studies Educator (Grades 9-12), Bryan High School, Bryan Independent School District Bryan, TX.

HONORS AND AWARDS

Awards	TAMU Presidential Impact Fellow	2021-2024
	Emerald Publishing Outstanding Paper Award	2019
	Carlos J. Vallejo Emerging Scholar Award	2019
	Old Gold Research Fellowship	2019
	Teaching Excellence Fellow	2018
	RACE Mentoring Junior Scholar Award	2018
	KAME Emerging Scholar Early Career Finalist	2018
	TXNAME Outstanding Contribution Award	2016
Simms Leadership Development Award	2016	
Honors And Distinctions	UNT Honors Day Faculty Recipient	2016
	Intensive English Language Institute Honoree	2016
	UNT Thank-a-Teacher Recipient	2013
	UNT Thank-a-Teacher Recipient	2011

SCHOLARLY PUBLICATION RECORD

(*Denotes work with graduate student[s])

Type	Published	In-Press, Accepted, or Contracted
Books	3	0
Refereed Articles	64	0
Book Chapters	21	6
Other Scholarly Work	13	0
Subtotal	101	6
TOTAL		107

- Books**
- Trotman-Scott, M. F., Walters, N. M., **Young, J. L.**, & Ford, D.Y. (Eds.). (2019). *A second helping of gumbo for the soul: More liberating stories and memories to inspire females of color*. Information Age Publishing, Inc.
- Young, J. L.**, & Goings, R. B. (Eds.). (2018). *Teacher's college record yearbook - The every student succeeds act: Critical multicultural perspectives from the field*. Teacher's College Record.
- Larke, P. J., Webb-Hasan, G., & **Young, J. L.** (Eds.). (2017). *Cultivating achievement, respect, and empowerment (CARE) for African American girls in prek-12 settings*. Information Age Publishing, Inc.

**Guest
Editorships**

Easton-Brooks, D., Martinez, J., & **Young, J. L.** (2022). Educational impact section editors. In T. J. Bristol and C. Gist (Eds.), *The handbook of research on teachers of color*. American Education Research Association.

**Professional
Refereed Papers**

***Young, J. L.**, Dolzhenko, I., & Young, J. R. (2022). School quality matters: A multilevel analysis of school effects on the early reading achievement of Black girls. Manuscript submitted for publication. *Journal of Early Childhood Literacy*. DOI: 14687984221096952 (online first)

*Edosowan, K., **Young, J. L.**, Tholen, A., Young, J.R. (2022). Mathematics mobility in the middle grades: Tracking the odds of completing calculus. *The Middle Grades Review*, 8(1), 1-17. <https://scholarworks.uvm.edu/mgreview/vol8/iss1/4>

Young, J. L., & Young, J.R. (2022). Decoding the data dichotomy: Applying quantcrit to understand racially conscience intersectional meta-analytic research. *International Journal of Research & Method in Education*, 1-16. DOI: 10.1080/1743727X.2022.2093847

***Young, J. L.**, Young, J. R., Worley, C. (2022). The promise of the taxonomy of online racism for critical race media literacy in social studies education research. *The Councilor: A Journal of the Social Studies*, 83(2), 1-32. https://thekeep.eiu.edu/the_councilor/vol83/iss2/3

Young, J. L., & Young, J. (2022). Underrepresentation in gifted education revisited: The promise of single-group summaries and meta-analytic quantcrit. *Gifted Child Quarterly*, 66(2), 136-138. <https://doi.org/10.1177/00169862211039731>

Young, J. R. & **Young, J. L.** (2022). Equity trends in mathematics education: A content analysis of meta-analytic research. *International Journal on Studies in Education*, 4(1), 24-42. <https://doi.org/10.46328/ijonse.57>

Young, J. L., & Young, J. R. (2021). A systematic review of culturally responsive teaching self-efficacy using confidence intervals. *Multicultural Learning and Teaching*. <https://doi.org/10.1515/mlt-2021-0011>

James, M. C., Diaz Beltran, A. C., Williams III, J. A., **Young, J. L.**, Neshyba, M., & Ogletree, Q. (2021). We matter too: Employing counterstorytelling to expose the equity paradoxes arresting mattering and racial healing among faculty of color. *International Review of Qualitative Research*, 1-24. [10.1177/19408447211049524](https://doi.org/10.1177/19408447211049524)

***Young, J. L.**, Butler, B. R., Strong, K., & Turner, M. (2021). Once upon an antiBlack time: Unpacking the counter fairy tales (CFT) framework to engage Black girls in culturally responsive literacy instruction. *English Teaching: Practice and Critique* 20(4), 501-520. [DOI.10.1108/ETPC-10-2020-0134](https://doi.org/10.1108/ETPC-10-2020-0134)

***Farinde-Wu, A. & Young, J. L.**, & Texeira, S. (2021). Waking up Woke: Exploring Black Female Youths' Critical Consciousness and Sociopolitical Development. *Teachers College Record*, 123(13), 1-16.

James, M., Diaz Beltran, A. C., Neshyba, M., Ogletree, Q., **Young, J. L.**, & Williams III, J. A. (2021). The equity paradox typology: A application of critical race methodology to redress racial harm against faculty of color. *Qualitative Inquiry*, 27(10), 1221-1232. DOI 10778004211021804.

Butler, B. R., Coffey, H., & **Young, J. L.** (2021). Justice-oriented teaching dispositions in urban education: A critical interpretive case study. *Urban Education*, 56(2), 1-35. <https://doi.org/10.1177/0042085918801428>

***Scaramuzzo, P., Bartone, M. D., & Young, J. L.** (2021). A Conceptualization Framework of Allyship: Bidirectional Allyship Between Black Heterosexual Women and White Gay Males. *Cultural Studies↔ Critical Methodologies*, 21(5), 381-393. <https://doi.org/10.1177/15327086211035354>

Williams, J. A., James, M., Beltrán, A. C. D., **Young, J.**, Neshyba, M. V., & Ogletree, Q. (2021). Employing the Urban Education Typology Through a Critical Race Spatial Analysis. *The Urban Review*, 1-31. <https://doi.org/10.1007/s11256-021-00625-y>

***Young, J. L.**, & Cunningham, J. A (2021). Repositioning Black

girls in mathematics disposition research: New perspectives from quantcrit. *Investigations in Mathematics Learning* 13(1). 29-42.

<https://doi.org/10.1080/19477503.2020.1827664>

Young, J. L., Young, J. R., & Capraro, R. M. (2020). Advancing Black girls in STEM: Implications from advanced placement participation and achievement. *International Journal of Gender, Science, and Technology*. 12(2), 202-222.

Young, J. L., & Easton-Brooks, D. (2020). Present, but unaccounted for: Practical considerations for the recruitment and retention of Black female teachers. *Theory into Practice*, 59(4), 389-399.

Hines, D. E., & **Young, J. L.** (2020). Never again left in prison cells: Black girl's citizenship making in an era of anti-black girlhoods. *Journal of Educational Administration and History*, 52(3), 283-294.

DOI: 10.1080/00220620.2020.1788520

*Sibanda, L., & **Young, J. L.** (2020). Towards a postcolonial curriculum in Zimbabwe: A critical review of the literature. *Africa Education Review*, 17(6), 1-23.
<https://doi.org/10.1080/18146627.2018.1507622>

Young, J. L. (2020). Black girls and women in k-12 educational settings: A content analysis of publications in selected journals. *The Urban Review*. 52, 603-622.
<https://doi.org/10.1007/s11256-020-00582-y>

Young, J. R., & **Young, J. L.** (2020). The Black male teacher: A 10-year content analysis of empirical research. *Race, Ethnicity, and Education*, 23(3), 327-344.
<https://doi.org/10.1080/13613324.2019.1663971>

Young, J. L. (2020). Evaluating multicultural education courses: Promise and possibilities for portfolio assessment. *Multicultural Perspectives*, 22(1), 20-27.
<https://doi.org/10.1080/15210960.2020.1728274>

Young, J. R., **Young, J. L.**, Hamilton, C., & Pratt, S. S. (2019). The use of confidence intervals to evaluate the effects of professional development on urban mathematics teachers TPACK. *Journal of Research in Mathematics Education*, 8(3), 312-338.
<https://doi.org/10.4471/redimat.2019.3065>

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- Farinde-Wu, A., Griffen, A. J., & **Young, J. L.** (2019). Black female teachers on teacher preparation and retention. *Perspectives on Urban Education*, 16(1), 1-17. <https://urbanedjournal.gse.upenn.edu/archive/volume-16-issue-1-spring-2019/black-female-teachers-teacher-preparation-and-retention>
- Young, J. L.** (2019). To heal our world, we must first heal our girls: Examining Black girl achievement. *Multicultural Learning & Teaching*. <https://doi.org/10.1515/mlt-2016-0022>
- Young, J. R., **Young, J. L.**, & Witherspoon, T. (2019). Informing informal STEM learning: Implications for mathematics identity in African American students. *Mathematics Education Research Journal*, 12(1), 39-56. <https://doi.org/10.26711/007577152790037>
- *Tapia-Fuselier, N., & **Young, J. L.** (2019). Texas community colleges respond to the threatened end of DACA: A document analysis. *Community College Journal of Research and Practice*, (43)10-11, 807-811. <https://doi.org/10.1080/10668926.2019.1600605>
- *Young, J. R., Fox, B., **Young, J. L.**, & Levingston, E. (2019). We would if we could: Examining culturally responsive teaching self-efficacy in middle school mathematics methods courses. *Northwest Journal of Teacher Education*, 14(1), 1-12. <https://doi.org/10.15760/nwjte.2019.14.1.3>
- Young, J. L.**, Young, J. R., & Ford, D. Y. (2019). Culturally relevant STEM out-of-school time: A rationale to support gifted girls of color. *Roeper Review*, 41(1), 8-19. <https://doi.org/10.1080/02783193.2018.1553215>
- Young, J. R., & **Young, J. L.** (2018). We can achieve if we receive: Examining the effects of out-of-school time activities on Black student achievement in mathematics. *Equity and Excellence in Education*, 51(2), 182-198. <https://doi.org/10.1080/10665684.2018.1506952>
- ***Young, J. L.**, Drury, D. M., & Foster, M. D. (2018). A critical exploratory analysis of Black girl's achievement in 8th

grade U.S. History. *Middle Grades Review*, 4(3), 1-17.
<https://scholarworks.uvm.edu/mgreview/vol4/iss3/2>

