## ACADEMIC BACKGROUND

- Doctor of Philosophy in Educational Human Resource Development.
  Texas A&M University, College Station, Texas. Dissertation: Women in student affairs:
  Navigating the role of mother and administrator. Degree conferred December 17, 2011.
- Master of Education in Educational Administration.
  Texas A&M University, College Station, Texas. Degree conferred May 11, 2002
- Bachelor of Science in Biomedical Science and Agricultural Development. Texas A&M University, College Station, Texas. Degree conferred May 14, 1999.

## PROFESSIONAL EXPERIENCE

Clinical Associate Professor and Director of the Student Affairs Administration in Higher Education Program, Department of Educational Administration and Human Resource Development, Texas A&M University, August 2016 – present.

**Adjunct Assistant Professor**, Department of Educational Administration and Human Resource Development, Texas A&M University, 2012 –2016.

Associate Director, Offices of the Dean of Student Life, Texas A&M University, 2012 –2016

**Associate Director,** Department of Student Activities, Texas A&M University, 2007 – 2012

**Program Coordinator for Extended Orientation, Leadership and Administrative Services,** Department of Student Activities, Texas A&M University, 2005 – 2007

**Program Coordinator for Student Activities,** Department of Student Involvement and Activities, University of Nevada, Las Vegas, 2002 – 2005

## **PUBLICATIONS**

- **Bailey, K. J.,** Peck Parrott, K., Long, M., Brannan, E., & Burtch, T. (accepted). Exploring best practices in supervision of graduate students. *College Student Affairs Journal*.
- Dunn, A. L., Moore, L. L., Felton Odom, S. R., Briers, G. E., & **Bailey, K. J**. (2021). The places and spaces student affairs practitioners should learn and practice leadership educator competencies. *Journal of Leadership Education*, 20(4), 66 85.
- **Bailey, K. J.** & Musoba, G. (2021). Should I pursue the doctorate? *ACPA Developments, 18*(3), <a href="https://developments.myacpa.org/should-i-pursue-the-doctorate/">https://developments.myacpa.org/should-i-pursue-the-doctorate/</a>
- Dunn, A. L., Moore, L. L., Odom, S. F., Briers, G. E., & **Bailey, K. J.**, (2021). Necessary leadership educator competencies for entry-level student affairs leadership educators. *Journal of Leadership Education*, 20(2), 43–62.

- Pierre, D., Dunn, A. L., Barnes, A. C., Moore, L. L., Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C. C., Bitton, A. L., Duran, A., Bailey, K. J., Odom, S. F. (2020). A critical look at leadership educator preparation: Developing an intentional and diverse approach to leadership learning and development: Priority 4 of the National Leadership Education Research Agenda 2020–2025. *Journal of Leadership Studies*, https://doi.org/10.1002/jls.21712
- **Bailey, K. J.** & Roberts, D. (2019). Horsing around: When personal and professional roles overlap. In M. Benjamin & J. Jessup-Anger (Eds.). *Maybe I should... Case studies on ethics for student affairs professionals* (pp. 281 220). Lanham, MD: Lexington Books.
- **Bailey, K. J.** & Roberts, D. (2019). The data doesn't lie. In M. Benjamin & J. Jessup-Anger (Eds.). *Maybe I should... Case studies on ethics for student affairs professionals* (pp. 64 – 66). Lanham, MD: Lexington Books.
- Dunn, A. L., Moore, L. L., Odom, S. F., **Bailey, K. J.**, & Briers, G. A. (2019). Leadership education beyond the classroom: Characteristics of student affairs leadership educators. *Journal of Leadership Education*, 18(4), 94-113.

## **PRESENTATIONS**

- **Bailey, K. J.** & Holzweiss, P. (2022, October). *Graduate program coordinator roundtable*. Texas Association of College and University Student Personnel Administrators Annual Conference, Plano, TX.
- **Bailey, K. J.,** Wesolowski, T., Quiñones, B., & Abadi, M. (2022, March). *The first year as a new professional: Successes, challenges, and dissonance.* NASPA Virtual Conference.
- Long, M., **Bailey, K. J.,** Peck Parrott, K., Brannan, E. (2022, March). *Practices of graduate student supervisors*. NASPA Virtual Conference.
- **Bailey, K. J., &** Wesolowski, T. (2021, October). *Transitioning from graduate school to new professional: Strategies for new professionals and supervisors*. Texas Association of College and University Student Personnel Administrators Annual Conference, Plano, TX.
- Long, M., **Bailey, K. J., &** Peck Parrott, K. (2021, March). *Enhancing graduate student success through effective supervision*. NASPA Virtual conference.
- Dunn, A., Moore, L., Odom, S., & **Bailey, K. J.** (2021, March). *Cultivating seeds of leadership:*Supporting entry-level student affairs practitioners as leadership educators. NASPA Virtual conference.
- Wesolowski, T., Quiñones, B., **Bailey, K. J.,** & Abadi, M. (2021, March). *Unpacking the transition from graduate student to new professional in a global pandemic.* NASPA Virtual conference.
- **Bailey, K. J.,** Wesolowski, T., Quiñones, B., & Abadi, M. (2021, March). *Transitioning from graduate school to new professional: Strategies for new professionals and supervisors.* NASPA Virtual conference.