Young, J. L., Young, J. R., & Butler, B. R. (2018). A student saved is NOT a dollar earned: A meta-analysis of school disparities in discipline practices toward Black children. *Taboo: The Journal of Culture and Education*, 17(4), 95-112. <https://doi.org/10.31390/taboo.17.4.06>

***Young, J. L.,** Hines, D.E., & Foster, M. (2018). Even Cinderella is White: (Re)Centering Black girls' voices as literacies of resistance in English education. *English Journal*, 107(6), 102-108. <https://secure-ncte-org.srv-proxy1.library.tamu.edu/library/NCTEFiles/Resources/Journals/EJ/1076-jul18/EJ1076Jul18Even.pdf>

***Young, J. R., Young, J. L.,** Cason, M., Ortiz, N., & Foster, M., & Hamilton, C. (2018). Concept raps versus concept maps: A culturally responsive approach to STEM vocabulary development. *Education Sciences*, 8(3), 1-10. <https://doi-org.srvproxy1.library.tamu.edu/10.3390/educsci8030108>

***Druery, D. M., Young, J. L.,** & Elbert, C. (2018). Macroaggressions and civil discourse. *Women, Gender, and Families of Color*, 6(1), 73-78.
<https://doi.org/10.5406/womgenfamcol.6.1.0073>

Young, J. L., & Hines, D.E. (2018). Killing my spirit, renewing my soul: Black female professors' critical reflections on spirit killings while teaching. *Women, Gender, and Families of Color*, 6(1), 18-25.
<https://doi.org/10.5406/womgenfamcol.6.1.0018>

****Young, J. L.,** Butler, B. R., Dolzhenko, I., & Ardrey, T. (2018). Deconstructing teacher quality in urban early childhood education. *Journal For Multicultural Education*, 12(1), 25-34.
<https://doi.org/10.1108/JME-08-2016-0046>

Young, J. L., Young, J. R., & Capraro, R. M. (2018). Gazing past the gaps: A growth-based assessment of the mathematics achievement of Black girls. *The Urban Review*, 50, 156-176.
<https://doi.org/10.1007/s11256-017-0434-9>

Young, J. R., & **Young, J. L.** (2018). The structural relationship

between out-of-school time enrichment and Black student participation in advanced science. *Journal for the Education of the Gifted*, 41(1), 43-59.

<https://doi.org/10.1177/0162353217745381>

Capraro, R. M., Barroso, L. R., Nite, S., Rice, D., Lincoln, Y. S., Young, J. R., & **Young, J. L.** (2018). Developing a useful and integrative STEM disciplinary language. *International Journal of Education in Mathematics, Science, and Technology*, 6(1), 1-11.

<https://doi.org/10.18404/ijemst.357646>

Young, J. L., Ero-Tolliver, I., Young, J. R., & Ford, D. Y. (2017). Maximizing opportunities to enroll in advanced high school science courses: Examining the scientific dispositions of Black girls. *Journal of Urban Learning, Teaching, and Research*, 13, 174-182.

Young, J. L., Young, J. R., & Ford, D. Y. (2017). Standing in the gaps: Examining the effects of early gifted education on Black girl achievement in STEM. *Journal of Advanced Academics*, 28(4), 1-23. <https://doi-org.srv-proxy1.library.tamu.edu/10.1177/1932202X17730549>

*Foster, M. D., Young, J. R., & **Young, J. L.** (2017). Teacher perceptions of parental involvement and the achievement of diverse learners: A meta-analysis. *Journal of Ethical Educational Leadership*, 4(5), 1-18. https://www.researchgate.net/profile/Jamaal_Young/publication/327510327_Teacher_perceptions_of_parental_involvement_and_the_achievement_of_diverse_learners_A_meta-analysis/links/5b928cb34585153a53019fc8/Teacher-perceptions-of-parental-involvement-and-the-achievement-of-diverse-learners-A-meta-analysis.pdf

Young, J. L. (2017). Does digital curricula matter? An examination of online versus traditional multicultural education course delivery. *Higher Education Politics & Economics*, (3)1, 207-221.

<https://doi.org/10.32674/hepe.v3i1.16>

Young, J. L., & Young, J. R. (2017). Opportunity knocks, will she answer: Dispositions and participation of girls of color in STEM enrichment. *Journal of Expanded Learning Opportunities*, 1(4), 12-25.

https://www.researchgate.net/publication/327510371_Opportunity_knocks_will_she_answer_Dispositions_and_participation_of_girls_of_color_in_STEM_enrichment

Young, J. L. (2017). Affective or effective? A Black female professor's critical reflection on teaching effectiveness of multicultural courses. *Professing Education*, 16(1), 79-89. <https://societyofprofessorsofeducation.files.wordpress.com/2018/07/professing-education-16-1-for-distributionfinal.pdf>

Wright, B. L., Ford, D. Y., & **Young, J. L.** (2017). Ignorance or indifference? Seeking excellence and equity for under-represented students of color in gifted education. *Global Education Review*, 4(1), 45-60.

Young, J. L., Feille, K., & Young, J. R. (2017). Black girls as learners and doers of science: A single-group summary of elementary science achievement. *Electronic Journal of Science Education*, 21(2), 1-21.

Young, J. L. (2017). Access, achievement, and academic resilience: The relationship between AVID and Black student participation in advanced placement courses. *Journal of Multicultural Affairs*, 1(2), 1-25. <https://scholarworks.sfasu.edu/jma/vol1/iss2/4>

Young, J. L., & Larke, P. J. (2017). One book and one girl at a time: Analyzing and explaining Black girl's reading achievement in elementary school. *Literacy and Social Responsibility*, 9(1), 3-10. https://www.researchgate.net/profile/Jemimah_Young/publication/313376568_One_book_and_one_girl_at_a_time_Analyzing_and_explaining_Black_girl's_reading_achievement_in_elementary_school/links/5898926d92851c8bb6802588/One-book-and-one-girl-at-a-time-Analyzing-and-explaining-Black-girls-reading-achievement-in-elementary-school.pdf

Young, J. L., Young, J. R., & Capraro, M. M. (2017). Black girl's achievement in middle grades mathematics: How can socializing agents help? *The Clearing House*, 90(3), 70-76. <http://dx.doi.org/10.1080/00098655.2016.1270657>

*Young, J. R., Ortiz, N., & **Young, J. L.** (2017). STEMulating

interest: A meta-analysis of the effects of out-of-school time on student STEM interest. *International Journal of Education in Mathematics, Science, and Technology*, 5(1), 62-74. <https://doi.org/10.18404/ijemst.61149>

Young, J. L., Young, J. R., & Paufler, N. A. (2017). Out of school and into STEM: Supporting girls of color through culturally relevant enrichment. *Journal of Interdisciplinary Teacher Leadership*, 2(1), 28-34. <https://kenanfellows.org/journals/wp-content/uploads/sites/297/2020/01/Out-of-School-and-into-STEM.pdf>

Young, J. L., & Scott, C. (2016). Writing outside the margins: An exploratory analysis of Black girls achievement in middle grades writing. *The National Journal of Urban Education & Practice*, 9(2), 506-523.

Young, J. R., & **Young, J. L.** (2016). Young, Black, and anxious: Describing the Black student mathematics anxiety research using confidence intervals. *Journal of Urban Mathematics Education*, 9(1), 79-93. <https://doi-org.srv-proxy1.library.tamu.edu/10.21423/jume-v9i1a275>

Young, J. L., & Young, J. R. (2016). Closing the gap or reaching the ceiling: An exploratory trend analysis of the Black White achievement gap in Texas. *Journal of Multicultural Affairs* 1(1), 1-17. <https://scholarworks.sfasu.edu/jma/vol1/iss1/4>

Young, J. R., & **Young, J. L.** (2015). Anxious for answers: A meta-analysis of the effects of anxiety on African American k-12 students' mathematics achievement. *Journal of Mathematics Education at Teachers College*, 6(2). 1-8. <https://doi.org/10.7916/jmetc.v6i2.611>

*Young, J. R., **Young, J. L.,** & Hamilton, C. (2013). The use of confidence intervals as a meta-analytic lens to summarize the effects of teacher education technology courses on preservice teacher TPACK. *Journal of Research on Technology in Education*, 46(2), 151-174. <https://doi.org/10.1080/15391523.2013.10782617>

*Young, J. R., **Young, J. L.,** Shaker, Z. (2012). Technological pedagogical content knowledge (TPACK) literature using confidence intervals. *TechTrends*, 56(5), 25-33.

<https://link.springer.com/article/10.1007/s11528-012-0600-6>

Young, J. R., & **Young, J. L.** (2012). "But that's not fair": Teacher technology readiness and African American students' mathematics achievement. *The Journal of the Texas Alliance of Black School Educators*, 4(1), 19-32.
https://www.researchgate.net/profile/Jamaal_Young/publication/313144140_But_that's_not_fair_Teacher_technology_readiness_and_African_American_students'/links/5c534b59a6fdcc6b5d76bce/But-thats-not-fair-Teacher-technology-readiness-and-African-American-students.pdf

Larke, P.J., Larke, A., Jones, W., & **Lea, J. V.** (2012). Mentorship programs: Essentials for today's urban African American youth. *Journal of Education and Social Justice*, 1(1), 140-145.

Ibrahim, E., Standish, H., Larke, P. J., Sullivan, E., Coston, W., Meloncon, B., Ruthinger, G. A., Saah, L., & **Lea, J. V.** (2010). The voices of seven doctoral students: Journeys toward becoming multicultural teacher educators. *National FORUM of Multicultural Issues Journal*, 7(1), 1-19.
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Larke.%20Patricia%20The%20Voices%20of%20Seven%20Doctoral%20Students%20NFMIJ%20V7%20N1,2010.pdf>

Ferrara, M. M., Larke, P. J., & **Lea, J. V.** (2010). A case of seven preservice teachers' emerging philosophy about multicultural education. *National FORUM of Multicultural Issues Journal*, 7(1), 1-19.
https://www.researchgate.net/profile/Jemimah_Young/publication/313241671_A_case_of_seven_preservice_teachers'_emerging_philosophy_about_multicultural_education/links/5893810192851c545748cbae/A-case-of-seven-preservice-teachers-emerging-philosophy-about-multicultural-education.pdf

Larke, P. J., Easterly, S., Irby, B., Jones, W. A., & **Lea, J. V.** (2009). The gifted African American student: What educators need to know. *Journal of The Texas Alliance of Black School Educators*, 2(1), 13-17.

**Book
Chapters**

Young, J. L., Floyd, C., & Ford, D. Y. (accepted). Mentoring and Social

Media: Lessons Learned from R.A.C.E Mentoring. In B. Butler, A. Farinde-Wu, and Dr. M. Winchell (Eds.). *What White Faculty Need to Know to Recruit, Retain, and Sustain Black College Students*. Rowman & Littlefield, Inc.

Young, J. L. (accepted). Black girls and ESSA: (Re)Defining achievement, equity, and access for Black girls in pk-12 settings. In R. A. Goldstein, E. Renfro-Michel, L. M. Nicosia, & E. Dickerson (Eds.), *Dear Secretary DeVos: What we would like you to know about education*. Brill Publishers. Manuscript submitted for publication.

*Marreno, S., **Young, J. L.**, & Hines, D. E. (accepted). Dismantling the pathway to prison: How zero tolerance policies incarcerate Black students in urban schools. In R. A. Goldstein, E. Renfro-Michel, L. M. Nicosia, & E. Dickerson (Eds.), *Dear Secretary DeVos: What we would like you to know about education*. Brill Publishers. Manuscript submitted for publication.

*N. Tapia-Fuselier, & **Young, J. L.** (accepted). Ensuring equal access?: Barriers to access for undocumented students in higher education. In R. A. Goldstein, E. Renfro-Michel, L. M. Nicosia, & E. Dickerson (Eds.), *Dear Secretary DeVos: What we would like you to know about education*. Brill Publishers. Manuscript submitted for publication.

Wright, B. L., Ford, D. Y., & **Young, J. L.** (accepted). BLACK-LASH: Five theoretical and conceptual perspectives to support Black students academic striving at PWIs in increasingly hateful times.

Hines, D.E., & **Young, J. L.** (in press). In fear of my safety: Black female faculty responding to spirit-murdering, racism, and healing on the academic plantation. In J. A. Alston & C. A. Tyson (Eds.), *The undivided life: Faculty of color bringing our whole selves to the academy*. Information Age Publishing, Inc.

Young, J. L., Easton-Brooks, D., & Martinez, J. (2022). A critical lens on the impact of teachers of color. In T. J. Bristol & C. Gist (Eds.), *The handbook of research on teachers of color*. American Education Research Association.

Young, J. L., & Easton-Brooks (2022). The impact of teachers of

color on school belonging: A conceptual framework. In T. J. Bristol & C. Gist (Eds.), *The handbook of research on teachers of color*. American Education Research Association.

Hines, D. E., Farinde-Wu, A., Allen, A. & **Young, J. L.** (2021). A pattern of practice: Federal Law and the Carceral State of Special Education for Black Girls. In D. Hines, M. Boveda, and E. Lindo (Eds.). *Racism by another Name: Black students, Overrepresentations, and the Carceral State of Special Education* (pp.39-51). Information Age Publishing, Inc.

Ford, D. Y., & Young, J. L. (2021). Underrepresented Culturally and Linguistically Diverse Gifted Students: Recommendations for Equitable Recruitment and Retention. In Introduction to Gifted Education (pp. 337-352). Routledge.

Young, J. R., & **Young, J. L.** (2020). African American female achievement in STEM: Can AP courses provide a different story. In B. Polnick, B. Irby, & J. Ballenger. (Eds.), *Girls and women of color in STEM: Navigating the double bind*. Information Age Publishing, Inc.

Young, J. L., & Hines, D. E. (2020). Promotion while pregnant and Black: Presumptions of incompetence, incapability, and impossibility. In Y. Flores Niemann, G. Gutierrez y Muhs, & C. G. Gonzalez (Eds.), *Presumed incompetent II: The intersections of race and class for women in academia*. University Press of Colorado.

*Hines, D. E., **Young, J. L.**, Liu, R. Z., & Wandix-White, D. (2020). Can we talk? Promoting anti-oppressive futures for girls of color through a social justice enrichment program. In J. Dyches, B. Sams, and A. Boyd (Eds.), *Acts of resistance: Subversive teaching in the ELA classroom*. Myers Education Press. Manuscript submitted for publication.

*Dolzhenko, I., & **Young, J. L.** (2020). Understanding teacher's cultural competencies: Supporting the development of teacher's self-awareness and social awareness. *Multicultural instructional design: Concepts, methodologies, tools, and applications* (pp. 1447-1467). IGI Global Publishers. <https://doi.org/10.4018/978-1-5225-9279-2.ch069>

Young, J. L., & Young, J. R. (2019). Black parents as achievement socialization agents for Black girls: Building bridges to

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***Young, J. L.**, & Rideaux, K. (2016). Making it over: African American girls making space in unfamiliar suburbs. In P. Larke, G. Webb-Hasan, & J. Young (Eds.), *Cultivating achievement, respect, and empowerment (CARE) for African American girls in prek-12 settings* (pp. 153-166). Information Age Publishing, Inc.

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Young, J. L. (2016). From special ed to higher ed: A Black girl's journey in discovering her giftedness. In D.Y. Ford, J. Davis, M. Trotman Scott, & Y. Sealey-Ruiz (Eds.), *Gumbo for the Soul: Liberating stories to inspire females of color* (pp.317-330). Information Age Publishing, Inc.

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Other Scholarly Works

Turner, M., & Young, J. (2022). (Re)claiming our Crowns: Celebrating Black Girls' Hair in Educational Spaces. *Journal of African American Women and Girls in Education*, 2(1), 1-7.
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Young, J. L., Butler, B., King, N., & Wandix-White, D. (2021). The Time Is Now:(Re) visioning,(Re) assessing, and (Re) storing the State of Educational Research for African American Women and Girls. *Journal of African American Women and Girls in Education*, 1(1), 1-6.

<https://doi.org/10.21423/jaawge-v1i1a83>

Young, J.R., Rugh, M., & **Young, J. L.** (2021, February 3–5). *The impact of STEM research in urban education: A citation analysis* [Paper presentation]. Proceedings of the 44th Annual Southwest Educational Research Association (SERA) Conference, Virtual/Online.

*Martin, L., Loomis, K., & **Young, J. L.** (2021). [Review of the book *Cutting School: The privatization, segregation, and the end of public education*, by N.M. Rooks.] *Education and Urban Society*, 00(0), 1-4.

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<https://www.houstonchronicle.com/opinion/outlook/article/Opinion-Remove-the-statue-of-Confederate-General-15341557.php>

*Petty, C., & **Young, J. L.** (2020). [Review of book *Great expectations: What kids want from our urban schools*, by L. Caruthers & J. Friend]. *Urban Education*, 55(7), 1105-1110.

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*Loomis, K., Martin, L., & **Young, J. L.** (2019). [Review of the book *Social justice literacies in the English classroom: Teaching practice in action*, by A. S. Boyd.] *Journal of Language and Literacy Education*, 15(1), 1-5.

Young, J. L., & Hines, D.E. (2019). She still can't breathe: On empowerment, solidarity, and Black motherhood in higher education. In D. Culbreth (Ed.) *Our voices our stories: An anthology of writings celebrating, embracing, and empowering*

girls and women of color. National Girls & Women of Color Council, Inc. <http://www.ngwcc.org/anthology.html>

*Martin, L., Loomis, K., & **Young, J. L.** (2018). [Review of the book *You can't be what you can't see: The power of opportunity to change young lives*, by M. W. McLaughlin]. *Journal of Children and Poverty*, 24(2), 1-2. <https://doi-org.srv-proxy1.library.tamu.edu/10.1080/10796126.2018.1501153>

Young, J. L. (2018, May 23-25). *The Multicultural Education Teaching Portfolio: A Framework for Evaluating Teaching Effectiveness in the Field* [Conference proceedings]. Korean Association for Multicultural Education International Conference, Seoul, South Korea. [http://kame.or.kr/zeroboard_rename/data/notice/2018_KAME_international_conference_program_\(20180516\)_2.pdf](http://kame.or.kr/zeroboard_rename/data/notice/2018_KAME_international_conference_program_(20180516)_2.pdf)

Young, J. R., & **Young, J. L.** (2018). [Review of the book *Out-of-school-time programs for females: Implications for research and practice*, by L. R. Wiest, J. Sanchez, & H. G. Crawford-Ferre]. *Teachers College Record*.

Young, J. L., & Dolzhenko, I. (2018). [Review of the book *Color and character: West charlotte high and the American struggle over educational equality*, by P. Grundy]. *Teachers College Record*.

Young, J. L., & Young, J. R. (2013, March 25). *STEMulations: Purposefully repurposing powerpoint technology for socially situated simulations*. [Conference proceedings]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States. <https://www.learntechlib.org/p/48546/>

Responses To My Scholarly Work

Griffin, A. (2017). [Review of the book *Cultivating achievement, respect and empowerment (CARE) for African American girls in pre-k-12 settings: Implications for access, equity, and achievement*, by P. J. Larke, G. Webb-Hasan, & J. L. Young]. *Teachers College Record*.

Type	In Revision	Under Review	In Progress (>50% complete)
Manuscripts	5	16	9

TOTAL	30
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In***Revision***

**(Manuscripts have received a "Revise & Resubmit" decision from journal/venue)*

***Worley, C. & Young, J. L.** (Revise and Resubmit). The color of gifted education research: A 20-year content analysis of selected journals. Manuscript submitted for publication. *Roeper Review*.

***Young, J. L., Farinde-Wu, A., & Sibanda, L.** (Revise and Resubmit). *Teaching While Black: Students' Perceptions of Black Faculty Teaching in a Predominantly White Institution (PWI)*. Manuscript submitted for publication. *Studying Teacher Education*.

***Sibanda, L., Young, J. R., & Young, J. L.** (Revise & Resubmit). "How should they be taught?" *A meta-analysis of cooperative learning and technology-based instruction in Social Studies*. Manuscript submitted for publication.

Young, J. L. (Revise & Resubmit). The courage to teach, in order to reach, every child. *Journal of Faith, Education, and Community*. Manuscript submitted for publication.

Young, J. L. (Revise & Resubmit). The multicultural education teaching portfolio: A framework for evaluating teaching effectiveness in the field. *Multicultural Education Review*. Manuscript submitted for publication.

Under***Review***

Young, J. L., & Young, J. R. (under review). Black women and girls in STEM: An exploratory analysis of high school, college, and career trends. Manuscript submitted for publication. Department of Teaching, Learning, and Culture, Texas A&M University. *Journal of Career and Technical Education*.

Young, J. L., Young, J. R., & Edosowan, K. (under review). *Black women and girls in STEM: An exploratory analysis of high school, college, and career trends*. Manuscript submitted for publication. Department of Teaching, Learning, and Culture,

Texas A&M University. Journal of Career and Technical Education.

*Hurlbut, M. Young, J. R., & **Young, J. L.** (under review). Response to Intervention in Reading: A Literature Review and Critical Synthesis. Manuscript submitted for publication. *International Journal of Literacy, Culture, and Language Education.*

Young, J. L., Sibanda, L., & Windix-White, D. & Vlach, S.(accepted proposal). Comfort in discomfort: Making online multicultural education matter. In E. Mikulec & T. Ramalho (Eds), *Best practices in teaching critical pedagogy online*. DIO Press, Inc.

Young, J. L., James, M., Williams III, J. A., Diaz Beltran, A. C., Neshbya, M., & Ogletree, O. (under review). (Re)Imagining the future of multicultural education: 5 's of Multicultural Education. Manuscript submitted for publication. *International Journal of Multicultural Education.*

***Young, J. L.**, Williams III, J. A., Diaz Beltran, A. C., James, M., Ogletree, Q., Neshyba, M. & Worley, C (Under Review). Utilization the urban education typology: A content analysis of selected citations. Manuscript submitted for publication. *Urban Education.*

Young, J. L. (under review). Before I let go: Responding to cultural unresponsiveness through culturally restorative learning. Manuscript submitted for publication. *Review of Education Pedagogy and Cultural Studies.*

Young, J. L. (under review). The pedagogy of the policed: Examining the parallels between the teaching and policing of Black girls. Manuscript submitted for publication.

Young, J. L (under review). BlackGirlAcademicMagic: Unraveling the spell of achievement socialization. [Proposal]

Young, J. L. (under review). Mothering on the margins. Manuscript submitted for publication.

Young, J. L., & Young, J. R. (under review). STEMtrence convergence: (Re)Assessing the commodification of STEM learning for students of color. *Science and Education*. Manuscript submitted for publication. [Proposal]

Young, J. L., & Young, J. R. (under review). Maximizing the effects of socializing agents: Implications for African American girls achievement in middle grade science. Manuscript submitted for publication.

Young, J. L., & Young, J. R. (under review). Pretty faces, beautiful minds: Leveraging culturally relevant citizen science for girls of color. Manuscript submitted for publication.

Young, J. L. (under review). When they go low, we go higher ed: A rationale for a #SchoolTheBlue curriculum. Manuscript submitted for publication.

Young, J. L. (under review). #SchoolTheBlue: A culturally responsive policing initiative. Manuscript submitted for publication.

Young, J. L. (under review). A review of Black female student achievement on the NAEP: A critical quantitative analysis of the intersection of gender, race, and academic performance. Manuscript submitted for publication.

Forthcoming

(Manuscripts in this section are more than 50% complete)

Young, J. L. (forthcoming). Knocked up and knocked out: An autobiographical account of a Black scholar mom.

Wandix-White, D., & **Young, J. L.** (forthcoming). Teaching as a caring profession for Black female teachers.

Young, J. L., & Young, J. R. (forthcoming). Using differentiation to unpack TPACK in multicultural teaching: An introduction to the 5+1 differentiation model.

Young, J. L. (forthcoming). Un-deserved or under-served: The absence of research on Black female students' academic achievement. Manuscript in preparation.

Young, J. L. (forthcoming). #SchoolTheBlue: Multicultural classroom internships for law enforcement officers. Manuscript submitted for publication.

Young, J. L., James, M. C., & Young, J. R. (forthcoming). A single group summary of Black students and science achievement. Manuscript in preparation.

Young, J. L., & Young, J. R. (forthcoming). Black girls mathematics achievement: Lesson learned from the NCTM Focal Points. Manuscript in preparation.

****Young, J. L.,** & Foster, M. (forthcoming). And that's all she wrote: Using counter fairy tales (CFT) to engage Black girls in literacy instruction. Manuscript in preparation.

Young, J. R., & **Young, J. L.** (forthcoming). Practicing what we preach: Addressing the marginalization of equity in meta-analytic research in mathematics education. Manuscript in preparation.

GRANTS AND CONTRACTS

Type	Contracted/Procured	Submitted
External	0	0
Internal	15	1
Total Funding		\$196,579

External Grants/ Contracts

2021-2022	<i>Funded</i>	Co-Investigator (Co-PI) The same but better: Why some Black Girls Prefer Virtual Learning Division C Equity Grant Award - AERA \$3295
2020-2021	<i>Not Funded</i>	Co-Investigator (Co-PI) Black Student Mathematics Achievement on the NAEP Revisited: A Meta-analytic Application of QuantCrit American Educational Research Association (Submitted)
2017-2018	<i>Not Funded</i>	Co Primary Investigator (Co-PI). <i>STEMulating learning across content areas: The</i>

**Internal
Grants/
Contracts**

			<i>culturally responsive assessment rubric for informal STEM learning.</i> National Science Foundation (NSF). (Submitted)
2017-2018	<i>Not Funded</i>		Co Primary Investigator (Co-PI). <i>An examination of the residual effects of early opportunities to learn: A structural equation model.</i> American Educational Research Association (AERA).
2020	\$114,550		<i>Educator Network Grant for Aggies in a Global Environment–South Africa (E.N.G.A.G.E. – SA)</i> Global Engagement Grant
2020	\$10,000		Recipient/Researcher. <i>The Undergraduate Global, Social Studies, and Multicultural New Course Development Project.</i> Raise Your Hand Texas.
2020	\$10,000		Recipient/Researcher. <i>Undergraduate Multicultural Education Course Sequencing</i> Raise Your Hand Texas.
2019	\$6000		Recipient/Researcher. <i>Black girl data exploration of academic achievement.</i> College of Education Dean’s Office, University of Iowa.
2018-2019	\$1000		Submitted (under review). <i>Targeted trajectory for transformative change: A proposal for the formation of the UI chapter of the National Alliance of Black School Educators.</i>
2018-2019	\$5300		Recipient/ Facilitator. <i>Preparing preservice teachers for digital natives with social studies apps.</i>
2018-2019	\$14,729		Recipient/ Facilitator. <i>C4 teachers of Iowa website: A culturally competent repository for teachers of social studies.</i>

2017-2018	\$5000	Recipient/Lead Facilitator. <i>Teaching portfolio project.</i> College of Engineering, University of North Texas.
2016-2017	\$1500	Primary Investigator (PI). <i>Multicultural education graduate student writing group.</i> Faculty Success Office, University of North Texas.
2016-2017	\$3000	Recipient. <i>Junior faculty summer research support.</i> College of Education, University of North Texas.
2016-2017	\$5000	Recipient/Lead Facilitator. <i>Teaching portfolio project.</i> College of Engineering, University of North Texas.
2017-2018	\$5000	Recipient/Lead Facilitator. <i>Practicing what we teach: Examining the effects of teaching portfolios on student key assessment achievement.</i> College of Education, University of North Texas.
2017-2018	\$5000	Recipient/Lead Facilitator. <i>Teaching portfolios development for university faculty.</i> Office of the Provost and VP for Academic Affairs, University of North Texas.
2017-2018	\$5000/yr	Co Primary Investigator (Co-PI). <i>Black Faculty Network (BFN).</i> Faculty Success Office, University of North Texas. (Annual recurring funding beginning in 2016)
2014-2015	\$1500	Primary Investigator (PI). <i>African American Academic Couples Mentorship Exchange (AACME).</i> Faculty Success Office, University of North Texas.
2014	\$5000	Recipient. <i>Junior faculty summer research support.</i> Office of the Provost and VPAA.

SCHOLARLY PRESENTATIONS

(* Denotes work with student)

Type	Completed	Accepted
National/International	48	5
State/Regional Local	22	0
Invited/Guest Presentation	23	7
Subtotal	93	12
TOTAL		105

**PAPERS
PRESENTED**

- *Worley, C. & **Young, J. L.** (Accepted Proposal). What is the Color of Gifted Education? A 20-Year Content Analysis Exploring Representation Combined.
- *Crawford, A. & **Young, J. L.** (accepted Proposal). From urban to rural: Matriculating from undergraduate to graduate programs for Black women at PWIs. International Conference on Urban Education, Cancun, Mexico.
- Wandix-White, D. Ogletree, Q. & **Young, J. L.** (accepted Proposal). The same but better: why some Black girls prefer virtual learning. International Conference on Urban Education, Cancun, Mexico.
- *Turner, M. & **Young, J. L.** (accepted Proposal). "Black Girl Book Club: A Content Analysis of Current Black Girl Children's Literature. International Conference on Urban Education, Cancun, Mexico.
- James, M., Ogletree, Q., Williams, J., Neshyba, M. & **Young, J. L.** (accepted Proposal). Setting the Record Straight: What the public should know about critical race theory? Education, Cancun, Mexico.
- *Sandars, M., Turner, M., & **Young, J. L.** (2022, April 28-29). Da Math Ain't Mathin': Evaluating Black Students' Language Use in Mathematics Education. Texas Chapter of the National Association for Multicultural Education, Virtual.
- *Edosowan, K., Turner, M., & **Young, J. L.** (2022, April 28-29). On the Right Track: Black Women's Experiences with Academic Tracking. Texas Chapter of the National Association for Multicultural Education, Virtual.
- *Turner, M., & **Young, J. L.** (2022, April 22-27). *Making sense of me: Utilizing photovoice and critical media literacy to empower Black girls' voices* [Conference session]. American Educational Research Association Annual Meeting, San Diego, CA.

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- Young, J. L.**, (2022, April 22-27). *Once upon an AntiBlack Time: Unpacking the Counter Fairy Tales (CFT) Framework to Engage Black girls in Cultural Responsive Literacy Instruction*. [Conference session]. American Educational Research Association Annual Meeting, San Diego, CA.
{placeholder title}
- *Edosomwan, K., **Young, J. L.**, & Butler, B. R. (2022, April 22-27). *Instructional stratification* [Conference session]. American Educational Research Association Annual Meeting, San Diego, CA.
- ***Young, J. L.**, Worley, C., Young, J. R., & Turner, M. (2022, April 22-27). *The taxonomy of online racism for critical race media literacy: Applications for social studies education research and practice* [Conference session]. American Educational Research Association Annual Meeting, San Diego, CA.
- *Harmon, F., **Young, J. L.**, & Viruru, R. (2022, March 10-12). *Shining a light on the importance of early childhood within multicultural education: Illuminating early childhood teacher inequalities through research, awareness, and advocacy* [Conference session]. National Association for Multicultural Education, Anaheim, CA.
- *Turner, M. & **Young, J. L.** (2022, March 10-12). *Afro puffs and bad perceptions: Understanding nonverbal Black English through Black girls' hair* [Conference session]. National Association for Multicultural Education, Anaheim, CA.
- *Lui, R., Jones, S., Griffin, A., Turner, J. D., & **Young, J. L.**, & Turner, M. (2021, December 1-4). *Black youth living: Centering Black youth literacies in a climate of perpetual anti-blackness* [Conference session]. Literacy Research Association Annual Conference, Atlanta, GA.
- Williams, J., Neshyba, M., Diaz Beltran, A., Ogletree, Q., James, M., & **Young, J. L.** (2021, July 25-26). *Words are not neutral: The lexicon of multicultural terms and phases* [Conference session]. Annual Conference of the Texas Chapter of the National Association for Multicultural Education, Virtual.
- Young, J. L.**, Ogletree, Q., James, M., Williams, J., Neshyba, M., Diaz Beltran, A., Turner, M., Edosomwan, K., Harmon, F., Harmon, W. (2021, July 25-26). *Tea at the table: A year in review of multicultural students and faculty experiences of virtual*

mentorship [Conference session]. Annual Conference of the Texas Chapter of the National Association for Multicultural Education, Virtual.

*Worley, C. & **Young, J. L.** (2021, April 9-12). *Situating Black and Brown children in gifted education: Content analysis from 2001 to 2020* [Conference session]. AERA Annual Virtual Meeting, Orlando, Florida.

Farinde-Wu A. & Young, J. L. (2021, April 9-12). Waking up Woke: Exploring Black Female Youths' Critical Consciousness and Sociopolitical Development. AERA Annual Meeting American Educational Research Association Virtual Annual Meeting, Orlando, Florida.

Easton-Brooks, D., Martinez, J. & **Young, J. L.** (2021, April 9-12) Educational Impact. AERA Teachers of Color Handbook Session: *The Impact of Teachers of Color* [Invited Panel]. AERA Annual Meeting American Educational Research Association Virtual Annual Meeting.

*Worley, C., & **Young, J. L.** (2021, April 9-12). *Content analysis as in gifted urban education: Methodological recommendations for equitable praxis* [Conference session]. American Educational Research Association Virtual Annual Meeting.

*Young, J. R., Rugh, M., & **Young, J. L.** (2021, February 3-5). *The impact of STEM research in urban education: A citation analysis* [Conference session]. Annual Virtual Conference of the Southwest Education Research Association.

*Worley, C., Edosomwan, K., Young, J. L. (2021, February 14-17). *A pilot study implementing context-specific revisionist history in a multicultural education class for pre-service teachers* [Conference session]. Associate of Teacher Educators Annual Virtual Meeting.

Easton-Brooks, D., Martinez, J. & **Young, J. L.** (2020, Apr 17-21) Educational Impact. *The Impact of Teachers of Color on School Belonging: A Conceptual Framework* [Invited Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/us4p8xf> (Conference Cancelled due to Covid-19).

Hines, D. E., & **Young, J. L.** (2020, April 17-21). *Black women professors navigating and resisting anti-black motherhoods in higher education* [Paper presentation]. American Education Research Association 104th Annual Meeting, San Francisco, CA,

United States. <http://tinyurl.com/uylzjwt> (Conference Cancelled due to Covid-19).

Young, J. L. (2020, April 17-21). *Black female student achievement on the NAEP: A quantcrit analysis of the intersection of gender, race, and academic performance* [Paper presentation]. American Education Research Association 104th Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/u3xh7wt> (Conference Cancelled due to Covid-19).

Hines, D. E., **Young, J. L.**, Farinde-Wu, A. & Allen-Handy, A. (2020, April 17 - 21) *A Pattern of Practice: An Examination of Federal Policies and Black Girls' With Dis/abilities* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vquuru8> (Conference Cancelled due to Covid-19).

Young, J. L. (2019, April 5-9). *Black girls and women in k-12 educational settings: A content analysis of publications in selected journals* [Paper presentation]. American Education Research Association 103rd Annual Meeting, Toronto, Canada.

Hines, D. E., & **Young, J. L.** (2019, April 5-9). *In the figment of their imagination: Black women faculty resisting White imaginations in higher education* [Paper presentation]. American Education Research Association 103rd Annual Meeting, Toronto, Canada.

Sibanda, L., & **Young, J. L.** (2019, April 5-9). *Postcolonial curriculum in Zimbabwe: A critical review of the literature* [Paper presentation]. American Education Research Association 103rd Annual Meeting, Toronto, Canada.

Young, J. L., & Hines, D. E. (2019, April 5-9). *Repositioning Black girls in mathematics disposition research: New perspectives from quantcrit* [Paper presentation]. American Education Research Association 103rd Annual Meeting, Toronto, Canada.

Young, J. R., & **Young, J. L.** (2019, April 5-9). *The power of participation: Examining the effects of out-of-school-time STEM on Black student mathematics achievement* [Paper presentation]. American Education Research Association 103rd Annual Meeting, Toronto, Canada.

Young, J. L. (2018, November 27-30). *And that's all she wrote: Understanding culturally responsive literacy for Black girls* [Paper presentation]. National Association for Multicultural Education 28th Annual Meeting, Memphis, TN, United States.

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- Hines, D. E., & **Young, J. L.** (2018, November 27-30). *Black women's fugitive slave narratives to the academy: On incompetence* [Paper presentation]. National Association for Multicultural Education 28th Annual Meeting, Memphis, TN, United States.
- Young, J. L.** (2018, September). *Preaching to the choir, without losing your religion: Lessons learned from a culturally responsive professional development with teacher educators* [Paper presentation]. Texas Chapter of the National Association for Multicultural Education 17th Annual Meeting, Frisco, TX, United States.
- Young, J. L.** (2018, May 23-25). *The multicultural education teaching portfolio: A framework for evaluating teaching effectiveness in the field* [Paper presentation]. Korean Association for Multicultural Education Annual Meeting, Seoul, Korea.
http://edu.snu.ac.kr/sites/edu.snu.ac.kr/files/board/Eng_news/2018%20KAME%20Conference%20Program_0426.pdf
- Young, J. R., & **Young, J. L.** (2018, April 13-17). *The structural relationship between out-of-school-time enrichment and Black student participation in advanced science* [Paper presentation]. Education Research Association 102nd Annual Meeting, New York, NY, United States.
<https://convention2.allacademic.com/one/aera/aera18/>
- Druery, D. M., **Young, J. L.**, & Elbert, C. (2018, March). *Racism, sexism, and macro-aggressions in the age of greatness* [Paper presentation]. American Association of Blacks in Higher Education Annual Meeting, New Orleans, LA, United States.
- Young, J. R., & **Young, J. L.** (2018, February 8-10). *Principles to research practice: A systematic review of meta-analysis in mathematics education to promote equity* [Paper presentation.] Association of Mathematics Teacher Educators 22nd Annual Meeting, Houston, TX, United States.
https://amte.net/sites/default/files/Program_2018AMTEConf.pdf
- Young, J. L.** & Young, J. R. (2017, July). *FUNctional formative assessments: Summing up success* [Paper presentation]. Conference for the Advancement of Mathematics Teaching, Fort Worth, TX, United States.
- Young, J. R. & **Young, J. L.** (2017, July). *STEMulating performance through project-based learning* [Paper presentation]. Conference

for the Advancement of Mathematics Teaching, Fort Worth, TX, United States.

Young, J. L., Ero-Trolliver, I., Young, J. R., & Ford, D. Y. (2017, April 27-May 1). *Maximizing opportunities to enroll in advanced science courses: Examining the scientific dispositions of Black girls* [Paper presentation]. American Education Research Association 101st Annual Meeting, San Antonio, TX, United States.

<https://convention2.allacademic.com/one/aera/aera17/index.php>

Young, J. R., **Young, J. L.,** (2017, April 27-May 1). *Single-group summaries using confidence intervals: An opportunity to inform gap analysis in mathematics education* [Paper presentation]. American Education Research Association 101st Annual Meeting, San Antonio, TX, United States.

<https://convention2.allacademic.com/one/aera/aera17/index.php>

Young, J. L. (2017, April). *#SchoolTheBlue: A multicultural educator's response to police shootings in the United States* [Paper presentation]. Texas Chapter of the National Association for Multicultural Education 16th Annual Meeting, San Antonio, TX, United States.

Airen, O. E., **Young, J. L.** & Fox, B. L. (2017, April). *Do's and don'ts in writing for publication: The editors' tale* [Paper presentation]. Texas Chapter of the National Association for Multicultural Education 16th Annual Meeting, San Antonio, TX, United States.

Young, J. R. & **Young J. L.** (2017, April 5-8) *Single-group summaries using confidence intervals: An alternative to gap analysis* [Conference session]. National Council of Teachers of Mathematics Annual Meeting, San Antonio, TX, United States.

Young, J. R. & **Young, J. L.** (2017, March 2-4). *Beyond gap gazing: Single-group summaries of using confidence intervals* [Paper presentation]. Research Council on Mathematics Learning 44th Annual Meeting, Fort Worth, TX, United States.

Young, J. L. & Larke, P. J. (2016, November 9-13). *And that's all she wrote: An examination of culturally responsive literacy exemplars for Black girls* [Paper presentation]. National Association for Multicultural Education Annual Meeting, Cleveland, OH, United States.

*Dolzhenko, I. & **Young, J. L.,** (2016, November 9-13). *Though she be*

little, she is fierce: An examination of Black girl's academic achievement in early childhood [Paper presentation]. National Association for Multicultural Education Annual Meeting, Cleveland, OH, United States.

Young, J. L. & Young, J. R. (2016, June 29-July 1). *An exploratory analysis of 4th grade African American girls mathematics achievement: Can the NCTM curriculum focal points explain the difference?* [Paper presentation]. Center for the Advancement of Mathematics Teaching Annual Meeting, San Antonio, TX, United States.

Young, J. R. & **Young, J. L.** (2016, June 29-July 1). *Technology professional development for urban mathematics teachers: Using confidence intervals to characterize effectiveness* [Paper presentation]. Center for the Advancement of Mathematics Teaching Annual Meeting, San Antonio, TX, United States.

*Dolzhenko, I., & **Young, J. L.** (2016, May 16-18). *Teaching anti-bias multicultural curriculum in teacher education programs: Focus group interviews of preservice teachers' perceptions about goals of anti-bias education* [Paper presentation]. Congress of Qualitative Inquiry 12th Annual Meeting, Urbana-Champaign, IL, United States. <https://icqi.org/wp-content/uploads/2013/02/QI2016.pdf>

***Young, J. L.**, & Edwards, J. (2016, April). *She is ME: Culturally responsive literacy strategies for Black girls* [Paper presentation]. Texas Chapter of the National Association for Multicultural Education 15th Annual Meeting, Denton, TX, United States.

Young, J. L., & Young, J. R., (2016, January 28-30). *African American females mathematics achievement: Lessons learned from NCTM curriculum focal points* [Paper presentation]. Association of Mathematic Teacher Educators 20th Annual Meeting, Irvine, CA, United States. <https://amte.net/sites/default/files/20thamteconfprogram.pdf>

Young, J. R., & **Young, J. L.** (2016, January 28-30). *Using confidence intervals to evaluate the effects of professional development on urban mathematics teachers TPACK* [Paper presentation]. Association of Mathematic Teacher Educators 20th Annual Meeting, Irvine, CA, United States. <https://amte.net/sites/default/files/20thamteconfprogram.pdf>

Young, J. L. (2015, October). *Designing an undergraduate course*

in multicultural education: Learning from the past, polishing the present, and projecting the future [Paper presentation]. National Association for Multicultural Education 25th Annual Meeting, New Orleans, LA, United States.

Young, J. R., Fox, B., **Young, J. L.**, Levingston, E., & Rideaux, K. (2015, October). *Noticing diversity, equity, and social justice in the mathematics classroom: Identifying culturally responsive teaching*. [Paper presentation]. National Association for Multicultural Education 25th Annual Meeting, New Orleans, LA, United States.

Young, J. L., & Young, J. R., (2015, April 16-20). *African American female achievement on advanced placement examinations: Implications for success* [Paper presentation]. American Educational Research Association 99th Annual Meeting, Chicago, IL, United States.

<https://convention2.allacademic.com/one/aera/aera15/>

*Young, J. R., **Young, J. L.**, Fox, B., Levingston, E. (2015, March). *Noticing diversity, equity, and social justice in the mathematics classroom: Connecting communities of practice* [Paper presentation]. Texas National Association for Multicultural Education Annual Meeting, Lubbock, TX, United States.

***Young, J. L.** (2015, March). *Multicultural education for social advocacy: Reflections on course design and syllabus construction* [Paper presentation]. Texas National Association for Multicultural Education Annual Meeting, Lubbock, TX, United States.

*Young, J. R., **Young, J. L.**, Fox, B., Levingston, E. (2014, November 5-9). *Stimulating culturally responsive self in mathematics teachers by dismantling ideas of cultural mismatch through video exemplars* [Paper presentation]. National Association of Multicultural Education Annual Meeting, Tucson, AZ, United States.

Young, J.R. & **Young, J. L.** (2014, June). *Friends with benefits: Negotiating authorship and intellectual space among spouses and friends* [Paper presentation]. American Association of University Professors Annual Meeting, Washington, D.C., United States.

Young, J. L., & Young, J. R. (2014, March). *ReVisioning culturally responsive practice: Summarizing the culturally responsive*

teaching-efficacy scale (CRTSE) [Paper presentation]. Texas National Association for Multicultural Education Annual Meeting, Laredo, TX, United States.

Young, J. L., (2014, March). *How to design an undergraduate course in multicultural education: ReVisioning multicultural education to transcend racial, social, and economic barriers* [Paper presentation]. Texas National Association for Multicultural Education Annual Meeting, Laredo, TX, United States.

Rideaux, K., & **Young, J. L.** (2014, March). *Rethinking the ideal: Microaggressions, equity, and the suburban school* [Paper presentation]. Texas National Association for Multicultural Education Annual Meeting, Laredo, TX, United States.

Young, J. L., & Young, J. R. (2013, November 6-10). *Misplaced advancements: A critical examination of African American female student access, participation, and achievement* [Paper presentation]. National Association for Multicultural Education 23rd Annual Meeting, Oakland, CA, United States.

Young, J. L., Young, J. R., & Larke, P. J. (2013, October), *Making "ME" matter: A critical examination of gifted Black girl's academic achievement in k-4 settings* [Paper presentation]. Research on Women and Education Conference Annual Meeting, Las Cruces, NM, United States.

Young, J. L., Larke, P.J., & Young, J.R. (2013, May). *Young, gifted, and held Black: Disparities among African American gifted female young* [Paper presentation]. Diversity, Race, and Learning 19th Annual Meeting, Columbus, OH, United States.

Young, J. R., **Young, J. L.**, & Hamilton, C. (2013, April 27-May 1). *The use of confidence intervals as a meta-analytic lens to summarize the effects of teacher education technology courses on preservice teacher TPACK* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

Young, J. L., & Young, J. R. (2013, April). *Critical race theory: Not just qualitative any more* [Paper presentation]. Texas National Association of Multicultural Educators 12th Annual Meeting, San Marcos, TX, United States.

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- Young, J. R., & **Young, J. L.** (2013, April). *Anxious for answers: Describing the African American student mathematics anxiety research using confidence intervals* [Paper presentation]. Texas National Association of Multicultural Educators 12th Annual Meeting, San Marcos, TX, United States.
- Young, J. L.**, & Young, J. R. (2013, March 25-29). *STEMulations: Purposefully repurposing powerpoint technology for socially situated simulations* [Paper presentation]. Society for Information Technology and Teacher Education 24th Annual Meeting, New Orleans, LA, United States.
- Young, J. L.**, & Young, J. Y. (2011, February). *Teacher technology efficacy and female Hispanic mathematics student achievement* [Paper presentation]. Research Association of Minority Professors 30th Annual Meeting, Baltimore, MD, United States.
- Young, J. L.**, Larke, P. J., & Young, J. R., (2011, February). *African American female performance on state and national mathematics assessments* [Paper presentation]. Southwest Educational Research Association 34th Annual Meeting, San Antonio, TX, United States.
- Young, J. R., **Lea, J. V.**, & Larke, P. J. (2010, November). *That's not fair: Technology equity and mathematics achievement* [Conference session]. National Association of Multicultural Educators Annual Meeting, Las Vegas, NV, United States.
- Larke, P. J., & **Lea, J. V.** (2010, May 26-29). *Stories of African-American survivors of natural disasters* [Paper presentation]. Congress of Qualitative Inquiry 9th Annual Meeting, Urbana-Champaign, IL, United States. <https://icqi.org/wp-content/uploads/2013/04/QI2013-Final-Program-042413.pdf>
- Walter-Sullivan, E., Easton-Brooks, D., Collins, D., Larke, P. J., Webb-Johnson, G. W., & **Lea, J. V.** (2010, April 30-May 4). *Applying critical race theory to examine Texas state-mandated tests by race, class, and gender for the years 1993–2009* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Young, J. L.**, Young, J. Y., Larke, P. J. (2010, March). *Scaling the wall of inequity: Resilience of female students of color in urban Texas school districts* [Paper presentation]. Texas

National Association of Multicultural Education 10th Annual Meeting, Mesquite, TX, United States.

Young, J. R., **Lea, J. V.**, & Larke, P. J. (2010, March). *Assessing the needs of the new non-traditional student of color: Implications for post-secondary educators* [Paper presentation]. Texas National Association of Multicultural Educators 9th Annual Meeting, Denton, TX, United States.

Larke, P. J. & **Lea, J. V.** (2010, March). *African American female's performance on state and national assessments: What is their story?* [Paper presentation]. Texas National Association of Multicultural Educators 9th Annual Meeting, Denton, TX, United States.

Lea, J. V. & Young, J. R. (2010, February). *Reaching for the STARS: Technology and African American achievement* [Paper presentation]. Southwest Educational Research Association 33rd Annual Meeting, New Orleans, LA, United States.

Young, J. R. & **Lea, J. V.** (2010, February 4-6). *Teacher technology readiness and African American student mathematics achievement* [Paper presentation]. Research Association of Minority Professors 29th Annual Meeting, Houston, TX, United States.

Lea, J. V., Young, J. R., & Larke, P. J. (2009, November). *Closing the gap or reaching the ceiling: The achievement gap in Texas from 1987 until the present* [Paper presentation]. Texas National Association of Multicultural Educators 9th Annual Meeting, Denton, TX, United States.

Lea, J. V. (2009, February). *Examining the AVID program for students of color* [Paper presentation]. Texas National Association of Multicultural Education 31st Annual Meeting, Prairie View, TX, United States.

Lea, J. V. (2009, February). *Recruiting and retaining African American students in AVID* [Paper presentation]. Southwest Educational Research Association 32nd Annual Meeting, San Antonio, TX, United States.

**Guest Interviews
& Presentations**

Young, J. L. (2021, November 10). *Addressing Racism through QuantCrit research. Guest Speaker for Racism and Anti-Racism course.*

Young, J. L. (2021, October 29). *Navigating the Academic Job Market. Division C Podcast Series Panelist, American Education Research Association.*

Young, J. L. (2021, October 13). *Culturally Responsive teaching for Exceptional Children – Understanding implications for Special Education and 504. Guest Speaker for Special Populations Course.*

Young, J. L. (2021, May 5). *On the Academic Job Market: The 5+1 documents.. Guest Speaker for Wisp Wednesdays.*

Young, J. L. (2021, April 14). *CritQuant approaches to Intersectional Research. Guest Lecture to Critical Examination of Intersectionality and Storytelling in Education Course.*

Young, J. L. (2021, April 12). *Writing a Diversity Statement for the Academic Job Market. Presentation to the TLAC Graduate Student Association.*

Webb, G. C., & **Young, J. L.** (2021, April 5). *Closing the Achievement Gap for Black Girls. Lighthouse Luncheon, Coalition of 100 Black Women.*

Young, J. L. (2021, February 3). *James Bank's Five Dimensions of Multicultural Education: An Introduction to the Field. Guest Speaker for Understanding and Valuing Young Children and Families in a Diverse Society Course.*

Young, J. L. (2020, November 18). *Social Justice Oriented Film Study Approaches for Faculty Development [Film Exemplar: Healing Justice]. Texas A&M Deans' Group.*

Feagin, J. R., **Young, J. L.**, Diaz Beltran, A. C., James-Gallaway, A., &

James-Galloway, C. (2020, November 12). Why critical race theory is critical in a diverse democracy. Texas A&M Graduate and Professional Student Government Association.

Seungho, M., Porter, C. J., & **Young, J.L.** (2020, October). *Leveraging your critical expertise while navigating the COVID-19 job market*. American Educational Research Association (AERA), Critical Examinations of Race, Ethnicity, Class, and Gender SIG.

Young, J.L. (2020, October). "Navigating the academic job market webinar" [Invited Panel Speaker]. American Educational Research Association (AERA), Division C.

Young, J. L. (2020, August 11). *STEM and Girls of Color: CROST [Keynote Presentation]*. Million Girls Moonshot Cultural Responsiveness in STEM webinar presented by STEMNext in collaboration with the National Girls Collaborative (NGCP).

Liu, R. Z., Turner, J. D., Johnson, L., **Young, J. L.**, & Hines, D. E. (2019, November 21-24). *The "white gaze" in multiple perspectives: Using counter-inquiry and counter-fairy-tales to center Black and Brown youths' voices* [Invited Panel Speaker]. National Council for Teachers of English (NCTE) Annual Meeting, Baltimore, MD, United States.

Watson, T., Hines, D. E., & **Young, J. L.** (2019, November 21-24). *Examining the impact, ingenuity, and leadership practices of Black women and girls in pk-20 contexts* [Invited Symposium Speaker]. University Council for Educational Administration (UCEA) 33rd Annual Meeting, New Orleans, LA, United States.

Young, J. L., Hines, D. E., Foster, M. (2019, June). *(Re)Centering Black girls' voices* [Featured interview for the Marginalized Syllabus]. National Council for Teachers of English (NCTE).

Rodriguez, C., Faircloth, S. C., Ford, D. Y., Scott, L. L., Alston, J. A., & **Young, J. L.** (2019, April). *When research matters: Research trends or theoretical frameworks/concepts on inequality and increasing educational opportunities* [Invited Panel Speaker, Division A Fireside Chat]. American Education Research Association.

Young, J. L. (2019, April). *Dear Iowa...let's talk: Effective recruitment and retention of teachers of color* [Keynote Speaker]. Iowa Association of Colleges for Teacher Education.

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- Young, J. L.** (2019, April). *Why school? Education and social transformation* [Invited Panel Speaker]. Provost's Global Forum, World Canvas Event, University of Iowa.
- Gollick, D., & **Young, J. L.** (2018, November). *Inclusive education* [Invited facilitator]. Dine and Dialogue, National Association for Multicultural Education.
- Martinez, J., Easton-Brooks, D., & **Young, J. L.** (2018, November). Fall Convening Conference for the AERA Handbook of Teachers of Color, University of Houston, Houston, TX, United States.
- Ford, D. Y., Trotman Scott, M., & **Young, J. L.** (2018, July). *Writing for scholarly journal: Perspectives from faculty of color* [Conference session]. RACE Mentoring 2nd Annual Meeting, Nashville, TN, United States.
- Young, J. L.** (2018, May). *The status of students of color in Dallas area urban and suburban schools* [Interview with Eagle Press]. University of North Texas, Denton, TX, United States.
- Young, J. L.** (2018, March). *How social media mentorship connects and prepares faculty color or success in the academy* [Interview with Living eFocus News].
- Young, J. L.** (2018, February). *Black girl literacy: The CFT framework for pre-service and in-service teachers* [Invited lecture]. University of North Texas, Denton, TX, United States.
- Young, J. L.** (2017, October). *Talking Black in America documentary: Commentary and discussion* [Invited expert panel discussant]. UNT lecture series, University of North Texas, Denton, TX, United States.
- Young, J. L.** (2017, October). *Lessons learned: Best and worst teaching moments* [Invited presentation]. Annual UNT Salute to Faculty Teaching Excellence, University of North Texas, Denton, TX, United States.
- Young, J. L.** & Young, J. R. (2017, October). *Mandatory maximums: Graduate student strategies to publish early and often* [Invited presentation]. Annual UNT Doctoral Student Association Conference, University of North Texas, Denton, TX, United States.

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- Young, J. L.,** Boyles, S., & Marquette, D. (2017, June). *Teaching portfolios for promotion and tenure criteria* [Invited presentation]. UNT Chairs' Academy, University of North Texas, Denton, TX, United States.
- Young, J. L.** (2017, April). *Table talk on conference presentations* [Invited facilitator]. TEA Departmental Social, University of North Texas, Denton, TX, United States.
- Ford, D. Y. & **Young, J. L.** (2017, March). *Culturally responsive gifted education* [Invited presentation and co-facilitators]. Independent School District.
- Young, J. L.** (2016, November). *Social justice and religion* [Invited facilitator]. Dine and Dialogue, National Association for Multicultural Education.
- Young, J. L.** (2016, November). *Social justice education and religion* [Invited presentation]. University of North Texas, Denton, TX, United States.
- Young, J. L.** (2016, August). *Office of Disability accommodation resources for teaching* [Presentation]. Department of Teacher Education and Administration, University of North Texas, Denton, TX, United States.
- Young, J. R., **Young, J. L.**, Feille, K. F., Hagan, C., Mathis, J., Ezzani, M., Levingston, E., & Edwards, J. (2016, May). *Culturally proficiency teaching workshop* [Solicited retreat]. Department of Teacher Education and Administration at the University of North Texas, Denton, TX, United States.
- Young, J. L.** (2013, November). *The state of education: Where are we headed?* [Presentation]. Texas Academy for Math and Science Symposium, Denton, TX, United States.
- Lea, J. V.** (January, 2009). *Surviving graduate school* [Presentation]. Achievement in Graduate Studies Symposium, Texas A&M University, College Station, TX, United States.

JOURNAL ACTIVITIES

Advisory Board	Journal of Teacher Education	2021-Present
Editor in Chief	Journal of African American Women and Girls	2020-Present

	in Education	
Co-Editor in Chief	Journal of African American Women and Girls in Education	2018-2020
Associate Editor	Journal of Urban Mathematics Education Journal of Multicultural Affairs	2019-2022 2016-2018
Reviewer	Urban Review Action in Teacher Education Education and Urban Society Educational Researcher Journal of Multicultural Affairs Journal of Negro Education Journal of Texas Alliance of Black School Educators Urban Education	2018-Present 2019-Present 2016-Present 2018-Present 2012-2017 2017-2018 2013-2015 2016-Present

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Board

Member	WINS Project NSF Advisory Board R.A.C.E Mentoring TX-National Association of Multicultural Education	2022-Present 2017-2020 2014-2018
President	TX-National Association of Multicultural Education	2016-2018
Program Chair	AERA - Race, Ethnicity, Class and Gender SIG	2018-Present
Reviewer	National Association of Multicultural Education National Association of Multicultural Education National Association of Multicultural Education Southwest Educational Research Association TX-National Association of Multicultural Education American Education Research Association	2015-Present 2013-2014 2011-2012 2009-2011 2012-Present 2016-Present
Organizational Membership	NAGC – National Association for Gifted Education Association of Teacher Educators American Educational Research Association National Association for Multicultural Education TX-National Association of Multicultural	2022-Present 2021-2022 2010-Present 2010-Present 2010-Present

	Education	
	Research Association on Women In Education	2014-2015
	Research Association of Minority Professors	2011-2013
	Southwest Education Research Association	2009-2012
<i>Organization Contributions</i>	AERA - Race, Ethnicity, Class and Gender SIG	2014-Present
	AERA – Multicultural & Multiethnic SIG	2015-Present
	AERA - Research Focus on Black Education SIG	2011-Present
	AERA - Research on Women and Education SIG	2014-Present
	AERA - Urban Learning, Teaching & Research SIG	2016-Present
	AERA – Large Data Set SIG	2014-2015
	AERA - Proposal Reviewer	2015-2016
	NAME - Dine ‘n Dialogue Facilitator	2016
	NAME - Conference registration committee	2016
	NAME - Dine ‘n Dialogue Facilitator	2015
	NAME - Proposal Reviewer	2014-Present
	TXNAME - Hospitality Committee	2017
	TXNAME - Program Committee	2017
	TXNAME - Room Facilitator	2017
	TXNAME - Panel Discussant	2017
	TXNAME - On-site Committee Member	2016
	TXNAME - Conference Chair	2016
	TXNAME - Conference Budget Committee	2016
	TXNAME – Proposal Reviewer	2016
	RAMP – Graduate Student Panel Discussant	2012
	SERA – Conference Reviewer	2009-2011

CREDENTIALS AND CERTIFICATION

Social Studies (8-12) Certification	State (Texas)
Certificate in African American Studies	University (Texas A&M)
Certificate in Race Relations	University (Texas A&M)
Population Connection Trainer	National

INSTRUCTIONAL ACTIVITIES

Areas of Expertise

Graduate

Multicultural Education
 Urban Education
 Culture and Education
 Critical Theories
 CritQuant Research Methods
 Curriculum Development

Undergraduate

Multicultural Education
Culturally Responsive Teaching
Foundations of Education
Instructional Pedagogy & Lesson Design
Social Studies
Qualitative and Quantitative Research Methods

***Courses
Taught***

Graduate

EDCI 602: Cultural Foundations of Education
Spring 2021 (Enrollment: TBD)

EDCI 641: African American Learning in Urban Settings
Fall 2020 (Enrollment: 7)

EDCI 602: Cultural Foundations of Education
Spring 2020 (Enrollment: 23)

EDTL 7004: Schooling in the U.S.
Spring 2019 (Enrollment: 6)

EDUC 6050: *Culture, Identity, and Education*
Spring 2018 (Enrollment: 12)
Spring 2017 (Enrollment: 11)

EDCI6280: *Qualitative Research in Education*
Fall 2017 (Enrollment: 10)
Fall 2016 (Enrollment: 10)

EPSY 6280: *Qualitative Research in Education*
Fall 2017 (Enrollment: 10)
Fall 2016 (Enrollment: 8)

EDCI 6900: Content Analysis (Special Topics)
Fall 2017 (Enrollment: 1)
Spring 2018 (Enrollment: 1)

Undergraduate

EDEE 2000: *Exploring Diversity Through Social Action*
Fall 2011 (Enrollment: 13)

EDEE 3320: *Foundations of Education*
Summer 2017 (Enrollment: 24)
Summer 2017 (Enrollment: 25)

Fall 2016 (Enrollment: 25)
Summer 2016 (Enrollment: 25)
Summer 2016 (Enrollment: 16)
Summer 2013 (Enrollment: 12)
Summer 2011 (Enrollment: 15)
Summer 2011 (Enrollment: 24)
Spring 2011 (Enrollment: 30)

EDSE 4070: *Teaching Diverse Populations*

Spring 2016 (Enrollment: 27)
Spring 2016 (Enrollment: 28)
Fall 2015 (Enrollment: 31)
Fall 2015 (Enrollment: 31)
Summer 2015 (Enrollment: 30)
Spring 2015 (Enrollment: 30)
Spring 2015 (Enrollment: 27)
Fall 2014 (Enrollment: 30)
Summer 2014 (Enrollment: 7)
Summer 2014 (Enrollment: 30)
Spring 2014 (Enrollment: 24)
Fall 2013 (Enrollment: 19)
Fall 2013 (Enrollment: 27)
Summer 2013 (Enrollment: 16)
Spring 2013 (Enrollment: 21)
Spring 2013 (Enrollment: 31)
Fall 2012 (Enrollment: 26)
Fall 2012 (Enrollment: 18)
Spring 2012 (Enrollment: 13)
Spring 2012 (Enrollment: 28)
Fall 2011 (Enrollment: 20)

EDSE 4060: *Content Area Reading in Secondary Schools*

Summer 2015 (Enrollment: 18)
Summer 2013 (Enrollment: 22)

EDEE 4340: *Social Studies in Grades 1-8*

Spring 2013 (Enrollment: 18)
Spring 2013 (Enrollment: 22)
Spring 2012 (Enrollment: 18)
Spring 2011 (Enrollment: 25)
Spring 2011 (Enrollment: 26)
Fall 2010 (Enrollment: 24)
Fall 2010 (Enrollment: 26)

EDEE 3380: *Teaching and Learning in Grades 1-6*

Fall 2012 (Enrollment: 6)

Summer 2012 (Enrollment: 19)

Summer 2012 (Enrollment: 19)

EDME 3380: *Teaching and Learning in the Middle Grades*

Fall 2012 (Enrollment: 19)

Fall 2011 (Enrollment: 24)

Fall 2010 (Enrollment: 20)

EDTL 3161: Social Studies Methods

Fall 2018 (Enrollment: 26)

Fall 2018 (Enrollment: 21)

GRADUATE STUDENTS ADVISED

Level	Chair/Member/Advisor
Doctoral (former)	1
Doctoral (current)	3
Masters (former)	10
Masters (current)	16
Total	30

**Doctoral
Committees
(Chair/Member)**

C. Worley	In Progress	<i>(Strategic Fellowship Award)</i>
P. Scaramuzzo	In Progress	
F. Harmon	In Progress	
S. McGaurtha	In Progress	
Y. Summers	Spring 2021	
L. Sibanda	Fall 2018	
V. Davis	Spring 2019	
I. Dolzhenko	Summer 2017	
E. Kelly	Fall 2017	
C. Petty	Spring 2019	
M. Foster	Spring 2020	

**Doctoral
Advisor**

A. Crawford	In Progress	<i>(Diversity Fellowship Award)</i>
S. Groves	In Progress	
M. Turner	In Progress	
K. Edosomwan	In Progress	
L. Sibanda	Graduated	

***Master
Student
Advisor***

S. McGaurtha	Graduated
C. Jones	Graduated
A. Muhammad	Graduated
A. Tisch	In Progress
C. Caldwell	In Progress
L. Reschman	In Progress
K. Edosomwan	Graduated
J. Solomon	Graduated
A. Tynes	Graduated
J. Tynes	Graduated
T. Uselton	Graduated
M. Utley	Graduated
E. Valentin	Graduated
R. Warren	Graduated
T. Weeks	Graduated
T. Wright	Graduated
T. Wright	Graduated
K. Saucier	Graduated
S. Schoolcraft	Graduated
J. Stibbe	Graduated
H. Stewart	Graduated
M. Swoveland	Graduated
H. Syan	Graduated
S. Thomas	Graduated
V. Tripath	Graduated
R. Vanmeter	Graduated
C. Vilmar	Graduated
K. Waldrop	Graduated
L. Wilhelm	Graduated
A. Williams	Graduated
C. Wilson	Graduated
A. Young	Graduated
A. Zuefeldt	Graduated

Level	Published	In-press/ Accepted	Revise & Resubmit (R&R)	Under Review (UR)
Doctoral (former)	3	3	1	0
Doctoral (current)	3	2	7	1
Masters (former)	0	0	0	0
Masters (former)	0	0	0	0
Total	20			

**Scholarship
with
Students****

I. Dolzhenko	Former	2018	2018
T. Ardrey*	Former	2018	
C. Hamilton	Former	2013	2013
Z. Shaker	Former	2012	
D. Druery*	Current	2019	R&R
N. Ortiz*	Current	2017	R&R
M. Foster	Current	2017	R&R
K. Rideaux	Current	2016	
L. Sibanda	Current	R&R	R&R
M. Cason	Current	R&R	
E. Levingston	Current	2019	
C. Petty	Current	2019	

* Denotes interdisciplinary or inter-institutional collaboration with student (i.e. non-TE&A graduate student)
Note: All collaborative writing in this section was initiated while students were in “current” student status

SERVICE

University	TAMU Hispanic Serving Institution Committee	2022-Present
	Role: Student Success Subcommittee	
	TAMU Quality Enhancement Plan	2021-2022
	Role: <i>Faculty Co-Lead</i>	
	UNT Black Faculty Network	2016-2018
	Role: <i>Co-founder, member</i>	
	UNT Teaching Portfolio Development Team	2016-2018
	Role: <i>Team Leader</i>	
	UNT Alliance of Black School Educators	2016-2018
	Role: <i>Faculty Advisor</i>	
EDEE 2000 Course Evaluation & Redesign	2012-2013	
Role: <i>Developer</i>		
Secondary Program Evaluation	2012-2014	
Role: <i>Co-Evaluator</i>		
Morningside Children’s Zone	2011-2013	
Role: <i>Community Action Team Leader</i>		
College	CEHD Equity and Social Justice Collective	2020-Present
	Role: Team Leader	
	CEHD Diversity Film Night	2020-2021
	Role: Lead Facilitator	
	ACT Partnership Diversifying Teacher Workforce	2018-2020
Role: <i>Member</i>		
Outreach Education Degree Plan Adhoc Committee	2014-2015	
Role: <i>Founder</i>		
UNT Alliance of Diverse School Educators	2013-2015	

	<i>Role: Advisor</i>	
	Doctoral Graduation Commencement Ceremony	2014
	<i>Role: Advisor</i>	
<i>Departmental</i>	Annual Review Committee (A1)	2022-Present
	Role: Member	
	GLB Organizing Committee	2021-Present
	Role: Co-Chair	
	Executive Committee	2020-Present
	Role: <i>Member</i>	
	Graduate Committee	2020-Present
	Role: <i>Member</i>	
	Diversity in TEP Taskforce	2018-2020
	Role: <i>Member</i>	
	Diversity and Equity Committee	2016-2018
	Role: <i>Chair</i>	
	Undergraduate Subcommittee	2015-2018
	Role: <i>Member</i>	
	Office of Disability and Accommodations (ODA)	2014-2018
	Role: <i>ADA Representative/Officer</i>	
	EDSE 4070 Online Course Redesign	2013-2014
	Role: <i>Designer</i>	
	Bold Goal Strategic Planning Committee	2013
	Role: <i>Member</i>	
	Lecturer Search Committee	2013-2014
	Role: <i>Member</i>	
	Scholarship Committee	2013-2017
	Role: <i>Chair</i>	
	Diversity and Equity Committee	2012
	Role: <i>Founder</i>	
	Social Committee	2012-2016
	Role: <i>Chair</i>	
	Social Committee	2010-2012
	Role: <i>Member</i>	
	EDEE 2000 Undergraduate Course	2013-2018
	Role: <i>Lead Instructor</i>	
	EDSE 4070 Undergraduate Course	2013-2018
	Role: <i>Lead Instructor</i>	
	EDEE 4240 Undergraduate Course	2010-2013
	Role: <i>Lead Instructor</i>	
	Pre-service Teacher Symposium	2011-2018
	Role: <i>Lead Facilitator</i>	
<i>Community Service</i>	Confronting our Racism Community Organization	2021-2022
	Role: Advisor	

	Denton Christian Preschool	2012-2017
	Role: <i>Board of Directors</i>	
	DCP Fundraising Committee	2015-2016
	Role: <i>Member</i>	
	CHARMS Conference for Girls of Color	2014-2015
	Role: <i>Developer</i>	
	Friendship Church Early Children's Ministry	2014-2018
	Role: <i>Director</i>	
<i>Mentorship</i>	Multicultural Mentorship Research Collaborative	2017-2018
	Role: <i>Founder</i>	
	RACE Mentorship	2016-Present
	Role: <i>Member</i>	
	UNT Black Faculty Network	2016-2018
	Role: <i>Co-Founder</i>	
	UNT Academic Couples Mentor Exchange	2014-2015
	Role: <i>Founder</i>	
	Black Women's Doctoral Mentorship Trip	2014
	Role: <i>Mentor</i>	
	Black Graduate Students Mentorship Collaborative	2013-2016
	Role: <i>Member</i>	
	UNT Black Women's Initiative Mentoring	2013-2016
	Role: <i>Member</i>	
	Interdepartmental Mentorship (Dr. Bertina Combes)	2015-2017
	Role: <i>Mentee</i>	
	Mentorship Training Conference Session	2013
	Role: <i>Participant</i>	
<i>Course Development</i>	EDCI 689 Equity Research Methods	2022
	EDSE4070 CLEAR Online Course Development	2014
	EDUC6050 Course Assessment Rubric Redesign	2014
	EDEE2000 UNT Addendum to Add Course to Core	2013
<i>Professional Development</i>	CEHD DEI Film Series	2020-2021
	UNT Equity & Diversity Conference	2018
	Be Her Resource Webinar	2018
	IDRA CRI and Assessment of ELs Workshop	2018
	AERA Division K Early Career seminar	2017
	UNT Equity & Diversity Conference	2017
	Teaching Portfolio Workshop	2016
	Teaching Webinar	2016
	Publish not Perish Webinar	2016
	Cultural Proficiency Workshop	2016